

SECTION B: Language and Identity

Read Text D on page 6 of the source booklet before answering Question 2 in the space provided.

- 2** Analyse the way Lemn Sissay presents himself in Text D.

You should refer to any relevant language frameworks and levels to support your answer and consider:

- mode
- field
- function
- audience.

(25)

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Pearson Edexcel Level 3 GCE

Monday 13 May 2024

Morning (Time: 1 hour 30 minutes)

Paper
reference

8EN0/01

English Language

Advanced Subsidiary

PAPER 1: Language: Context and Identity

Source Booklet

Do not return this Booklet with the question paper.

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Text C:

- hyphenated forms used to add focus and concentrate description, e.g. 'hump-backed'
- figurative language to compare the Goshawk to weapons, e.g. 'recoil of a .303 rifle', 'sling-shot'
- similes and metaphors, e.g. 'like a sponge', "Sucked into the black hole of the wood".

AO4 - explore connections across data

Candidates should draw comparisons and contrasts between the language features presented in the texts.

- all three texts describe the behaviour of birds
- all three texts have an informative function
- only Text A seeks to persuade
- Texts A and C appear to have been carefully planned and edited
- Text B is less formal and shows evidence of spontaneous speech
- Text A has a clearly defined audience of gardeners who may buy products related to bird care whereas Text B could be accessed by a wide range of ages and experience
- Text A and Text C have literary features e.g., hyphenated phrases, metaphors and similes
- Texts A and B both include some form of direct address

These are suggestions only. Accept any valid interpretation of the writers'/ speakers' purposes and techniques based on different linguistic approaches.

MARKING GRID FOR SECTION B ON PAGE 13

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