## Princeton University Department of Mathematics

## 1 The Fast Track Introduction to Calculus

**Chapter Preview.** Calculus is a new way of thinking about mathematics. This chapter provides you with a working understanding of the calculus mindset, core concepts of calculus, and the sorts of problems they help solve. The focus throughout is on the ideas behind calculus (the big picture of calculus); the subsequent chapters discuss the math of calculus. After reading this chapter, you will have an intuitive understanding of calculus that will ground your subsequent studies of the subject. Ready? Let's start the adventure!

## 1.1 What Is Calculus?

Here's my two-part answer to that question:

Calculus is a mindset—a dynamics mindset. Contentwice, calculus is the mathematics of infinites and grange.

## Calculus as a Way of Minking

The methomatics that preceded calculus—often called "pre-calculus," which in-"Lates algebra and geometry—largely focuses on *static* problems: problems devoid of change. By that as change is central to calculus—calculus is about *dynamics*. Example:

- What's the perimeter of a square of side length 2 feet? — Pre-calculus problem.
- How fast is the square's perimeter *changing* if its side length is *increasing* at the constant rate of 2 feet per second? 

   Calculus problem.

This statics versus dynamics distinction between pre-calculus and calculus runs even deeper—change is the *mindset* of calculus. The subject trains you to think of a problem in terms of dynamics (versus statics). Example:

- Find the volume of a sphere of radius r. Pre-calculus mindset: Use  $\frac{4}{3}\pi r^3$  (Figure 1.1(a)).
- Find the volume of a sphere of radius r. *Calculus mindset:* Slice the sphere into a gazillion disks of tiny thickness and then add up their volumes (Figure 1.1(b)). When the disks' thickness is made "infinitesimally small" this approach reproduces the  $\frac{4}{3}\pi r^3$  formula. (We will discuss why in Chapter 5.)