

## Psychology-Forensic psychology

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ory?

in Eysencks the- learn to delay gratification and be socially oriented, being developmentally immature

- evsencks theory under the psychological expla- ing nation for offending behaviour
- 25. what are the eval- (+) research support: 2070 prisoners vs 2422 control. most uation points for criminals had the predicted personality type
  - (-) too simplistic: interactionist to predict long-term offend-
  - (-) cultural factors: Hispanic and African-American offenders less extraverted than non-offending control group
  - (-) challenged central assumptions: meta analysis saw inconsistent ECG measures and non extraverted/ neurotic offenders
- 26. what are the 3 levels of moral reasoning under Kohlberg's theotive exposition for offending behaviour
- 1. pre-conventional level: punishmer Porientation, childlike
- 2. conventional level and maintenance of the social order
- 3. postro ventional lefel: morality of contract and individry as a cogni- rights, morality of conscience
  - -proposed that criminals reason at the pre-conventional level, whilst non-criminals will reason at the conventional or postconventional levels. offenders are more ego-centric, selfish, poor perspective-taking skills
  - -based on responses to moral dilemmas (such as Heinz Dilemna) after controlling for social backgrounds.
- uation points of levels of reasoning as a cognitive explanation for offending behaviour?
- 27. what are the eval- (+) research support, socio moral reflection short form. in various dilemnas, criminal answers more likely to be at pre-conventional level
  - (-) type of offence: financial gain = pre conventional, impulse crimes such as assault `pre conventional
  - (-) thinking vs behavior: moral dilemma technique may be a poor predictor of real-life behaviour as it is hypothetical



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-Scoring system: discuss and note amount of reward for each behaviour, hierarchical system. Award tokens directly ly or indirectly, 4:1 ratio of reinforcement: punishment

-Train staff: standardisation of processes, must reward same behaviours in same ways and assess progress.

## 41. outline behaviour modification in custody for dealing with offending behaviour

**outline behav-** -features token economies, based upon operant conditioniour modification ing principles, and mainly reinforcement.

-selected socially-desirable behaviours are more likely to be repeated by offenders.

-token acts as a secondary reinforcer because its value is derived from being able to be swapped for a reward, which is known as a primary reinforcer (positive binforcement)

-emphasise non complete leads to punishment

- 42. what are the evaluation points of behavior (red)-fication in custody for dealing with offending behaviour
- 42. what are the eval- (+) research support: effectiveness demonstrated in 3 uation points of course of young offenders compared to 4th control group behaviour foolis
  - (+) easy to implement: designed by anyone, no need for specialist professionals like for other methods, cost-effective
  - (-) little rehabilitative value: no long-term effects, reinforced behaviours quickly lost when released, can easily play along
  - (-) dependent on consistent staff participation for success
- 43. Outline CBT under anger management as a way of dealing with offending behaviour
- Cognitive factors trigger emotional arousal (anger) that comes before aggression.
- In behaviourist terms, becoming angry is reinforced by the person's feeling of control in that situation