**11** 11.0 g of aluminium reacts with 43.4 g of chlorine to make 54.4 g of aluminium

chloride.  $2Al + 3Cl \rightarrow 2Al Cl 3$ 

How much aluminium is required to make 217.6 g of aluminium

chloride? A 22.0 g

**B** 44.0 g **C** 

86.8 g **D** 

173.6 g

Your answer

[1]

[1]

**12** The table shows the start and end temperatures of four reactions.

Which reaction is endothermic?

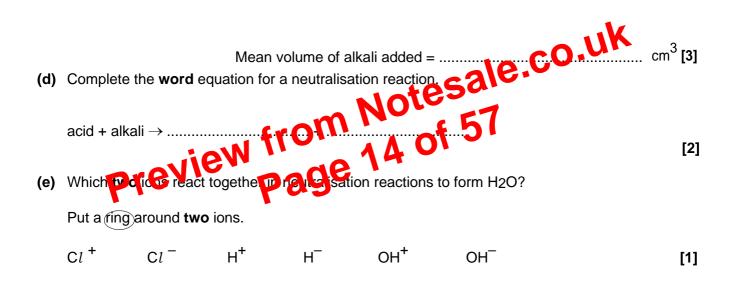
	Temperature at start (°C)	Temperature at end (°C)	
Α	19.0	19.0	.co.uk
В	19.0	15.2	COre
С	20.0	Notesa	
D	20.0	21.0	
Your	aptreview Pa	ge 7 or o	

(c) The table shows the volume of alkali the student adds in each experiment.

Experiment	Volume of alkali added (cm <sup>3</sup> ) 24.2				
1	24.2				
2	24.4				
3	23.9				
4	24.0				

Calculate the mean volume of alkali added.

Give your answer to 3 significant figures.



PLEASE DO NOT WRITON GISPAGE FROM from 20 of 57 Preview page 20 of 57

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**21** A carbon atom is  $1.7 \times 10^{-10}$  m wide.

A diamond is  $4.0 \times 10^{-3}$  m wide.

(a) How many orders of magnitude larger is the diamond than the carbon atom?

Tick (3) one box.

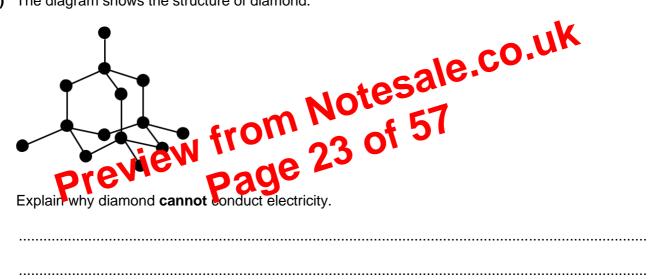
Two	Four	Seven	[1]	]
-----	------	-------	-----	---

(b) Calculate the number of carbon atoms that fit in the width of the

diamond. Give your answer in standard form to 1 decimal place.

Number of carbon atoms = ......[3]

(c) The diagram shows the structure of diamond.



......[2]

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Preview from Notesale, Page 32 of 57 Mark schemes should be read in conjunction with the published question papers a report on the examination.

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## 11. Annotations available in RM Assessor

Annotation	Meaning
✓	Meaning Correct response Incorrect response
×	Incorrect respine
	On ission mark
× <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> <sup>IND</sup> </sup>	Ben-fit of addbt given
CONPIET Pay	Contradiction
RE	Rounding error
SF	Error in number of significant figures
ECF	Error carried forward
L1	Level 1
L2	Level 2
L3	Level 3
NBOD	Benefit of doubt not given
SEEN	Noted but no credit given
I	Ignore

Question	Answer	Marks	AO etement	Guidance
1	A	<b>c</b> 0.	1.1	
2	A ' D ' A' C 'IEW from Notesale A' EXIEW from A1 of 57 B Page	1	2.1	
3	A <sup>2</sup> crom Note 57	1	1.1	
4	c iew The A1 OT	1	1.1	
5 <b>P</b>	evie page 4	1	1.2	
6	A	1	1.1	
7	В	1	1.1	
8	В	1	2.1	
9	в 🗸	1	2.2	
10	D	1	2.2	
11	в 🗸	1	2.1	
12	в 🗸	1	2.2	
13	c 🗸	1	1.2	
14	D	1	1.2	
15	в	1	2.2	

## For answers to Section A if an answer box is blank ALLOW correct indication of answer e.g. circled or underlined.

J248/01

Question	Answer	Marks	AO element	Guidance
20 (a)*	<ul> <li>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</li> <li>Level 3 (5–6 marks)</li> <li>Detailed description of physical properties of metals and non-metals, correctly attributing metal properties of section A and non-metal properties to the one.</li> <li>Correctly identifies X as a metal problem of the one of</li></ul>	6	2 x 1.1 4 x 2.1	<ul> <li>AO1.1 – Demonstrates knowledge and understanding of structures and bonding.</li> <li>Section A contains metals.</li> <li>Section B contains non-metals.</li> <li>Element X is from section A, as section A contains metals and metals are shiny and conduct electricity.</li> <li>AO2.1 – Applies knowledge and understanding of physical properties of metals and non- metals.</li> <li>Examples of physical properties of elements: <ul> <li>Metals (or section A elements) are shiny, malleable, ductile, sonorous.</li> <li>Non-metals (or section B elements) are dull, brittle.</li> <li>Metals are good conductors of electricity and heat.</li> <li>Non-metals are poor conductors of electricity and heat.</li> <li>Metals have high melting and boiling points</li> <li>Non-metals have low melting and boiling points</li> </ul> </li> </ul>

Question	Answer	Marks	AO dement	Guidance
(c)	Answer The empirical formula is CH2. The memory obint is lower than 556 of 51. The pure liquid contains two compounds. The pure liquid is an element. The pure liquid will be a gas at above 35 °C.	ĊQ.	2.1	
(d)	First check the answer on the answer line If answer = 74.0 / 74 award 3 marks $4 \times 12.0 = 48.0 \text{ OR } 2 \times 12.0 = 24.0$ $10 \times 1.0 = 10.0 \text{ OR } 5 \times 1.0 = 5.0$ (48.0 + 10.0 + 16.0) = 74.0	3	3 x 2.2	IGNORE any units given ALLOW ECF for addition of incorrect numbers of C, H and O if no other mark awarded