

**DETAILED
LESSON PLAN
IN
ENGLISH
5th GRADE
(Pronoun-Antecedent Agreement)**

I. Objectives

At the end of the given period, 85% of the students will be able to:

1. identify and apply the rules of pronoun-antecedent agreement in sentences;
2. give the importance of clear communication and its impact on understanding; and
3. correctly match pronouns with their antecedents in given sentences.

Value: Excellence

II. Subject Matter : Pronoun-Antecedent Agreement

Subject Integrated: Science

References:

English Oxford Living Dictionaries (2018). Pronouns.
<https://web.archive.org/web/20170322203253/https://en.oxforddictionaries.com/grammar/pronouns>

Instructional Materials: Laptop, DLP, speaker, chalk, presentation

III. Process

Daily Routine

- **Prayer**
- **Checking of attendance and school uniform**
- **Reminders:** Safety Health Protocols

Learning Experiences

A. Introduction

Activating Prior Knowledge

1. The students will be asked to write a short paragraph about their favorite animal and underline all the pronouns they use.
2. After the exercise, the teacher will inform them that they will check their answers from the activity after the discussion.

Presentation of Lesson Objectives

- The teacher will present the topic and the lesson objectives to the class.

B. Interaction

Student to student/Student to Material (Cooperative Learning Teams)

1. In groups, students will be given a set of sentences with pronouns and antecedents.
2. They will identify and correct the sentences where the pronouns do not agree with their antecedents.

Student to Teacher

1. After the group activity, each group will present one corrected sentence to the class.
2. The teacher will provide feedback and further explanations as needed.

C. Integration

Checking for Mastery of the Lesson

Instructions: Identify and correct pronoun-antecedent agreement errors in each sentence below.

1. Each of the students brought their own lunch.
2. Everyone should bring their own water bottle to the field trip.
3. Somebody left their jacket in the classroom.
4. If anyone has questions, they should ask the teacher.
5. Neither of the boys remembered to bring their homework.
6. Each team must submit their roster by Friday.
7. Anybody can join the club if they are interested.
8. The committee reached their decision after a long debate.
9. Both of the girls forgot her lines in the play.
10. Every student must submit their assignment on time.