

partitioning of time were directly based on the factory system. Rockefeller's goal was to create a docile workforce that would not question their place in the industrial machine.

The Carnegie Influence

Andrew Carnegie, famous for his funding of libraries and universities, also played a role in shaping the modern education system. However, his motivations were not as they seemed. Carnegie's steel mills and industries were notorious for their grueling working conditions. To further grow his empire, Carnegie needed a skilled and docile workforce.

He used his philanthropic donations to fuel his empire, ensuring that educational institutions conformed to his visions of education. Carnegie played a pivotal role in curbing innovation and preventing any educational paradigms that might encourage critical thinking among the populace.

Together, the Rockefeller and Carnegie influences corrupted the education system, prioritizing the production of workers over thinkers. Their actions have had long-lasting effects on education, science, and human potential.

In some cases, Carnegie did donate money to education by funding libraries and private educational establishments. However, his focus on particular private institutions meant that only the wealthy and connected would receive a proper education, while the masses were given a controlled education that served the needs of Carnegie's factories. Teachers were forced to conform to his wishes, and students were taught to conform and value conformity over their own passions and aspirations.

Instead of nurturing creativity, children's formative years were spent learning fragmented information and conforming to a structured environment that stifled critical thinking. This was pioneered by industrial magnates who did not want a free-thinking populace. The public school system, which is seen as a foundation of Western society, is criticized for conditioning individuals for conformity rather than teaching them how to think.

This control is not limited to the education system. The mainstream media, another pillar of Western society, also shapes public opinion and preserves institutional structures that benefit an elite few. This is a global phenomenon, as seen in the Soviet Union and China, where education was emphasized but alternative ideas and opinions were suppressed.

While the current education system may have made some curriculum changes over the years, the structure, purpose, and corruption remain the same. Schools are not trying to enlighten or save souls; they are about control and conformity.