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Source information

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Please refer to the Specific Marking Guidance when applying this marking grid.

		A01 = bullet point 1	A02 = bullet point 2	A03 = bullet point 3
Level	Mark	Descriptor (A01, A02, A03)		
	0	No rewardable material.		
Level 1	1–6	Recalls information - Ideas are unstructured and not well linked, with undeveloped examples. Recalls few relevant terms and makes frequent errors and technical lapses. - Uses a highly descriptive approach or mainly paraphrases. Little evidence of applying understanding to the data. - Lists simple information about context.		
Level 2	7–12	Broad understanding - Organises and expresses ideas with some clarity, with some appropriate examples. Uses some relevant terms that show broad understanding, although there are frequent lapses. - Has broad understanding of basic concepts and issues. Applies some of this understanding to the data. - Describes contextual factors and language features. Application is undeveloped.		
Level 3	13–18	Clear understanding - Ideas are mostly structured logically with examples that demonstrate clear knowledge. Uses relevant terms accurately and written expression is clear. - Shows clear understanding of relevant concepts and issues. Applies this understanding to data in a clear way. - Explains clear contextual factors and language features. Begins to link these to construction of meaning.		
Level 4	19–24	Consistent application - Applies analysis consistently and supports ideas with use of relevant examples. Language use is carefully chosen with appropriate use of terminology. Structure of response is confident with some effective transitions. - Demonstrates consistent understanding of data and associated concepts and issues. Consistently applies this understanding to the data. - Displays consistent awareness of contextual factors and language features. Consistently makes links to construction of meaning.		

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