## Conclusion

Nowadays, only one language is not enough for economic, societal, and educational success. Globalization and communication requires the ability to function in more than one language. According to the 2000 U.S. Census, more than 9.7 million children ages five to seventeen–one of every six school-age children—spoke a language other than English at home. These languageminority children are the fastest-growing segment of the U.S. school-age population. Between 1990 and 2000, the population of language-minority children increased by 55 percent, while the population of children living in homes where only English is spoken grew by only 11 percent based on article. This concludes that speaking more than one language has become very popular nowadays in United States of America. Most of the population the higher percent immigrants come to the US with a mission of learning English and grow faster in the market area. Children with the same capacity grow faster in the education area and different activities through out their lives.

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