FIRST YEAR CALCULUS

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Chapter 2

2.1. Introduction

Let us begin w

simple example of the everythe is a simple test reliant to EXAMPLE 2.1.1. Consider a simple cest where there are 4 questions each of which is marked 1 (correct) or 0 (incorrect), and a student is awarded a mark equal to the number of correct answers obtained. Now the possible results that a student can get are the following:

| 1111 | 1110 | 1101 | 1100 |
|------|------|------|------|
| 1011 | 1010 | 1001 | 1000 |
| 0111 | 0110 | 0101 | 0100 |
| 0011 | 0010 | 0001 | 0000 |

More formally, we may consider a set

 $\mathcal{A} = \{1111, 1110, 1101, 1100, 1011, 1010, 1001, 1000, 0111, 0110, 0101, 0100, 0011, 0010, 0001, 0000\}$

of all the possible markings, as well as a set $\mathcal{B} = \{0, 1, 2, 3, 4\}$ of the marks awarded. The rule is then given by a function $f : \mathcal{A} \to \mathcal{B}$, where

> f(1111) = 4,f(1110) = 3,f(1101) = 3,f(1100) = 2, f(1011) = 3,f(1010) = 2,f(1001) = 2,f(1000) = 1,f(0111) = 3,f(0110) = 2,f(0101) = 2,f(0100) = 1,f(0011) = 2,f(0010) = 1,f(0001) = 1,f(0000) = 0.

EXAMPLE 2.1.2. The set of even natural numbers can be obtained by taking the set \mathbb{N} of all natural numbers and multiplying each of them by 2. More precisely, we can considering a function $f: \mathbb{N} \to \mathbb{N}$, where f(x) = 2x for every $x \in \mathbb{N}$.