

Origin and Diversity of Life 2014-2015

Lecture 15

Inheritance of Single Genes

You will be able to find information on the topics covered in this lecture from the following text books.

Raven, Johnson, Losos and Singer 'Biology' 7th ed. Chapters 13

Purves et al. 'Life' 7th ed. Chapter 10

Campbell and Reece 'Biology' 7th ed. Chapters 14

Starr and Taggart, 'Biology' 11th ed. Chapters 10 and 11

Solomon, Berg and Martin 7th ed. Chapter 10

and any other genetics text book by looking up any of the key words below in the index.

As a result of this lecture

You should understand that genes can only be studied if we have two or more variants (alleles) the inheritance of which can be followed in genetic crosses, know the difference between genotype and phenotype and how to work out the frequency of different genotypes and phenotypes resulting from crosses in which two alleles of a single gene are segregating.

You should also be able to explain what is meant by each of the following

Allele	Genotype - all genes that individual has	Penetrance - degree to which pheno effect is manifest
Co-dominant	Heterozygote	
Conditional mutation	Homozygote	
Dominant	Mutation	Test cross = unknown x ff
Expressivity	Pleiotropy	Wild-type
Gene	Phenotype	

There will be a brief self assessment exercise on Learn after the lecture (Self-Assessment>Lecture 15). This is for your benefit and does not contribute towards the mark for the course.

To work out genetics need phenotypes, Pedigree chart and inheritance

Dominant trait - ex Brachydactyly

- pheno in every generation
- every affected has affected parent
- 1:1 ratio
- 1 allele is enough

Recessive trait - ex. Albinism

- not in all generations
- affected off has unaffected parents
- affected parent not necessarily has all children
- only homozygotes affected

Recombination due to meiosis

Independent Assortment

If genes are on different chromo
(A & B on different genes, A & A on different chro.)

2 Point cross: $A/aB/b \times a/ab/b$

Ratio 1 1 1 1

$\begin{array}{c} \text{parental} \\ \text{phenotype} \end{array}$ $\begin{array}{c} \text{recom-} \\ \text{binants} \end{array}$

Crossing Over

If genes are on the same chromo
(just different sister chromatids)

2 point cross: $AB/ab \times ab/ab$

Ratio: 1:1 if no crossing over

$\begin{array}{c} \text{both parental} \\ \text{phenotype} \end{array}$

Ratio: 10:10 : small if crossing over
 $\begin{array}{c} \text{parental} \\ \text{phenotype} \end{array}$ $\begin{array}{c} \text{recombinants} \\ \text{unequal} \end{array}$

Repulsion (trans)

- if recessive and dominant on the same copy

$A_b/A_b \times aB/aB$

Recombinants: A_B/a_b
 aA/bb

Coupling (cis)

- if dominant alleles on the same chromo

$AB/A_B \times ab/ab$

Recombinants Ab/ab
 aB/bb

Genetic Map - calculated due to crossing over - it depends on a distance between 2 genes on chromo the bigger the more crossing over

$$\text{Recombination frequency} = \frac{\text{recombinants}}{\text{total}} = \dots [cM] = \dots [\text{map units}]$$

Three Point test cross - 3 genes - allow to state the relationship between them

ex. $PRJ/PRj \times prj/prj$

• recombinants: $PRJ, Prj, pRj, PRj, prJ, PnJ$

• find recombination between P-R: $\underline{PrJ, PRJ, PRJ, PrJ}$
 $\underline{R-J \& P-J}$

• $P-R = 28.4 \rightarrow J$ in the middle

$$P-J = 21.2 \\ R-J = 10 \quad \left\{ 21.2 + 10 = 31.2 \neq 28.4 \right.$$

due to double crossovers (no crossing over that gives rise to parental combination observed)

Gene linkage: recombination < 50%

↳ sex linkage 1♀AA 1♀Aa 1♂A 1♂a
Pheno 2♀ 1♂ 1♂

ex. haemophilia: sex l., recessive. ♂ affected more frequently; ♀ heterozygous

ex. congenital hypertrichosis: if ♀ affected: ♂ affected, if ♂ affected unaffected ♂ but all daughters affected!

sex l. dominant