

REFERENCES

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Democratic values are fundamental beliefs and constitutional principles of Kenyan society, which unites all Kenyans. They are promoted by the Kenyan education system. These are ideas or beliefs that make a society fair, including: democratic decision-making, freedom of speech, equality before the law, social justice, equality, social justice.

The democratic values or beliefs that a teacher should have are freedom, equality, and justice. Winfield and Manning enumerated democratic values or principles as autonomy, cooperation, shared decision-making, and a sense of community.

democratic decision-making- Levi and Graves (2007 cited in morhyim,2008) categorize the common characteristics of democratic schools for instance in democratic schools , staffs or professors do not have arbitrary power to make decision .Responsibilities are shared by the school community and are determined by the school the whole school community. The school administration by commission and the committee participate or practices democracy of decision making for example there is equal in voting rights before any decision concerning school fraternity is made.

Decision making process means power or the ability to make choices based on learning objectives. Participating in decision making making process supports the personality and fosters less supervision by using sense belonging mechanisms. The first example is where students are represented in the school administration. This will instill democratic value of decision making in them which will later become of great benefit in the society where everybody's opinion must be heard.

Moreover decision making democratic values have been instilled students in that students are given chance to elect their own leader for starting from the school captain down to the class representative.

Freedom of speech- This is a very important aspect of democratic values that learners should be educated. Through the teaching and learning in it enhances freedom of speech as learners are in cooperated in teaching and learning process hence enhancing freedom of speech. Learners are entitled the right to participation and freedom of speech and hence enhancing and advancing the virtue. Through freedom of speech in learning institutions as democratic value learners are able to share the ideas together, participatory debates promoting learning, sharing of problems and challenges they undergo day to day and thus after the curriculum they can come and exercise the democratic virtue freely in the society.