

Should people with ADHD and Autism be separated from the other students?

Introduction:

Attention Deficit Hyperactivity Disorder (ADHD) and Autism Spectrum Disorder (ASD) are two conditions that affect many children and adults worldwide. Both ADHD and ASD can make it difficult for individuals to function effectively in social, academic, and work environments. There is a debate about whether people with ADHD and ASD should be separated from other students in school. This research paper aims to explore the pros and cons of separating people with ADHD and ASD from other students and to determine if such separation is beneficial or detrimental to their development.

Literature Review:

There are two main arguments regarding the separation of individuals with ADHD and ASD from other students in schools. Some experts believe that separation can be beneficial, as it allows people with ADHD and ASD to receive individualized attention and support that they may not receive in a mainstream classroom. Additionally, some people argue that separation can help to prevent social isolation and bullying, which is common among children with ADHD and ASD.

However, others argue that separation can have negative effects on the social, emotional, and academic development of individuals with ADHD and ASD. Separating these individuals from other students may lead to social isolation and a lack of social interaction with peers who do not have the same condition. Furthermore, it can create a sense of "otherness" and contribute to feelings of low self-esteem, anxiety, and depression.