

Since m/c blacks do comparatively poorly at GCSE
Rex states racism in wider society worsens the poverty in minorities
Since they're likely to be in substandard accommodation than comparatively whites

Ethnic Differences in Achievement – Internal Factors 4

Labelling - Gillborn and Youdell found teachers have 'racialised expectations'

Interpreting behaviour as threatening pupils respond negatively

Asian girls marginalised spoken to simplistically by Wright

Fuller found black girls rejected negative labels

And only conformed with schoolwork friends with lower streams

Sewell found four ways blacks responded to racist stereotyping, see:

The rebels, conformists, retreatists and innovators

Coard blames the ethnocentric curriculum for leading to black low self-esteem

Hatcher's institutional racism schools give low priority to race issues

The Commission for Racial Equality

Finds minorities ending up in unpopular schools due to bias

Racist placement interviews and primaries stereotyping the minority

Conversely, Connelly states we cannot consider ethnicity

In isolation from gender since a multi-ethnic primary school showed

Masculinity was constructed differently depending on the gender, see

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