

- 14 *Graece enim bene loquebatur et legere adeo amabat ut plurimos libros domi haberet* (lines 3–4): give **three** examples of Lucullus' learning.

1

2

3 [3]

- 15 *Romam tandem revocatus vitam militis relinquere constituit* (line 5): what did Lucullus decide to do when he returned to Rome?

.....

..... [2]

- 16 *'laboribus multorum annorum confectus,' sibi dixit, 'hoc modo vivere non diutius possum'* (lines 5–6): what **two** reasons does Lucullus give for making this decision?

1

2 [2]

- 17 *'itaque nunc est tempus pace praemiisque victoriae frui'* (lines 6–7): what did Lucullus plan to do in his retirement?

.....

..... [2]

- 18 *Lucullus, multis donis in Asia acceptis, omnia quae volebat emere iam poterat* (line 8):

- (a) what further evidence of Lucullus' success in Asia are we given here?

.....

..... [1]

- (b) what was he able to do as a result?

.....

..... [2]

Read **Passage 3**.

Passage 3

Two other stories show what Lucullus' life was like in his retirement.

paucae fabulae de modo vitae Luculli scriptae sunt, e quibus duae nunc narrantur.

amicus quidam, Pompeius nomine, ad villam Luculli olim advenit. Pompeius, quamquam putabat villam pulchram esse, Lucillum rogavit cur villam in medio agro aedificavisset. 'num' inquit 'in tali villa hieme habitare vis?' Lucullus tamen ei respondit, 'ego, ut facit hirundo, ad aliam villam hieme semper effugio!'

5

Lucullus, qui multos amicos habebat, eos ad cenas sumptuosas saepe invitabat ut cum eis per totam noctem loqui posset. sed una nocte, cum solus esset, minima cena ei a servo parata est. Lucullus, hoc videns, servo irate clamavit, 'quid facis? nescisne Lucillum hodie cum Lucullo cenaturum esse?'

Names

Lucullus, Luculli (m)

Lucullus

Pompeius, Pompeii (m)

Pompey

Words

fabula, fabulae (f)

story

hiems, hiemis (f)

winter

hirundo, hirundinis (f)

swallow (a type of bird)

sumptuosus, sumptuosa, sumptuosum

extravagant, very rich

ceno, cenare, cenavi, cenatus

I have dinner

21 Translate **Passage 3** into English.

[50]

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Page 17 of 41

OCR

GCSE

Latin

MARKING INSTRUCTIONS**PREPARATION FOR MARKING
RM ASSESSOR**

1. Make sure that you have accessed and completed the relevant training packages for on -screen marking: *Web Assessor Marking Task Guide*.
2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are posted on the RM Cambridge Assessment Support Portal <http://www.rm.com/support/ass>
3. Log-in to RM Assessor and mark the number of required standardisation responses.

YOU MUST MARK 5 PRACTICE AND 10 STANDARDISATION RESPONSES BEFORE YOU CAN BE APPROVED TO MARK LIVE SCRIPTS.

MARKING

1. Mark strictly to the mark scheme.
2. Marks awarded must relate directly to the marking criteria.
3. The schedule of dates is very important. It is essential that you meet the RM Assessor 50% and 100%) deadlines. If you experience problems, you must contact your Team Leader without delay.
4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone or the RM Assessor messaging system, or by email.

5. Crossed Out Responses

Where a candidate has crossed out a response and provided a clear alternative, then the crossed out response is not marked. Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed out response where applicable.

Rubric Error Responses – Optional Questions

Where candidates have a choice of question across a whole paper or a whole section and have provided more answers than required, then all responses are marked and the highest mark allowable within the rubric is given. Enter a mark for each question answered into RM assessor, which will select the highest mark from those awarded. (The underlying assumption is that the candidate has penalised themselves by attempting more questions than necessary in the time allowed.)

NB: Please use the on-screen mark confirmation tool (found in Tools → Options).

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Page 24 of 41

Question			Answer	Mark	Guidance
1			Psyche was the king's daughter (1)	1	Accept 'The king was Psyche's father'. Accept 'It was a father/daughter relationship'.
2	(a)		Psyche was beautiful/more beautiful (1) than Venus (1)	2	Venus was more beautiful than Psyche' = 1/2 'She was beautiful' = 1/2 'She was as beautiful as Venus' = 1/2 ' <u>He</u> was more beautiful': HA pulchriorem: accept 'prettier'.
2	(b)		She ordered Cupid (1) to destroy Psyche (1).	2	Cupidinem: accept 'her son'. 'She decided to destroy Psyche' = 1/2 iussit: accept 'told'/'commanded'/'instructed'; do not accept 'asked'/'sent'. ' <u>He</u> ordered' = HA delere: do not accept 'kill'/'delete'.
3	(a)		He loved Psyche (1).	1	puellam: accept 'the girl'; do not accept 'her'. amabat: accept 'was in love with'/'liked'/'fell in love with'/'was loving'; do not accept ' <u>she</u> loved' (HA, if not penalised before).
3	(b)		To hide her (1)	1	Ignore in loco secreto .
4			He went to see her at night (1).	1	nocte: accept 'during the night'; do not accept 'it was dark'. Accept 'He saw her in the night'.
5			She lit a torch (1) She approached Cupid (1)	2	Accept reversed order.