1) Step Deviation Method.

2) Correlation for Grouped data.

## 1) Step Deviation Method:

## **Step-wise explanation:**

Let x and y be any two independent variables (Given)

**Step-1:** Find *x* and *y* **Step-2:** Construct a table:

	x	У	$x_i - \overline{x}$	$y_i - \overline{y}$	$\left(x_i - \overline{x}\right)^2$	$\left(y_i - \overline{y}\right)^2$	$(x_i - \overline{x})(y_i - \overline{y})$
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**Step-3:** Find  $\Sigma\left(x_i - \bar{x}\right)^2$ ,  $\Sigma\left(y_i - \bar{y}\right)^2$  and  $\Sigma\left(x_i - \bar{x}\right)\left(y_i - \bar{y}\right)$ 

Step-4: Apply the below given formula for find the value of r

$$r = \frac{\sum(x - \bar{x})(y - \bar{y})}{\sqrt{\sum(x - \bar{x})^2}\sqrt{\sum(y - \bar{y})^2}}$$

Properties of the coefficient of correlation
 (1) The coefficient of correlation aways lies between -P and 1 including -1

- and 1.
  i.e. -1 < 1</li>
  i.e. -1 
  <li
- **Remarks:** From the values of *r*, we have a following observations:
  - $r = +1 \Longrightarrow$  Perfect positive correlation.
  - $r = -1 \Rightarrow$  Perfect negative correlation.
  - $r = 0 \Longrightarrow$  No Correlation.
  - $r = \text{near to} + 1 \Longrightarrow \text{Strong positive correlation.}$
  - $r = \text{near to} -1 \Rightarrow \text{Strong negative correlation.}$

**Example 1:** Find the Pearson's Correlation Coefficient of the following data:

x	100	101	102	102	100	99	97	98	96	95
У	98	99	99	97	95	92	95	94	90	91

Solution:

Step-1:

$$\bar{x} = \frac{\sum x}{n} = \frac{990}{10} = 99$$
$$\bar{y} = \frac{\sum y}{n} = \frac{950}{10} = 95$$

Step-2:	Construction	of	table
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	x	У	$x - \overline{x}$	$y - \overline{y}$	$\left(x-\overline{x}\right)^2$	$\left(y-\overline{y}\right)^2$	$(x-\overline{x})(y-\overline{y})$				
	100	98	1	3	1	9	3				
	101	99	2	4	4	16	8				
	102	99	3	4	9	16	12				
	102	97	3	2	9	4	6				
	100	95	1	0	1	0	0				
	99	92	0	-3	0	9	0				
	97	95	-2	0	4	0	0				
	98	94	-1	-1	1	1	1				
	96	90	-3	-5	9	25	15				
	95	91	-4	-4	16	16	16				
	$\sum x$	$\sum y$	$\sum (x - x)$	$\sum (y - \overline{y})$	$\sum (x-\overline{x})^2$	Σore	$\sum (x-x)(y-\overline{y})$				
	=990	=950	=0	=0	-14-te	2)6	=61				
Step-3: From table: <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b>FOM</b> <b></b>											
St	Step-4: Correlation Coefficient, $r = \frac{\sum \left(x - \bar{x}\right) \left(y - \bar{y}\right)}{\sqrt{\left(x - \bar{x}\right)^2} \sqrt{\left(y - \bar{y}\right)^2}} = \frac{61}{\sqrt{54}\sqrt{96}} = 0.85$										

Since, the value of r is near to +1, we can say that there is a strong positive correlation between the variables.

**Example 2:** The data below gives the marks obtained by 10 students taking Math's and Physics tests of 30 marks.

Students	А	В	С	D	Е	F	G	Н	Ι	J
MATHS	20	23	8	29	14	11	11	20	17	17
( <i>x</i> )										
PHYSICS	30	35	21	33	33	26	22	31	33	36
(y)										

Is there a connection between the marks gained by 10 students in Maths and Physics tests?

## Solution: