

Content Test (206) 2024 Edition. All Questions & Correct Verified Answers. Already Graded A+

A first grade teacher and her class have taken on the responsibility of regularly picking up debris such as snack wrappers and forgotten sweatshirts and jackets from the school's yard and playground. This activity could be used to teach which of the following social science concepts?

- A. economics
- B. culture.
- C. geography
- D. civics - ANSD. civics is the study of the rights and duties of citizenship.

A first grade teacher asks her students to write one sentence in their writing journals about their favorite thing in their bedroom. The following is an example of one student's writing:

I lik my bad
"I like my bed"

In this stage of development, on which of the following concepts should the teacher focus.

- A. letter-sound relationships
- B. inflectional endings
- C. short vowel sounds
- D. grammatical structure - ANSC. students in this state frequently use beginning and ending consonants when writing and are beginning to learn short vowel patterns and CVC words

A first grade teacher considers science activities to support students' understanding of concepts related to life sciences. Which of the following student activities would best support the teacher's goal?

- A. exploring the various textures of rocks and minerals
- B. watching a video recording about outer space
- C. building a model of a proposed tool out of clay
- D. labeling different parts of plants that help them survive and grow - ANSD. life sciences include the study of living things, such as plants and animals

A kindergarten teacher uses the concrete-representational-abstract (CRA) method of teaching children number sense. Which of the following rationales describes the primary purpose of this approach?

- A. integrating connections for children between math and other curriculum areas
- B. ensuring that children receive exposure to many different areas of math
- C. facilitating children's recall of number names and eventually math facts
- D. promoting children's tangible understanding of the math concepts and skills they learn - ANSD. CRA uses concrete materials to model math concepts. In the representational stage, teacher uses circles, dots, tallies, and other counters. In abstract, the teacher uses numbers or mathematical symbols to represent the original concrete materials

A kindergarten teacher wants to combine physical movement with an introductory music lesson on rhythm. Which of the following teacher activities would be the most developmentally appropriate for this purpose?

- A. showing the children how to make up finger motions to represent a song's lyrics
- B. teaching the children to imitate fast and slow rhythm patterns
- C. asking the children to clap their hands to the beat of a song
- D. playing a tambourine and encouraging the children to move their bodies to the music - ANSD. children need opportunities to explore music before having musical activities.

A kindergarten teacher would like to build children's phonological awareness by practicing the addition or substitution of phonemes in one-syllable words to make new words. Which of the following genres of children's literature will most likely be most appropriate for the teacher's intent?

- A. fables
- B. nursery rhymes
- C. narrative texts
- D. fairy tales - ANSB. nursery rhymes are known to contain rhyming words, which can help students recognize that by changing just one sound in a word, a new word can be made

A new student whose home language is not English recently joined a first grade class. The teacher communicates to the students' parents through a translator and suggests they read to their child every night and continue to speak to each other in their home language as much as possible. This practice benefits English language learners primarily in which of the following ways?

- A. encouraging communication between home and school
- B. enriching their oral language development
- C. ensuring they remain fluent in their home language

following activities would be most effective for integrating English language arts into this science lesson?

- A. drawing and labeling the parts of plant
- B. creating an acrostic poem using plant vocabulary
- C. discussing and making a list of different species of plants
- D. acting out the life cycle of a plant - ANSB. integrating science with different subjects helps reinforce understanding. An acrostic poem with science vocabulary helps increase a students understanding

A second grade teacher is beginning a science unit with her students on Earth's systems. Which of the following activities would be most developmentally appropriate for the teacher to conduct with the class for this unit?

- A. obtaining and combining information to describe climates in different regions of the world
- B. creating replicas of a volcanic explosion and rock erosion and comparing the two phenomena
- C. visiting and developing a model to represent the types of land and bodies of water in the local city or town
- D. representing data in tables that describe weather conditions during each season - ANSC. helps build their understanding of Earth's systems. By starting with geographic features, students can see the location they are learning about and then can recreate them from their own firsthand experiences

A second grade teacher is introducing a unit on human body systems to her class. The lesson that would be most developmentally appropriate for this grade level would include teaching the students to identify:

- A. behaviors that influence the healthy functioning of the body (cleanliness, exercise)
- B. physical, mental, social, and cultural factors that affect growth and development (nutrition, family, illness)
- C. stages in growth and development of the body (stages in life cycle from infancy to old age)
- D. basic body systems and their functions (circulatory, respiratory, nervous) - ANSA. students in the early elementary grades learn about the effects of health-related actions and learning to identify healthy actions that influence the human body

A second grade teacher is planning a lesson on nonfiction books to gain information about how to use a table of contents. She displays the following example on the board for the students and asks them to identify the page number for finding information about each type of animal described. Which of the following skills is the teacher promoting during this lesson?

- A. comprehension of second grade level nonfiction books
- B. research strategies

The teacher provides each student with a piece of paper and asks them to each read the question to themselves and try to come up with three different ways to answer the question in five minutes. After the five minutes is up, the teacher asks the students to share and compare their ways with a peer. She then calls on students to present different approaches to answering the question. Which of the following skills is most effectively promoted by this instructional strategy?

- A. group communication
- B. problem-solving skills
- C. calculation skills
- D. reading comprehension - ANSB. asking students to find different solutions encourages problem solving

A second grade teacher writes the following sentence from the students' reading assignment on the board in the classroom.

Dark clouds rolled in, and Manny strained to see.

She then asks her students to answer this question: "Why do you think Manny strained to see?" Which of the following levels of comprehension is the teacher assessing by having them complete this task?

- A. literal
- B. inferential
- C. evaluative
- D. sequential - ANSB. to understand inferences, students must be able to generate information that is not specifically stated in the text. Students must be able to infer that the dark clouds made it difficult for Manny to see, possibly because a storm is coming.

A teacher of two and three year old children often engages them in conversation. For example, when a child is playing with teddy bears, she will ask, "what are the bears doing today?" When a child is painting, she will say, "Please tell me about this interesting picture you are making!" Which of the following benefits is most closely attributed to this practice?

- A. encouraging children's linguistic creativity and self-expression
- B. determining children's aptitude levels and readiness for other activities
- C. obtaining feedback from children with a variety of verbal and vocabulary abilities
- D. fostering children's focus and self-confidence in their abilities - ANSA. open ended questions and statements are designed to encourage full, meaningful answers using children's own knowledge, feelings, or both. These questions encourage student-generated ideas and solutions

A teacher uses a graphic organizer with her second grade class during a vocabulary lesson:

Definition: to do something successfully

Picture: standing on a podium