

ACTIVITY # 7

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USE OF MANIPULATIVES & VALUES INTEGRATION

1. Based from your answer on the Activity #5, question number 1. How would you inject values into that particular topic? Put it in a situation where the students can relate to. Imagine you are talking to your students. Write your script below. If you plan to use materials, write a note about it.

Problem-Solving

Reflection Questions:

1. What do you think are the best ways to solve together a puzzle to make it whole and complete?
2. Are you going to listen to your teacher in his/her ways to solve the problem?
3. Relate on how are you going to solve your problems when it comes in your study, family and friends?

2. What is the most memorable life lesson you have learned from your former teacher? Explain why?

Growing up with important persons in our lives who valued us teaches us how to respect others. Respect implies accepting someone for who they are, even if they are different from you or you disagree with them. Respect in your interactions fosters feelings of trust, safety, and well-being. We must respect everyone in order for everyone to respect us. No matter what age, religion, color, or socioeconomic position we are speaking with, we must show respect in order to demonstrate that our parents raised us correctly.

3. The first guideline in using manipulative is to let the students play with the material. Why do you think so?

They must develop a grasp of how their environment operates on their own. They accomplish this through unrestricted exploration and observation. Being taught the appropriate answers seems more efficient, but it skips over the foundation of why certain answers are excellent and others aren't. Manipulative are more effective than memorizing exercises since they guide a youngster to the correct answer. The discovery stage appears