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efore we can begin to write serious programs in C, it would be interesting to find out what really is C, how it came into existence and how does it compare with other computer languages. In this chapter we would briefly outline these issues.

Four important aspects of any language are the way it stores data, the way it operates upon this data, how it accomplishes input and output and how it lets you control the sequence of execution of instructions in a program. We would discuss the first three of these building blocks in this chapter.

What is C

C is a programming language developed at TET's Bell Laboratories of USA in 1972. It was destanded to the test of test man named Dennis Ritchie. In the are seventies of began to replace the more familian languages of that time Oike PL/I, ALGOL, etc. No one pashed C. It was a made the 'official' Bell Labsuleruge. Thus, without unvadvertisement C's reputation ophad and its poel () is grew. Ritchie seems to have been rather surprise the semany programmers preferred C to older languages like FORTRAN or PL/I, or the newer ones like Pascal and APL. But, that's what happened.

Possibly why C seems so popular is because it is reliable, simple and easy to use. Moreover, in an industry where newer languages, tools and technologies emerge and vanish day in and day out, a language that has survived for more than 3 decades has to be really good.

An opinion that is often heard today is - "C has been already superceded by languages like C++, C# and Java, so why bother to

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a close analogy between learning English language and learning C language. The classical method of learning English is to first learn the alphabets used in the language, then learn to combine these alphabets to form words, which in turn are combined to form sentences and sentences are combined to form paragraphs. Learning C is similar and easier. Instead of straight-away learning how to write programs, we must first know what alphabets, numbers and special symbols are used in C, then how using them constants, variables and keywords are constructed, and finally how are these combined to form an instruction. A group of instructions would be combined later on to form a program. This is illustrated in the Figure 1.1.

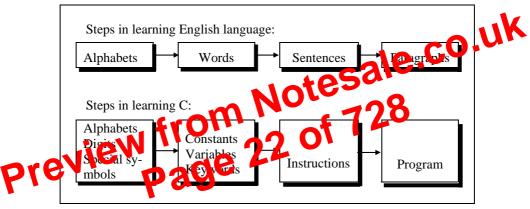


Figure 1.1

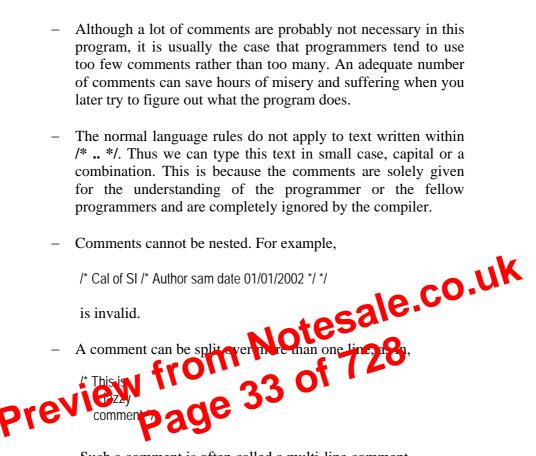
The C Character Set

A character denotes any alphabet, digit or special symbol used to represent information. Figure 1.2 shows the valid alphabets, numbers and special symbols allowed in C.

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(b) The statements in a program must appear in the same order in which we wish them to be executed; unless of course the logic of the problem demands a deliberate 'jump' or transfer of control to a statement, which is out of sequence. (c) Blank spaces may be inserted between two words to improve the readability of the statement. However, no blank spaces are allowed within a variable, constant or keyword. (d) All statements are entered in small case letters. (e) C has no specific rules for the position at which a statement is to be written. That's why it is often called a free-form language. Every C statement must end with a ;. Thus eact CaO, UK statement terminator. (f) Let us now write down our f Invold simply program. calculate simple interest of a set of values representi principle, number of years and rate of interest B Calculation of cimple er /* Author gekay Late: 25/05/2004 */ main() { int p, n; float r, si; p = 1000; n = 3; r = 8.5 ; /* formula for simple interest */ si = p * n * r / 100 ; printf ("%f", si);

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Such a comment is often called a multi-line comment.

main() is a collective name given to a set of statements. This name has to be main(), it cannot be anything else. All statements that belong to main() are enclosed within a pair of braces { } as shown below.

```
main( )
{
    statement 1 ;
    statement 2 ;
```

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function is **printf()**. We have used it display on the screen the value contained in **si**.

The general form of **printf()** function is,

printf ("<format string>", <list of variables>) ;

<format string> can contain,

%f for printing real values %d for printing integer values %c for printing character values

In addition to format specifiers like %f, %d and %c the format string may also contain any other characters. These characters are printed as they are when the print CC. executed. Following are some example age of **print** (Qunction: printf (6**u** %d %f %f pre' printf ("Sim %t st ', si) ; printf ("Prin F

The output of the last statement would look like this...

Prin = 1000 Rate = 8.5

What is '\n' doing in this statement? It is called newline and it takes the cursor to the next line. Therefore, you get the output split over two lines. '\n' is one of the several Escape Sequences available in C. These are discussed in detail in Chapter 11. Right now, all that we can say is '\n' comes in

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Receiving Input

In the program discussed above we assumed the values of \mathbf{p} , \mathbf{n} and \mathbf{r} to be 1000, 3 and 8.5. Every time we run the program we would get the same value for simple interest. If we want to calculate simple interest for some other set of values then we are required to make the relevant change in the program, and again compile and execute it. Thus the program is not general enough to calculate simple interest for any set of values without being required to make a change in the program. Moreover, if you distribute the EXE file of this program to somebody he would not even be able to make changes in the program. Hence it is a good practice to create a program that is general enough to work for any set of values.

To make the program general the program itself should (style user to supply the values of **p**, **n** and **r** through these should during execution. This can be achieved using 1 direction called scanf(). This function is a counter part theme printf() furnises, printf() outputs the values at the screen whereast scanf() receives them from the head oand. This is illuerated in the program shown below. * Calculation of strips theres? /* Author gekay hate 25/05/2004 */ main() { int p,n; float r,si; printf("Enter values of p,n,r"); scanf("%d %d %f", &p, &n, &r); si = p * n * r / 100; printf("%f", si); }

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is not. This is because here we are trying to use **a** even before defining it.

(c) The following statements would work

int a, b, c, d; a = b = c = 10;

However, the following statement would not work

int a = b = c = d = 10;

Once again we are trying to use **b** (to assign to **a**) before defining it.

Arithmetic Instruction

the right be A C arithmetic instruction consists of a variable hand side of = and variable names & care and on the right hand Cappearing on the right hand side of =. The variables and constant side of = are connected *, and /. by trithmetic operators l ke 4 ad = 3200 kot = 0.0056 ; deta = alpha * beta / gamma + 3.2 * 2 / 5;

Here,

*, /, -, + are the arithmetic operators.

= is the assignment operator.

2, 5 and 3200 are integer constants.

3.2 and 0.0056 are real constants.

ad is an integer variable.

kot, deta, alpha, beta, gamma are real variables.

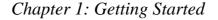
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Arithmetic Instruction	Result	Arithmetic Instruction	Result
k = 2 / 9	0	a = 2 / 9	0.0
k = 2.0 / 9	0	a = 2.0 / 9	0.2222
k = 2 / 9.0	0	a = 2 / 9.0	0.2222
k = 2.0 / 9.0	0	a = 2.0 / 9.0	0.2222
k = 9 / 2	4	a = 9 / 2	4.0
k = 9.0 / 2	4	a = 9.0 / 2	4.5
k = 9 / 2.0	4	a = 9 / 2.0	4.5
k = 9.0 / 2.0	4	a = 9.0 / 2.0	4.5

Note that though the following statements give the targe result, 9, the results are obtained differently. k = 2/9; k = 2.0/9; In the rest statement, since bound and 9 are integers, the result is an integer, i. D. Theorem 2 and 9 are integers, the result is statement 9 is promoted to 9.0 and then the division is performed Division yields 0.222222. However, the Division yields 0.222222. However, this cannot be stored in k, k being an int. Hence it gets demoted to 0 and then stored in k.

Hierarchy of Operations

While executing an arithmetic statement, which has two or more operators, we may have some problems as to how exactly does it get executed. For example, does the expression 2 * x - 3 * ycorrespond to (2x)-(3y) or to 2(x-3y)? Similarly, does A / B * C correspond to A / (B * C) or to (A / B) * C? To answer these questions satisfactorily one has to understand the 'hierarchy' of operations. The priority or precedence in which the operations in



- (g) si = principal * rateofinterest * numberofyears / 100;
- (h) area = 3.14 * r * 2;
- volume = $3.14 * r^{2} h;$ (i)
- k = ((a * b) + c) (2.5 * a + b);(j)
- (k) a = b = 3 = 4;
- (l) $\operatorname{count} = \operatorname{count} + 1$;
- (m) date = '2 Mar 04';
- [C] Evaluate the following expressions and show their hierarchy. (a) g = big/2 + big * 4 / big big + abc/3; **Sale**, **CO**, **UK** (abc = 2.5, big = 2, assume)
- (b) on = ink * $a t \neq 2$ + * act + 2 + tis tig = 3.2 as the m be an int) (ink + 1) act = 1, +2/3*6/ god; s = qui * 👊 🥖 (qui = 4, ald = 2, god = 2, assume s to be an int)
 - (d) s = 1/3 * a/4 6/2 + 2/3 * 6/g; (a = 4, g = 3, assume s to be an int)
 - [D] Fill the following table for the expressions given below and then evaluate the result. A sample entry has been filled in the table for expression (a).

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```
int i = 2, j = 3, k, l;
                   float a, b;
                   k = i / j * j;
                   | = j / j * j;
                   a = i / j * j;
                   b = j / i^* i;
                   printf( "%d %d %f %f", k, l, a, b);
               }
          (b) main()
               {
                   int a, b;
                   a = -3 - -3;
                                  <sup>2</sup>om Notesale.co.uk
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                   b = -3 - (-3);
                   printf ("a = \%d b = \%d", a, b);
               }
          (c) main()
                {
                   float a = 5, b = 2;
                   int c ;
                           b
                            %ď
                                , C )
pre
          (d) main()
               {
                   printf ( "nn \n\n nn\n" ) ;
                   printf ( "nn /n/n nn/n" );
               }
          (e) main()
               {
                   int a, b;
                   printf ("Enter values of a and b");
                   scanf ( " %d %d ", &a, &b );
                   printf ("a = \%db = \%d", a, b);
               }
```

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- (b) The distance between two cities (in km.) is input through the keyboard. Write a program to convert and print this distance in meters, feet, inches and centimeters.
- (c) If the marks obtained by a student in five different subjects are input through the keyboard, find out the aggregate marks and percentage marks obtained by the student. Assume that the maximum marks that can be obtained by a student in each subject is 100.
- (d) Temperature of a city in Fahrenheit degrees is input through the keyboard. Write a program to convert this temperature into Centigrade degrees.
- (e) The length & breadth of a rectangle and radius of a circle are input through the keyboard. Write a program to calculate the area & perimeter of the rectangle, and the area & circumference of the circle.
- (f) Two numbers are input through the keyboard into two locations (c in O). Write a program to interchange the company of C and D.



If a five-tigit and the ris input through the keyboard, write a program to calculate the sum of its digits.

(Hint: Use the modulus operator '%')

- (h) If a five-digit number is input through the keyboard, write a program to reverse the number.
- (i) If a four-digit number is input through the keyboard, write a program to obtain the sum of the first and last digit of this number.
- (j) In a town, the percentage of men is 52. The percentage of total literacy is 48. If total percentage of literate men is 35 of the total population, write a program to find the total number

```
if (per \geq 60)
         printf ("First division");
    else
    {
         if (per >= 50)
              printf ("Second division");
         else
         {
              if (per >= 40)
                   printf ("Third division");
              else
                   printf ( "Fail" ) ;
         }
    }
This is a straight forward program. Observe that the program uses nested if-elses. This leads to three disadvantages: (a) = A + A
}
(a) As the number of condition
                                                 on increasing the level of
                                              0
     indentation also go s on increasing,
programmere p s to de right.
                                                     As 1
                                                             result the whole
                                            natch the corresponding ifs and
             heads to be exercised
                                       ~
                                e
                            Care needs to be corrected to match the corresponding pair of
      braces.
```

All these three problems can be eliminated by usage of 'Logical operators'. The following program illustrates this.

```
/* Method – II */
main()
{
int m1, m2, m3, m4, m5, per ;
printf ( "Enter marks in five subjects " ) ;
scanf ( "%d %d %d %d %d %d", &m1, &m2, &m3, &m4, &m5 ) ;
per = ( m1 + m2 + m3 + m4 + m5 ) / 5 ;
```

to only two answers. For example, consider the following example:

Example 2.5: A company insures its drivers in the following cases:

– If the driver is married.

{

- If the driver is unmarried, male & above 30 years of age.
- If the driver is unmarried, female & above 25 years of age.

In all other cases the driver is not insured. If the marital status, sex and age of the driver are the inputs, write a program to determine whether the driver is to be insured or not.

Here after checking a complicated set of instructions the final output of the program would be one of the two-Either the driver should be ensured or the driver should not be ensured. mentioned above, since these are the only two opcomes this problem can be solved using logical on a Pars but before we do le not make up of logical that let us write a program the operators. ical operators */ nain(char sex, ms; int age; printf ("Enter age, sex, marital status"); scanf ("%d %c %c", &age, &sex, &ms) ; if (ms == 'M')printf ("Driver is insured"); else { if (sex == 'M')

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```
if ( i == 5 ) ;
printf ( "You entered 5" ) ;
```

The ; makes the compiler to interpret the statement as if you have written it in following manner:

}

Here, if the condition evaluates to true the ; (null statement, which does nothing on execution) gets executed, following which the **printf(**) gets executed. If the condition fails then straightaway the **printf(**) gets executed. Thus, irrespective of whether the condition evaluates to true or false the **printf(**) is bound toget executed. Remember that the compiler would not print by this as an error, since as far as the syntax is concerted of hing has gore wrong, but the logic has certainly to be awry. Moral is by wate of such pitfalls.

CIN conowing figure current manzes the working of all the three logical operators.

Operands			Results			
X	у	!x	!y	x && y	x y	
0	0	1	1	0	0	
0	non-zero	1	0	0	0	
non-zero	0	0	1	0	1	
non-zero	non-zero	0	0	1	1	

Figure 2.8

Chapter 2: The Decision Control Structure

- (a) It's not necessary that the conditional operators should be used only in arithmetic statements. This is illustrated in the following examples:
 - Ex.: int i; scanf ("%d", &i) ; (i == 1 ? printf ("Amit") : printf ("All and sundry"));

Ex.: char a = 'z': printf ("%c", $(a \ge a'?a: !!')$);

(b) The conditional operators can be nested as shown below.

int big, a, b, c; big = (a > b? (a > c? 3: 4): (b > c? 6: 8));

(c) Check out the following conditional expression:

a > b ? g = a : g = b;

= a : (g = b

le.co.uk This will give you an error 'Ly The error can Brt within a be overcome by enclosing h mement in pair of pare theses This is shown belo

pre' In absence of parentheses the compiler believes that **b** is being assigned to the result of the expression to the left of second =. Hence it reports an error.

> The limitation of the conditional operators is that after the ? or after the : only one C statement can occur. In practice rarely is this the requirement. Therefore, in serious C programming conditional operators aren't as frequently used as the if-else.

Summary

(a) There are three ways for taking decisions in a program. First way is to use the if-else statement, second way is to use the }

```
[H] Point out the errors, if any, in the following programs:
(a) main()
     {
        int tag = 0, code = 1;
        if (tag == 0)
             (code > 1 ? printf ( "\nHello" ) ? printf ( "\nHi" ) ) ;
        else
             printf ( "\nHello Hi !!" ) ;
     }
(b) main()
                           m Notesale.co.uk
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     {
        int ji = 65 ;
        printf ( "\nji >= 65 ? %d : %c", ji ) ;
     }
(c) main()
         print
     }
(d) main()
     {
        int a = 5, b = 6;
        ( a == b ? printf( "%d",a) ) ;
     }
(e) main()
     {
        int n = 9;
        ( n == 9 ? printf( "You are correct" ) ; : printf( "You are wrong" ) ;) ;
     }
```

```
(f)
               main()
                {
                   int kk = 65 ,II ;
                   II = (kk == 65 : printf ("\n kk is equal to 65") : printf ("\n kk is not
                equal to 65"));
                   printf( "%d", II ) ;
                }
          (g) main()
                {
                   int x = 10, y = 20;
                   x == 20 && y != 10 ? printf( "True" ) : printf( "False" ) ;
                }
                   Int x, min, max ;
scanf ("\n%d %d", &max &x N Otesale, CO, UK
if (x > mar)
n x = k i
min = x Oe
min = x Oe
          [I] Rewrite the following programs using conditional operators.
          (a)
              main()
                {
pre<sup>v</sup>
                }
          (b)
                main()
                {
                   int code;
                   scanf ( "%d", &code ) ;
                   if (code > 1)
                        printf ( "\nJerusalem" ) ;
                    else
                        if ( code < 1 )
                             printf ( "\nEddie" ) ;
                        else
                             printf ( "\nC Brain" ) ;
                }
```

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Here, both, the comparison and the incrementation is done through the same statement, $++i \le 10$. Since ++ precedes i firstly incrementation is done, followed by comparison. Note that it is necessary to initialize i to 0.

Nesting of Loops

The way **if** statements can be nested, similarly **while**s and **for**s can also be nested. To understand how nested loops work, look at the program given below:

```
/* Demonstration of nested loops */
main()
{
    int r, c, sum ;
    for (r = 1 ; r <= 3 ; r++ ) /* outer loop */
    {
        for (c = 1 ; c <= 2 ; c++ ) /* inner loop*/
        {
            sum = r + c
            printf (rr = xec = %d sum = %d\n(,)) d sum();
    }
```

When you run this program you will get the following output:

```
 r = 1 c = 1 sum = 2 
r = 1 c = 2 sum = 3 
r = 2 c = 1 sum = 3 
r = 2 c = 2 sum = 4 
r = 3 c = 1 sum = 4 
r = 3 c = 2 sum = 5
```

Here, for each value of \mathbf{r} the inner loop is cycled through twice, with the variable \mathbf{c} taking values from 1 to 2. The inner loop

Chapter 3: The Loop Control Structure

Though it is simpler to program such a requirement using a **do-while** loop, the same functionality if required, can also be accomplished using **for** and **while** loops as shown below:

```
/* odd loop using a for loop */
main()
{
     char another = 'y';
     int num;
     for (; another == y';)
     {
          printf ( "Enter a number " ) ;
          scanf ( "%d", &num ) ;
/* odd loop using a while loop */ Notesale.co.uk
main()
{
clasanother = 'y' ;
int num ; page
          printf ( "square of %d is %d", num, num * num );
     while ( another == 'y' )
     {
          printf ( "Enter a number " ) ;
          scanf ( "%d", &num ) ;
          printf ( "square of %d is %d", num, num * num );
          printf ("\nWant to enter another number y/n");
          scanf ( "%c", &another);
     }
}
```

Note that when the value of **i** equals that of **j**, the **continue** statement takes the control to the **for** loop (inner) bypassing rest of the statements pending execution in the **for** loop (inner).

The do-while Loop

The do-while loop looks like this:

```
do
{
this ;
and this ;
and this ;
and this ;
} while ( this condition is true ) ;
```

There is a minor difference between the working of white and dowhile loops. This difference is the place office the condition is tested. The while tests the contract before executing may of the statements within the white loop. As against this, the do-while tests the condition after having previded the statements within the loop block 3.5 would clarify the execution of do-while loop still further.

n real life we are often faced with situations where we are required to make a choice between a number of alternatives rather than only one or two. For example, which school to join or which hotel to visit or still harder which girl to marry (you almost always end up making a wrong decision is a different matter altogether!). Serious C programming is same; the choice we are asked to make is more complicated than merely selecting between two alternatives. C provides a special control statement that allows us to handle such cases effectively; rather than using a series of if statements. This control instruction is in fact the topic of this chapter. Towards the end of the chapter we would also study a keyword called goto, and understand why we should avoid its usage in C programming.

Decisions Using *switch*

co.uk The control statement that allows us to make from the number of choices is called a switch ere correctly a switchcase-default, since these me keywords go toge her to nake up the control stater e t. Te as f expression case cons do this : case constant 2 : do this : case constant 3 : do this ; default : do this ; }

The integer expression following the keyword switch is any C expression that will yield an integer value. It could be an integer constant like 1, 2 or 3, or an expression that evaluates to an

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more so if there are multiple statements within each **case** of a **switch**.

(h) We can check the value of any expression in a **switch**. Thus the following **switch** statements are legal.

switch (i + j * k) switch (23 + 45 % 4 * k) switch (a < 4 && b > 7)

Expressions can also be used in cases provided they are constant expressions. Thus **case 3** + 7 is correct, however, **case a** + **b** is incorrect.

- (i) The **break** statement when used in a **switch** takes the control outside the **switch**. However, use of **continue** will not the the control to the beginning of **switch** as on the likely to believe.
- (j) In principle, a **switch** may becar within a color, but in practice it is raran three. Such statements world be called nested witch statements.

(c) The switch state port is very useful while writing menu driven programs This aspect of switch is discussed in the exercise at the end of this chapter.

switch Versus if-else Ladder

There are some things that you simply cannot do with a **switch**. These are:

- (a) A float expression cannot be tested using a switch
- (b) Cases can never have variable expressions (for example it is wrong to say **case a** +3:)
- (c) Multiple cases cannot use same expressions. Thus the following **switch** is illegal:

Chapter 4: The Case Control Structure

}

And here are two sample runs of the program...

Enter the number of goals scored against India 3 To err is human! Enter the number of goals scored against India 7 About time soccer players learnt C and said goodbye! adieu! to soccer

A few remarks about the program would make the things clearer.

- If the condition is satisfied the **goto** statement transfers control to the label 'sos', causing **printf()** following **sos** to be
- The label can be on a separate line or on the and the as the statement following it, as in **NOTES** Sos : printf ("To errest boots")

sos : printf (er of gotos can ontrol to the same label. prei The exit **Uncolon** is a standard library function which terminates the execution of the program. It is necessary to use

printf ("To err is human!")

to get executed after execution of the else block.

this function since we don't want the statement

The only programming situation in favour of using goto is when we want to take the control out of the loop that is contained in several other loops. The following program illustrates this.

Chapter 4: The Case Control Structure

[A] What would be the output of the following programs:

Exercise

(a) main() { char suite = 3; switch (suite) { case 1: printf ("\nDiamond") ; case 2 : printf ("\nSpade") ; switc, Reage } (b) main() Preview. case 'v' : printf ("I am in case v \n"); break ; case 3 : printf ("I am in case 3 \n"); break ; case 12 : printf ("I am in case $12 \ln$ "); break ; default : printf ("I am in default \n"); }

```
}
         (C)
             main()
              {
                 int k, j = 2;
                 switch (k = j + 1)
                 {
                      case 0 :
                          printf ( "\nTailor") ;
                      case 1 :
                          printf ( "\nTutor") ;
                      case 2 :
                          printf ( "\nTramp") ;
                               om Notesale.co.uk
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                      default :
                          printf ( "\nPure Simple Egghead!" );
                 }
              }
         (d) main()
              {
                  int i = 0 ;
preview
                          pr 5a
                               Customers are dicey");
                      case 1 :
                          printf ( "\nMarkets are pricey" ) ;
                      case 2 :
                          printf ( "\nInvestors are moody" ) ;
                      case 3 :
                          printf ( "\nAt least employees are good" ) ;
                 }
              }
         (e) main()
              {
                 int k;
                 float j = 2.0 ;
```

```
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```

```
}
             message1()
             {
                printf ( "\nMary bought some butter" ) ;
             }
             Here, even though message1() is getting called before
             message2(), still, message1() has been defined after
             message2(). However, it is advisable to define the functions
             in the same order in which they are called. This makes the
             program easier to understand.
        (g) A function can call itself. Such a process is called 'recursion'.
             We would discuss this aspect of C functions later in this
             chapter.
        (h) A function can be called from other function up function cannot be defined in another function
             cannot be defined in another function guide following
             program code would be would Since argentina () is being
             defined inside another function, main()
previe
                printf
                argentha
                    printf ( "\nl am in argentina" );
                }
             }
```

(i) There are basically two types of functions:

Library functions Ex. **printf()**, **scanf()** etc. User-defined functions Ex. **argentina()**, **brazil()** etc.

As the name suggests, library functions are nothing but commonly required functions grouped together and stored in

Function Declaration and Prototypes

Any C function by default returns an **int** value. More specifically, whenever a call is made to a function, the compiler assumes that this function would return a value of the type **int**. If we desire that a function should return a value other than an **int**, then it is necessary to explicitly mention so in the calling function as well as in the called function. Suppose we want to find out square of a number using a function. This is how this simple program would look like:

```
main()
{
    float a, b;
    printf ("\nEnter any number ");
    scanf ("%f", &a);
    b = square (a);
    printf ("\nSquare of %f is %f", a, NOtesale.co.uk
}
square (ban)
float y; page
y = x * x;
    return (y);
}
```

And here are three sample runs of this program...

Enter any number 3 Square of 3 is 9.000000 Enter any number 1.5 Square of 1.5 is 2.000000 Enter any number 2.5 Square of 2.5 is 6.000000

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Here, the gospel() function has been defined to return void; means it would return nothing. Therefore, it would just flash the four messages about viruses and return the control back to the **main**() function.

Call by Value and Call by Reference

By now we are well familiar with how to call functions. But, if you observe carefully, whenever we called a function and passed something to it we have always passed the 'values' of variables to the called function. Such function calls are called 'calls by value'. By this what we mean is, on calling a function we are passing values of variables to it. The examples of call by value are shown tesale.co.uk below:

```
sum = calsum (a, b, c);
f = factr(a);
```

are stored on where in We have also learnt that var memory. So instead on assing the value of a variable can we not pass the location number (also onle haddress) of the variable to a function in the second sec knowledge of how to make a 'call by reference'. This feature of C functions needs at least an elementary knowledge of a concept called 'pointers'. So let us first acquire the basics of pointers after which we would take up this topic once again.

An Introduction to Pointers

Which feature of C do beginners find most difficult to understand? The answer is easy: pointers. Other languages have pointers but few use them so frequently as C does. And why not? It is C's clever use of pointers that makes it the excellent language it is.

Chaj	pter .	5: I	Functi	ons	Å	Po	ointers	5
------	--------	------	--------	-----	---	----	---------	---

A stack is a Last In First Out (LIFO) data structure. This means that the last item to get stored on the stack (often called Push operation) is the first one to get out of it (often called as Pop operation). You can compare this to the stack of plates in a cafeteria-the last plate that goes on the stack is the first one to get out of it. Now let us see how the stack works in case of the following program.

```
main()
{
    int a = 5, b = 2, c;
    c = add(a, b);
    printf ("sum = \%d", c);
}
add (int i, int j)
{
    int sum ;
    sum = i + j;
```

return sum ;

}

transferang the execution In this routing the execution control to the the stack. Fill we share the address of the statement printf() is pushed on the stack and the control is transferred to fun(). It is necessary to push this address on the stack. In fun() the values of a and b that were pushed on the stack are referred as i and j. In fun() the local variable sum gets pushed on the stack. When value of sum is returned sum is popped up from the stack. Next the address of the statement where the control should be returned is popped up from the stack. Using this address the control returns to the **printf**() statement in **main**(). Before execution of **printf**() begins the two integers that were earlier pushed on the stack are now popped off.

How the values are being pushed and popped even though we didn't write any code to do so? Simple-the compiler on



encountering the function call would generate code to push parameters and the address. Similarly, it would generate code to clear the stack when the control returns back from fun(). Figure 5.5 shows the contents of the stack at different stages of execution.

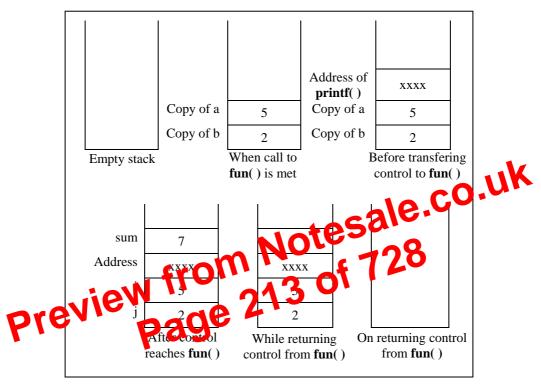


Figure 5.5

Note that in this program popping of **sum** and address is done by **fun()**, whereas popping of the two integers is done by **main()**. When it is done this way it is known as 'CDecl Calling Convention'. There are other calling conventions as well where instead of **main()**, **fun()** itself clears the two integers. The calling convention also decides whether the parameters being passed to the function are pushed on the stack in left-to-right or right-to-left order. The standard calling convention always uses the right-to-left

Chapter 5: Functions & Pointers

```
int i = 3, j = 4, k, l;
                  k = addmult(i, j);
                  I = addmult(i, j);
                  printf ( "\n%d %d", k, I ) ;
               }
               addmult (int ii, int jj)
               {
                  int kk, II;
                  kk = ii + jj;
                  II = II * jj ;
                  return (kk, ll);
               }
                               Notesale.co.uk
Notesale.co.uk
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ge 220 of 728
          (b) main()
               {
                  int a;
                  a = message();
               }
               message()
               {
                   printf
pre
               main()
               {
                  float a = 15.5 ;
                  char ch = 'C';
                  printit (a, ch);
               }
               printit (a, ch)
               {
                  printf ( "\n%f %c", a, ch ) ;
               }
          (d) main()
               {
                  message();
```

Let	Us	С

(c) Write a general-purpose function to convert any given year into its roman equivalent. The following table shows the roman equivalents of decimal numbers:

Decimal	Roman	Decimal	Roman
1	i	100	с
5	V	500	d
10	Х	1000	m
50	1		

Example:

Roman equivalent of 1988 is mdcccclxxxviii Roman equivalent of 1525 is mdxxv

- enceno.uk (d) Any year is entered through the keyboard. Write determine whether the year is a leapy
- (e) A positive integer is . Write a ough the function to rime factors of ai t e nn

4 are 2, 2, 2 and 3, whereas xample, prime prime fa e 5 and 7. υŪ

Function Prototypes, Call by Value/Reference, Pointers

[E] What would be the output of the following programs:

```
(a) main()
     {
         float area;
         int radius = 1;
         area = circle (radius);
         printf ( "\n%f", area );
     }
     circle (int r)
```

Chapter 5: Functions & Pointers

```
{
        float a;
        a = 3.14 * r * r;
        return (a);
    }
(b) main()
     ł
        void slogan();
        int c = 5;
        c = slogan();
        printf ( "\n%d", c ) ;
     }
     void slogan()
                                         tesale.co.uk
     {
        printf ( "\nOnly He men use C!" ) ;
     }
[F] Answer the following:
                                      Π
(a) Write a function which receives a flaat and on int from main(), finds the product of these two and returns the product
      his printed through hain
    Write a and receives 5 integers and returns the sum,
(b)
    average and standard deviation of these numbers. Call this
     function from main() and print the results in main().
(c) Write a function that receives marks received by a student in 3
     subjects and returns the average and percentage of these
     marks. Call this function from main() and print the results in
     main().
[G] What would be the output of the following programs:
(a) main()
    {
```

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int i = 5, j = 2 ;

s seen in the first chapter the primary data types could be of three varieties—**char**, **int**, and **float**. It may seem odd to many, how C programmers manage with such a tiny set of data types. Fact is, the C programmers aren't really deprived. They can derive many data types from these three types. In fact, the number of data types that can be derived in C, is in principle, unlimited. A C programmer can always invent whatever data type he needs.

Not only this, the primary data types themselves could be of several types. For example, a **char** could be an **unsigned char** or a **signed char**. Or an **int** could be a **short int** or a **long int**. Sufficiently confusing? Well, let us take a closer look at these variations of primary data types in this chapter.

To fully define a variable one needs to mention not only is to but also its storage class. In this chapter we would be enforming the different storage classes and their relevance to programming.

We have een earlier that the range of an Integer constant depends upon the compiler to a 16-bit compiler like Turbo C or Turbo C++ the range is -32708 to 32767. For a 32-bit compiler the range would be -2147483648 to +2147483647. Here a 16-bit compiler means that when it compiles a C program it generates machine language code that is targeted towards working on a 16-bit microprocessor like Intel 8086/8088. As against this, a 32-bit compiler like VC++ generates machine language code that is targeted towards a 32-bit microprocessor like Intel Pentium. Note that this does not mean that a program compiled using Turbo C would not work on 32-bit processor. It would run successfully but at that time the 32-bit processor would work as if it were a 16-bit processor. This happens because a 32-bit processor provides support for programs compiled using 16-bit compilers. If this backward compatibility support is not provided the 16-bit program

Integers, long and sho

Chapter 6:	Data	Types	Revisited
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would not run on it. This is precisely what happens on the new Intel Itanium processors, which have withdrawn support for 16-bit code.

Remember that out of the two/four bytes used to store an integer, the highest bit $(16^{th}/32^{nd} \text{ bit})$ is used to store the sign of the integer. This bit is 1 if the number is negative, and 0 if the number is positive.

C offers a variation of the integer data type that provides what are called short and long integer values. The intention of providing these variations is to provide integers with different ranges wherever possible. Though not a rule, short and long integers would usually occupy two and four bytes respectively. Each compiler can decide appropriate sizes depending on the operating system and hardware for which it is being written, subject to the esale. following rules:

- (a) **short**s are at least 2 bytes b
- (b) **longs** are at least 4 byte
- (c) **short**s are **strb** el than i
- (d) **in**

afferent integers based upon the OS used.

Compiler	short	int	long
16-bit (Turbo C/C++)	2	2	4
32-bit (Visual C++)	2	4	4

Figure 6.1

long variables which hold long integers are declared using the keyword long, as in,

long int i; long int abc;

long integers cause the program to run a bit slower, but the range of values that we can use is expanded tremendously. The value of a long integer typically can vary from -2147483648 to +2147483647. More than this you should not need unless you are taking a world census.

If there are such things as longs, symmetry requires shorts as well-integers that need less space in memory and thus help speed up program execution. short integer variables are declared as,

short int j;

C allows the abbreviation of **short int** to **short** and **or long int** to long. So the declarations made above cat be vieweras, long i; long abc; short i: how were the above by the short and or long int to how were the above by the short and or long int to above by the short and or long int to above by the short and or long int to above by the short and or long int to above by the short and or long int to above by the short and or long int to above by the short and or long int to above by the short abov

Naturally, most C programmers prefer this short-cut.

Sometimes we come across situations where the constant is small enough to be an int, but still we want to give it as much storage as a long. In such cases we add the suffix 'L' or 'l' at the end of the number, as in 23L.

Integers, signed and unsigned

Sometimes, we know in advance that the value stored in a given integer variable will always be positive-when it is being used to

Chapter 6: Dat	a Types Revisited
----------------	-------------------

overcome this difficulty? Would declaring **ch** as an **unsigned char** solve the problem? Even this would not serve the purpose since when **ch** reaches a value 255, **ch**++ would try to make it 256 which cannot be stored in an **unsigned char**. Thus the only alternative is to declare **ch** as an **int**. However, if we are bent upon writing the program using **unsigned char**, it can be done as shown below. The program is definitely less elegant, but workable all the same.

```
main()
{
    unsigned char ch;
    for ( ch = 0 ; ch <= 254 ; ch++ )
        printf ( "\n%d %c", ch, ch );
    printf ( "\n%d %c", ch, ch );
}
Floats and Doubles
A float couples four bytes in near the near
```

double a, population ;

If the situation demands usage of real numbers that lie even beyond the range offered by **double** data type, then there exists a **long double** that can range from -1.7e4932 to +1.7e4932. A **long double** occupies 10 bytes in memory.

You would see that most of the times in C programming one is required to use either **chars** or **int**s and cases where **float**s, **doubles** or **long doubles** would be used are indeed rare.

Let us now write a program that puts to use all the data types that we have learnt in this chapter. Go through the following program carefully, which shows how to use these different data types. Note the format specifiers used to input and output these data types.

```
main()
        {
             char c;
             unsigned char d;
             int i;
             unsigned int j;
             short int k;
             unsigned short int I;
                             notesale.co.uk

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ge 237
             long int m;
             unsigned long int n;
             float x;
             double y;
             long double z;
             /* char */
             scanf ( "%c %🧲
             printf ( "%
                        %C
pre
             /* int */
             scanf ( "% %u
             printf ( "%d %u", i, j );
             /* short int */
             scanf ( "%d %u", &k, &l );
             printf ( "%d %u", k, l );
             /* long int */
             scanf ( "%ld %lu", &m, &n );
             printf ( "%ld %lu", m, n ) ;
             /* float, double, long double */
             scanf ( "%f %lf %Lf", &x, &y, &z );
             printf ( "%f %lf %Lf", x, y, z ) ;
```

accurately by VC++ compiler as compared to TC/TC++ compilers. This is because TC/TC++ targets its compiled code to 8088/8086 (16-bit) microprocessors. Since these microprocessors do not offer floating point support, TC/TC++ performs all float operations using a software piece called Floating Point Emulator. This emulator has limitations and hence produces less accurate results. Also, this emulator becomes part of the EXE file, thereby increasing its size. In addition to this increased size there is a performance penalty since this bigger code would take more time to execute.

- (b) If you look at ranges of chars and ints there seems to be one extra number on the negative side. This is because a negative number is always stored as 2's compliment of its binary. For example, let us see how -128 is stored. Firstly, binary of 128 is calculated (10000000), then its 1's compliment is obtained (01111111). A 1's compliment is obtained by changing all os to 1s and 1s to 0s. Finally, 2's compliment of this number, i.e. 100000000, gets stored. At 2's Compliment is obtained by adding 1 to the 1's compliment. Thus, for -12s, 0000000 gets stored. This is an 8-bit number of the easily is calculated in a char because as onary 010000000 (left-most 0 is for positive area) is a 9-bit number. However +127 can be stored as its binary 01111111 turns out to be a 8-bit number.
 - (c) What happens when we attempt to store +128 in a char? The first number on the negative side, i.e. -128 gets stored. This is because from the 9-bit binary of +128, 010000000, only the right-most 8 bits get stored. But when 10000000 is stored the left-most bit is 1 and it is treated as a sign bit. Thus the value of the number becomes -128 since it is indeed the binary of -128, as can be understood from (b) above. Similarly, you can verify that an attempt to store +129 in a char results in storing -127 in it. In general, if we exceed the range from positive side we end up on the negative side. Vice versa is

```
Let Us C
```

```
(d) main()
                                                                                 {
                                                                                                   int x, y, s = 2;
                                                                                                   s *= 3 ;
                                                                                                   y = f ( s ) ;
                                                                                                   x = g(s);
                                                                                                   printf ( "\n%d %d %d", s, y, x ) ;
                                                                                 }
                                                                                 int t = 8;
                                                                                 f(int a)
                                                                                 {
                                                                                                   a += -5 ;
                                                                                       static r(t); r(t)
                                                                                                   t -= 4 ;
                                                                                 }
                                                                                 g(int a)
                                                                                  {
Preview
                                                                                                                          main();
                                                                                 }
                                                      (f)
                                                                             main()
                                                                                 {
                                                                                                   int i, j;
                                                                                                   for (i = 1; i < 5; i++)
                                                                                                   {
                                                                                                                         j = g(i);
                                                                                                                          printf ( "\n%d", j ) ;
                                                                                                   }
```

```
int x = 10;
(i)
    main()
    {
        int x = 20 ;
        {
            int x = 30;
            printf ( "\n%d", x ) ;
        }
        printf ("\n%d", x);
    }
[B] Point out the errors, if any, in the following programs:
                     om Notesale.co.uk
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(a) main()
    {
        long num;
        num = 2;
        printf ( "\n%ld", num ) ;
    }
(b) main()
        printf
(c) main()
    {
        unsigned a = 25;
        long unsigned b = 251;
        printf ( "\n%lu %u", a, b ) ;
    }
(d) main()
    {
        long float a = 25.345e454;
        unsigned double b = 25;
        printf ( "\n%lf %d", a, b ) ;
```

Chapter 6: Data Types Revisited

```
}
         (e) main()
             {
                 float a = 25.345 ;
                float *b;
                b = &a ;
                 printf ( "\n%f %u", a, b ) ;
             }
            static int y ;
         (f)
             main()
             {
                 static int z ;
                                                              Earse:
                 printf ("%d %d", y, z);
             }
         [C] State whether the following statements are
             (a) Storage for a register tor go U
                                                    ss variable sallocated
                  each time the
                                                                 Dich it is
                                  a firol reaches the block
                  presen
Previe An extern sto
                                         s variable is not available to the
                                 a e o
                  fur more precede its definition, unless the variable is
                  explicitly declared in these functions.
             (c) The value of an automatic storage class variable persists
                  between various function invocations.
             (d) If the CPU registers are not available, the register storage
                  class variables are treated as static storage class variables.
```

- (e) The register storage class variables cannot hold float values.
- (f) If we try to use register storage class for a **float** variable the compiler will flash an error message.

(c) Conditional Compilation

(d) Miscellaneous directives

Let us understand these features of preprocessor one by one.

Macro Expansion

Have a look at the following program.

```
#define UPPER 25
main()
{
    int i:
    for ( i = 1 ; i <= UPPER ; i++ )
                                                     e are writing
       printf ( "\n%d", i ) ;
}
In this program instead of writing 25 in the former
                                 has an all been defined before
it in the form of UPPER, which
                                 61 of 728
main() through the state
#define
This statement s
                         macro definition' or more commonly, just
a 'macro'. What purpose does it serve? During preprocessing, the
preprocessor replaces every occurrence of UPPER in the program
with 25. Here is another example of macro definition.
#define PI 3.1415
main()
{
    float r = 6.25;
    float area;
    area = PI * r * r ;
    printf ( "\nArea of circle = %f", area ) ;
}
```

Chapter	7: T	he C	Prepr	ocessor
---------	------	------	-------	---------

a dialog box appears. In this dialog box against 'Include Directories' we can specify the search path. We can also specify multiple include paths separated by ';' (semicolon) as shown below:

c:\tc\lib; c:\mylib; d:\libfiles

The path can contain maximum of 127 characters. Both relative and absolute paths are valid. For example '...\dir\incfiles' is a valid path.

Conditional Compilation

We can, if we want, have the compiler skip over part of a source

previ processed as usual; otherwise not.

> Where would #ifdef be useful? When would you like to compile only a part of your program? In three cases:

> (a) To "comment out" obsolete lines of code. It often happens that a program is changed at the last minute to satisfy a client. This involves rewriting some part of source code to the client's satisfaction and deleting the old code. But veteran programmers are familiar with the clients who change their mind and want the old code back again just the way it was.

#endif code common to both the computers

(c) Suppose a function myfunc() is defined in a file 'myfile.h' which is #included in a file 'myfile1.h'. Now in your program file if you #include both 'myfile.h' and 'myfile1.h' the compiler flashes an error 'Multiple declaration for myfunc'. This is because the same file 'myfile.h' gets included twice. To avoid this we can write following code in the header file.

```
/* myfile.h */
             #ifndef myfile h
                #define ___myfile_h
                                     Notesale.co.uk
1755 ibeluded
                myfunc()
                {
                    /* some code */
                }
             #endif
                t the file 'myfilen' gen included the preprocessor
ks whether a morro colled __myfile_h has been defined
prev
             or not. In ha to been then it gets defined and the rest of the
             code get included. Next time we attempt to include the same
             file, the inclusion is prevented since __myfile_h already
             stands defined. Note that there is nothing special about
             ____myfile_h. In its place we can use any other macro as well.
```

#if and *#elif* Directives

The **#if** directive can be used to test whether an expression evaluates to a nonzero value or not. If the result of the expression is nonzero, then subsequent lines upto a **#else**, **#elif** or **#endif** are compiled, otherwise they are skipped.

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}

And here is the output of the program.

Inside fun1 Inside main Inside fun2

Note that the functions **fun1()** and **fun2()** should neither receive nor return any value. If we want two functions to get executed at startup then their pragmas should be defined in the reverse order in which you want to get them called.

(b) **#pragma warn:** This directive tells the compiler whether or not we want to suppress a specific warning. Usage of this pragma is shown below.

Chapter	8:	Ar	rays
---------	----	----	------

can be thought of as setting up an array of 5 elements, each of which is a one-dimensional array containing 2 integers. We refer to an element of a one-dimensional array using a single subscript. Similarly, if we can imagine **s** to be a one-dimensional array then we can refer to its zeroth element as **s**[**0**], the next element as **s**[**1**] and so on. More specifically, **s**[**0**] gives the address of the zeroth one-dimensional array and so on. This fact can be demonstrated by the following program.

Address of 0 th 1-D array = Address of 1 th 1-D array = Address of 2 th 1-D array = Address of 3 th 1-D array =

Let's figure out how the program works. The compiler knows that s is an array containing 4 one-dimensional arrays, each containing 2 integers. Each one-dimensional array occupies 4 bytes (two bytes for each integer). These one-dimensional arrays are placed linearly (zeroth 1-D array followed by first 1-D array, etc.). Hence

```
Let Us C
```

```
printf ( "\n" ) ;
             }
             printf ("\n");
        }
        show (int (*q)[4], int row, int col)
        {
             int i, j;
             int *p;
             for (i = 0; i < row; i++)
             {
                 p = q + i;
                                    m Notesale.co.uk
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                 for (j = 0; j < col; j++)
                      printf("%d ", *(p + j));
                 printf ( "\n" ) ;
             }
             printf ( "\n" ) ;
        }
                                  print (int_q[][1] int
                                  int col)
pre
              int i, j ;
             for (i = 0; i < row; i++)
             {
                 for (j = 0; j < col; j++)
                     printf ( "%d ", q[i][j] ) ;
                 printf ("\n");
             }
             printf ( "\n" ) ;
        }
```

And here is the output...

1234 5678

Chapter 8: Arrays

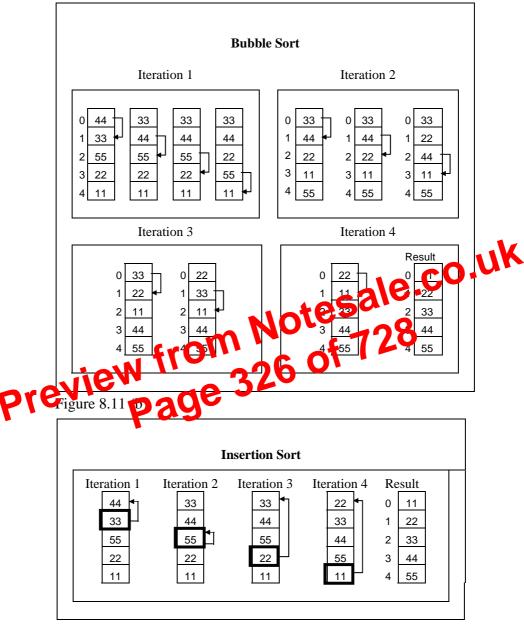


Figure 8.11 (c)

Let	Us	С

1	numbers	nt the following procedure to generate prime from 1 to 100 into a program. This procedure is we of Eratosthenes.
	step 1	Fill an array num[100] with numbers from 1 to 100
	step 2	Starting with the second entry in the array, set all its multiples to zero.
	step 3	Proceed to the next non-zero element and set all its multiples to zero.
	step 4	Repeat step 3 till you have set up the multiples of all the non-zero elements to zero
	step 5	At the conclusion of step 4, all the non-zero entries left in the array would be prime numbers, so print out these numbers. ays, Arrays and pointers esale
More	e on arr	ays, Arrays and pointers esale
[E] V	What wo	uld be the canout on the following program $oldsymbol{\Theta}$
(a)	nain()	327 01
Prev	int bit	(((), (),
	for (i =	0 ; i <= 4 ; i++) ntf("\n%d" *(b + i));
}		
	main()	
{	int b[] int i, *k k = b ; for (i = {	= { 0, 20, 0, 40, 5 } ; c ; 0 ; i <= 4 ; i++) ntf ("\n%d" *k) ;

- **[G]** Answer the following:
- (a) What would happen if you try to put so many values into an array when you initialize it that the size of the array is exceeded?
 - 1. nothing
 - 2. possible system malfunction
 - 3. error message from the compiler
 - 4. other data may be overwritten
- (b) In an array int arr[12] the word arr represents the _ of the array a_
- sale.co.uk (c) What would happen if you put too few elements in an array when you initialize it?
 - 1. nothing
 - 2. possible system malfunction
 - 3. error message from the
 - 4. unused demon ll be filled with 0 s or ga V

igh a value to an element of an ould happen if yo 388 nh se array whe vexceeds the size of the array?

- the element will be set to 0 1.
- 2. nothing, it's done all the time
- 3. other data may be overwritten
- 4. error message from the compiler
- (e) When you pass an array as an argument to a function, what actually gets passed?
 - 1. address of the array
 - 2. values of the elements of the array
 - 3. address of the first element of the array
 - 4. number of elements of the array

9 **Puppetting On** Strings

- What are Strings
- More about Strings
- Pointers and Strings
- Standard Library String Functions strlen() strcpy()

- Two-Dimensional Array of Chargeers COUK
 Array of Pointers to Strikes
 Limitation the
- Junters to Series Juntation of A ray of Pointers to Series Sonthon Exercises Difference Dage

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}

And here is the output...

Klinsman

No big deal. We have initialized a character array, and then printed out the elements of this array within a **while** loop. Can we write the **while** loop without using the final value 7? We can; because we know that each character array always ends with a '0'. Following program illustrates this.

```
main()
{
    char name[] = "Klinsman";
    int i = 0;
    while ( name[i] != `\0')
    {
        printf ( "%c", name[i])
        And here is the output...
```

Klinsman

This program doesn't rely on the length of the string (number of characters in it) to print out its contents and hence is definitely more general than the earlier one. Here is another version of the same program; this one uses a pointer to access the array elements.

```
main()
{
    char name[] = "Klinsman";
    char *ptr;
```

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While entering the string using **scanf()** we must be cautious about two things:

- (a) The length of the string should not exceed the dimension of the character array. This is because the C compiler doesn't perform bounds checking on character arrays. Hence, if you carelessly exceed the bounds there is always a danger of overwriting something important, and in that event, you would have nobody to blame but yourselves.
- (b) **scanf()** is not capable of receiving multi-word strings. Therefore names such as 'Debashish Roy' would be unacceptable. The way to get around this limitation is by using the function **gets()**. The usage of functions **gets()** and its counterpart **puts()** is shown below.

printf ("Enter y confull name"); dets("name); dets("name); puts("Hello!"); puts(name) Q e 350 of 728 main() {

And here is the output...

Enter your name Debashish Roy Hello! Debashish Roy

The program and the output are self-explanatory except for the fact that, **puts()** can display only one string at a time (hence the use of two **puts()** in the program above). Also, on displaying a string, unlike **printf()**, **puts()** places the cursor on the next line. Though **gets()** is capable of receiving only

```
xstrlen ( char *s )
         {
              int length = 0;
             while ( *s != '\0' )
              {
                  length++;
                  S++ ;
             }
             return (length);
         }
                                                  n pre er mat it does is keep
if string is norme. Op in other
the pointer stdoesn't point to
         The output would be ...
         string = Bamboozled length = 10
         string = Humpty Dumpty length = 13
         The function xstrlen() is fairly
                                                 s n p
         counting the characters till
                                          ne ei d
         words keep council
                                g claracters
          '\0'.
                            age 3
prev
                 e
```

strcpy()

This function copies the contents of one string into another. The base addresses of the source and target strings should be supplied to this function. Here is an example of **strcpy()** in action...

```
main()
{
    char source[] = "Sayonara";
```

While comparing the strings through **strcmp()**, note that the addresses of the strings are being passed to **strcmp()**. As seen in the last section, if the two strings match, **strcmp()** would return a value 0, otherwise it would return a non-zero value.

The variable **flag** is used to keep a record of whether the control did reach inside the **if** or not. To begin with, we set **flag** to NOTFOUND. Later through the loop if the names match, **flag** is set to FOUND. When the control reaches beyond the **for** loop, if **flag** is still set to NOTFOUND, it means none of the names in the **masterlist**[][] matched with the one supplied from the keyboard.

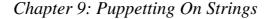
The names would be stored in the memory as shown in Figure 9.3. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can be appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can be appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can be appreciate is similar to that of a two-dimensional numeric array. Note that each string ends with a '\0'. The arrangement as you can be appreciate is similar to that of a two-dimensional numeric array. Note that as you can be appreciate is similar to that of a two-dimensional numeric array.

65464 \0 р а r а g 65474 r \0 а m а n 65484 i i \0 S r n v а S 65494 1 \0 g 0 р а 65504 r а j e s h \0 65513 (last location)

Figure 9.3

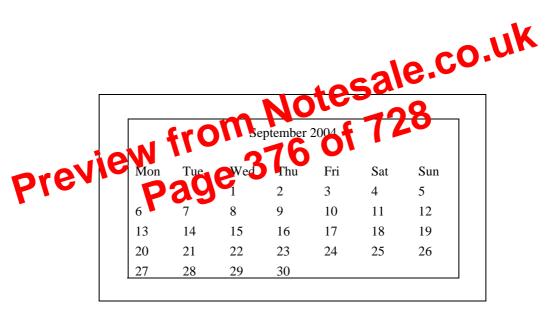
[A] What would be the output of the following programs:

```
(a) main()
              {
                 char c[2] = "A" ;
                 printf ( "\n%c", c[0] ) ;
                 printf ( "\n%s", c ) ;
              }
         (b) main()
              {
                 char s[] = "Get organised! learn C!!";
                 printf ( "\n%s", &s[2] ) ;
                                          Notesale.co.uk
                 printf ( "\n%s", s ) ;
                 printf ( "\n%s", &s );
                 printf ( "\n%c", s[2] ) ;
              }
         (c) main()
              {
                 char
pre
                    hile
                      printf ("\n%c %c", s[i], *( s + i ) );
                      printf ("\n%c %c", i[s], *(i + s));
                      i++ ;
                 }
              }
         (d) main()
              {
                 char s[] = "Churchgate: no church no gate";
                 char t[25];
                 char *ss, *tt;
                 SS = S ;
                 while ( *ss != '\0' )
                      *SS++ = *tt++ ;
```



Hint: Write a function **xstrrev** (**string**) which should reverse the contents of one string. Call this function for reversing each string stored in s.

(d) Develop a program that receives the month and year from the keyboard as integers and prints the calendar in the following format.



Note that according to the Gregorian calendar 01/01/1900 was Monday. With this as the base the calendar should be generated.

(e) Modify the above program suitably so that once the calendar for a particular month and year has been displayed on the

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-------	------	---

The program becomes more difficult to handle as the number of items relating to the book go on increasing. For example, we would be required to use a number of arrays, if we also decide to store name of the publisher, date of purchase of book, etc. To solve this problem, C provides a special data type—the structure.

A structure contains a number of data types grouped together. These data types may or may not be of the same type. The following example illustrates the use of this data type.

```
main()
{
    struct book
                                    Notesale.co.uk
    {
        char name;
        float price;
        int pages;
    };
    struct book b1, b2, b3;
    printf ( "\nEnternam s
                                 no. o
               %f ‰d , &b1.nam
                                  & price, & r.pages)
           %c %f %d", &b2.pame2.b2.price, &b2.pages);
    scanf ( "%
                            rame, &b3.price, &b3.pages);
    printf ("\nAnd this is what you entered");
    printf ( "\n%c %f %d", b1.name, b1.price, b1.pages ) ;
    printf ( "\n%c %f %d", b2.name, b2.price, b2.pages ) ;
    printf ( "\n%c %f %d", b3.name, b3.price, b3.pages ) ;
}
```

And here is the output...

Enter names, prices and no. of pages of 3 books A 100.00 354 C 256.50 682 F 233.70 512

Chapter 10: Structures

{
 char name;
 float price;
 int pages;
} b1, b2, b3;

structure type.

Like primary variables and arrays, structure variables can also be initialized where they are declared. The format used is quite similar to that used to initiate arrays.

struct book { char name[10]; float price ; tesale.co.uk int pages ; }; struct book b1 = { "Basic", 130.00, 550 } ; struct book b2 = { "Physics", 150.80, 800 } ; Note the following point anng a strue pe declaration must be (a) **The** brace in the ing ollowed by a semi-clon It is imported outderstand that a structure type declaration (b)does not tell the compiler to reserve any space in memory. All a structure declaration does is, it defines the 'form' of the structure. (c) Usually structure type declaration appears at the top of the source code file, before any variables or functions are defined. In very large programs they are usually put in a separate header file, and the file is included (using the preprocessor

directive #include) in whichever program we want to use this

Chapter 10: Structures

This provides space in memory for 100 structures of the type **struct book**.

- (b) The syntax we use to reference each element of the array b is similar to the syntax used for arrays of ints and chars. For example, we refer to zeroth book's price as b[0].price. Similarly, we refer first book's pages as b[1].pages.
- (c) It should be appreciated what careful thought Dennis Ritchie has put into C language. He first defined array as a collection of similar elements; then realized that dissimilar data types that are often found in real life cannot be handled using arrays, therefore created a new data type called structure. But even using structures programming convenience could not be achieved, because a lot of variables (**b1** to **b100** for storing data about hundred books) needed to be handled. Therefore the allowed us to create an array of structures; an arrow of timmar data types which themselves are a collection of dissimilar data types. Hats off to the geniut

(d) In an array of structures all elements of the array are stored in adjacent memory locations of elements of this array is a practure, and since all structure elements are always stored in adjacent locators you can very well visualise the arrangement of array of structures in memory. In our example, b[0]'s name, price and pages in memory would be immediately followed by b[1]'s name, price and pages, and so on.

(e) What is the function linkfloat() doing here? If you don't define it you are bound to get the error "Floating Point Formats Not Linked" with majority of C Compilers. What causes this error to occur? When parsing our source file, if the compiler encounters a reference to the address of a float, it sets a flag to have the linker link in the floating-point emulator. A floating point emulator is used to manipulate floating point numbers in runtime library functions like

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we are passing the base addresses of the arrays **name** and **author**, but the value stored in **callno**. Thus, this is a mixed call—a call by reference as well as a call by value.

It can be immediately realized that to pass individual elements would become more tedious as the number of structure elements go on increasing. A better way would be to pass the entire structure variable at a time. This method is shown in the following program.

```
struct book
             {
                char name[25];
                                  n c^{Notesale.co.uk}
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                char author[25];
                int callno;
             };
             main()
             {
                struct book b1 =
                display
prev
             display (
                     1II
             {
                printf ( "\n%s %s %d", b.name, b.author, b.callno );
             }
```

And here is the output...

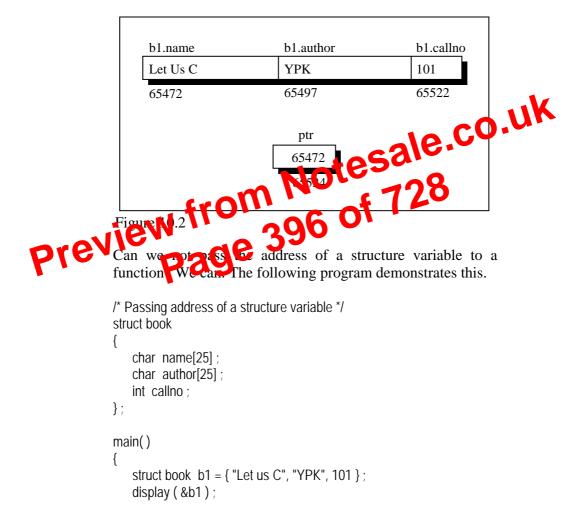
```
Let us C YPK 101
```

Note that here the calling of function **display(**) becomes quite compact,

display (b1);

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-----	----	---

operator requires a structure variable on its left. In such cases C provides an operator ->, called an arrow operator to refer to the structure elements. Remember that on the left hand side of the '.' structure operator, there must always be a structure variable, whereas on the left hand side of the '->' operator there must always be a pointer to a structure. The arrangement of the structure variable and pointer to structure in memory is shown in the Figure 10.2.



Chapter 10: Structures

```
}
display (struct book *b)
{
   printf ( "\n%s %s %d", b->name, b->author, b->callno );
}
And here is the output...
Let us C YPK 101
```

Again note that to access the structure elements using pointer to a structure we have to use the '->' operator.

main() such that this data type is available to display() where use declaring pointer to the structure. Also, the structure struct book should be declared outside (e) Consider the following code stipp it e 5a e struct emp for 397 of 728 (har char char

}; struct emp e ; printf ("%u %u %u", &e.a, &e.ch, &e.s);

If we execute this program using TC/TC++ compiler we get the addresses as:

65518 65520 65521

float

Prev

As expected, in memory the char begins immediately after the int and float begins immediately after the char.

```
Let Us C
```

```
char language[10];
                  };
                  struct employee e = { "Hacker", "C" } ;
                  printf ( "\n%s %d", e.name, e.language );
               }
          (C)
               struct virus
               {
                  char signature[25];
                  char status[20];
                  int size;
               } v[2] = {
                           "Yankee Doodle", "Deadly", 1813,
                               n%s%m/ignuture, v.status); 728
ge 402 0
                           "Dark Avenger", "Killer", 1795
                       };
               main()
               {
                  int i;
                  for (i = 0; i <=1; i++)
                       printf (_"\n%
Prev ies
                         P
                  char a
                  int i :
                  float a;
               };
               main()
               {
                  struct s var = { 'C', 100, 12.55 } ;
                  f ( var ) ;
                  g ( &var );
               }
               f (struct s v)
               {
                  printf ( "\n%c %d %f", v -> ch, v -> i, v -> a ) ;
               }
```

- 1. Add book information
- 2. Display book information
- 3. List all books of given author
- 4. List the title of specified book
- 5. List the count of books in the library
- 6. List the books in the order of accession number
- 7. Exit

Create a structure called **library** to hold accession number, title of the book, author name, price of the book, and flag indicating whether book is issued or not.

- (g) Write a program that compares two given dates. To store date use structure say **date** that contains three members namely date, month and year. If the dates are equal then display message as "Equal" otherwise "Unequal".
- (h) Linked list is a very common data set Core often used to store similar data in memory. While the element of can array occupy contiguous nemory locations, shose often inked list are not contrained to be stored in edgacent location. The interiodal elements are stored "somewhere" in memory, rather like a fail to dispersed, but still bound together. The order of the elements is maintained by explicit links between them. Thus, a linked list is a collection of elements called nodes, each of which stores two item of information—an element of the list, and a link, i.e., a pointer or an address that indicates explicitly the location of the node containing the successor of this list element.

Write a program to build a linked list by adding new nodes at the beginning, at the end or in the middle of the linked list. Also write a function **display()** which display all the nodes present in the linked list.

(i) A stack is a data structure in which addition of new element or deletion of existing element always takes place at the same

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Chapter 11: Console Input/Output

```
int i = 10;
char ch = 'A';
float a = 3.14;
char str[20];
printf ( "\n%d %c %f", i, ch, a );
sprintf ( str, "%d %c %f", i, ch, a );
printf ( "\n%s", str );
}
```

In this program the **printf()** prints out the values of **i**, **ch** and **a** on the screen, whereas **sprintf()** stores these values in the character array **str**. Since the string **str** is present in memory what is written into **str** using **sprintf()** doesn't get displayed on the screen. Once **str** has been built, its contents can be displayed on the screen. In our program this was achieved by the second **printf()** statemer.

The counterpart of **sprintf**() is the **sscanf**() **encount**. It allows us to read characters from a strington [O for eff and store them in C variables according to specified formats. The **scarf**(O)function comes in handy of it enemory conversion of characters to values. You may find it convenient to read in strings from a file and then extract values from a sping by using **sscanf**(). The usage of **sscanf**() is a new scanf(), except that the first argument is the string from which reading is to take place.

Unformatted Console I/O Functions

There are several standard library functions available under this category—those that can deal with a single character and those that can deal with a string of characters. For openers let us look at those which handle one character at a time.

So far for input we have consistently used the **scanf**() function. However, for some situations the **scanf**() function has one glaring weakness... you need to hit the Enter key before the function can

Closing the File

When we have finished reading from the file, we need to close it. This is done using the function **fclose()** through the statement,

fclose (fp);

Once we close the file we can no longer read from it using **getc()** unless we reopen the file. Note that to close the file we don't use the filename but the file pointer **fp**. On closing the file the buffer associated with the file is removed from memory.

In this program we have opened the file for reading. Suppose we open a file with an intention to write characters into it. This time too a buffer would get associated with it. When we attempt to write characters into this file using **fputc()** the characters we light written to the buffer. When we close this file using **felose()** three operations would be performed:

(a) The characters in the enfer would be written to the the on the disk.

(b) At the ad of file a character with ASCII value 26 would get written.

(c) The buf er work the eliminated from memory.

You can imagine a possibility when the buffer may become full before we close the file. In such a case the buffer's contents would be written to the disk the moment it becomes full. All this buffer management is done for us by the library functions.

Counting Characters, Tabs, Spaces, ...

Having understood the first file I/O program in detail let us now try our hand at one more. Let us write a program that will read a file and count how many characters, spaces, tabs and newlines are present in it. Here is the program...

```
fp = fopen ("POEM.TXT", "w");
if (fp == NULL)
{
    puts ("Cannot open file");
    exit();
}

printf ("\nEnter a few lines of text:\n");
while (strlen (gets (s)) > 0)
{
    fputs (s, fp);
    fputs (s, fp);
    fputs ("\n", fp);
}

fclose (fp);
}
And here is a sample run of the program.
Enter a few lines of text:
Shining and bright, bear regimerer,
so true about til mol.ds,
more charmemories,
rspecially yours a QE
```

Note that each string is terminated by hitting enter. To terminate the execution of the program, hit enter at the beginning of a line. This creates a string of zero length, which the program recognizes as the signal to close the file and exit.

We have set up a character array to receive the string; the **fputs()** function then writes the contents of the array to the disk. Since **fputs()** does not automatically add a newline character to the end of the string, we must do this explicitly to make it easier to read the string back from the file.

Here is a program that reads strings from a disk file.

Chapter 12: File Input/Output

```
if (ft == NULL)
         {
                puts ( "Cannot open target file" ) ;
                fclose (fs);
                exit();
         }
         while (1)
         {
                ch = fgetc (fs);
                if (ch == EOF)
                       break ;
                else
                                              m Notesale.co.uk
                       fputc (ch, ft);
         }
         fclose (fs);
         fclose (ft);
  }
Using this trigram we can comfortally carry text as well as binary files. If one that here we have append the source and target files in "rb" and "while mode's respectively. While opening the file in text mode we can use either "r" or "rt", but since text mode is the default mode we can use either "r" or "rt".
   default mode we usually drop the 't'.
```

From the programming angle there are three main areas where text and binary mode files are different. These are:

- (a) Handling of newlines
- (b) Representation of end of file
- (c) Storage of numbers

Let us explore these three differences.

Chapter 12: File Input/Output

Text versus Binary Mode: Storage of Numbers

The only function that is available for storing numbers in a disk file is the **fprintf()** function. It is important to understand how numerical data is stored on the disk by **fprintf()**. Text and characters are stored one character per byte, as we would expect. Are numbers stored as they are in memory, two bytes for an integer, four bytes for a float, and so on? No.

Numbers are stored as strings of characters. Thus, 1234, even though it occupies two bytes in memory, when transferred to the disk using **fprintf(**), would occupy four bytes, one byte per character. Similarly, the floating-point number 1234.56 would occupy 7 bytes on disk. Thus, numbers with more digits would require more disk space.

Hence if large amount of numerical data is to be store in a disk file, using text mode may turn out to be in a fiber of the solution is to open the file in binary mode using the those functions (fread() and fwrite() which are a subset later) which store the numbers in binary format. It means each number we fill occupy same number of hyte on this as it occupies in flerobry. Record I/O Revisted

The record I/O program that we did in an earlier section has two disadvantages:

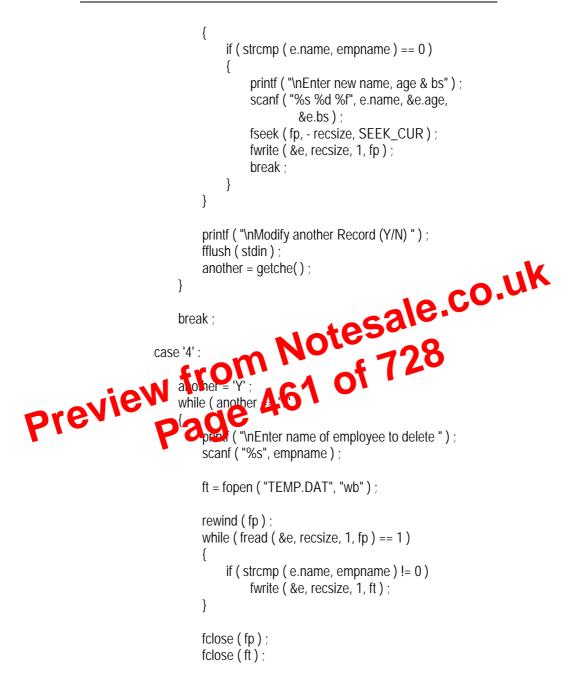
- (a) The numbers (basic salary) would occupy more number of bytes, since the file has been opened in text mode. This is because when the file is opened in text mode, each number is stored as a character string.
- (b) If the number of fields in the structure increase (say, by adding address, house rent allowance etc.), writing structures

```
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```

```
switch (choice)
                  {
                      case '1' :
                          fseek (fp, 0, SEEK_END);
                          another = 'Y' ;
                          while (another == 'Y')
                          {
                              printf ( "\nEnter name, age and basic sal. " ) ;
                              scanf ( "%s %d %f", e.name, &e.age, &e.bs ) ;
                              fwrite ( &e, recsize, 1, fp );
                              printf ( "\nAdd another Record (Y/N) " ) ;
                                    Motesale.co.uk
A60 of 728
                              fflush (stdin);
                              another = getche();
                          }
                          break ;
                      case '2' :
Preview .
                                 &e, recsize, 1, fp) == 1)
                                🐏 ( "\n%s %d %f", e.name, e.age, e.bs ) ;
                          break ;
                      case '3' :
                          another = 'Y';
                          while (another == 'Y')
                          {
                              printf ( "\nEnter name of employee to modify " ) ;
                              scanf ( "%s", empname ) ;
                              rewind (fp);
                              while (fread ( &e, recsize, 1, fp ) == 1 )
```

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Chapter 12: File Input/Output



```
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```

```
remove ("EMP.DAT");
                      rename ("TEMP.DAT", "EMP.DAT");
                      fp = fopen ( "EMP.DAT", "rb+" ) ;
                      printf ( "Delete another Record (Y/N) " ) ;
                      fflush (stdin);
                      another = getche();
                  }
                  break ;
              case '0' :
                  fclose (fp);
                  exit();
                                                   Sale CO.UK
meed to be familiar
itige of phasever we
which we
         }
     }
 }
 To understand how this program we
 with the concept of pointers. A primer is initiated Therever we
 open a file. On opening a file a pointer is set up which points to the
 first record to the file. To be process this pointer is present in the
shuch to which the fits protected by fopen() points to.
on using the numerous nead() or fwrite(), the pointer moves to
 the beginning of the next record. On closing a file the pointer is
 deactivated. Note that the pointer movement is of utmost
 importance since fread() always reads that record where the
 pointer is currently placed. Similarly, fwrite() always writes the
 record where the pointer is currently placed.
```

The **rewind()** function places the pointer to the beginning of the file, irrespective of where it is present right now.

The **fseek(**) function lets us move the pointer from one record to another. In the program above, to move the pointer to the previous record from its current position, we used the function,

Chapter 12: File Input/Output

O_CREAT	- Creates a new file for writing (has no effect
	if file already exists)
O_RDONLY	- Creates a new file for reading only
O_RDWR	- Creates a file for both reading and writing
O_WRONLY	- Creates a file for writing only
O_BINARY	- Creates a file in binary mode
O_TEXT	- Creates a file in text mode

These 'O-flags' are defined in the file "fcntl.h". So this file must be included in the program while usng low level disk I/O. Note that the file "stdio.h" is not necessary for low level disk I/O. When two or more O-flags are used together, they are combined using the bitwise OR operator (|). Chapter 14 discusses bitwise operators in detail.

 \mathbf{O}

outhandle = open (target_OroRLAT_O_BINARY LO_vv ROM

SIVR

hat since the tu is not existing when it is being o, t opened we perception of O_CREAT flag, and since we want to write to the file and not read from it, therefore we have used O_WRONLY. And finally, since we want to open the file in binary mode we have used O_BINARY.

Whenever O_CREAT flag is used, another argument must be added to **open()** function to indicate the read/write status of the file to be created. This argument is called 'permission argument'. Permission arguments could be any of the following:

S_IWRITE	-	Writing to the file permitted
S_IREAD	-	Reading from the file permitted

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```
while (fscanf (fp, "%s %d", name, &age) != NULL)
                 fclose (fp);
              }
         (g) main()
              {
                 FILE *fp;
                 char names[20];
                 int i;
                 fp = fopen ( "students.c", "wb" ) ;
                 for (i = 0; i \le 10; i++)
                 {
                     puts ( "\nEnter name " ) ;
                     gets (name);
                                     n Notesale.co.uk
"A72 of 728
                     fwrite (name, size of (name), 1, fp);
                 }
                 close (fp);
              }
         (h) main()
              {
                                Г
                      *fn
                 FILE
pre'
                 fp = 1
                                10
                                🤁 i++ )
                 for ( i 0 ; 🖂
                     fwrite (name, sizeof (name), 1, fp);
                 close (fp);
              }
         (i)
              #include "fcntl.h"
              main()
              {
                 int fp;
                 fp = open ( "pr22.c" , "r" ) ;
                 if ( fp == -1 )
                     puts ( "cannot open file" );
                 else
                     close (fp);
```

Chapter 12: File Input/Output

- **[C]** Attempt the following:
- (a) Write a program to read a file and display contents with its line numbers.
- (b) Write a program to find the size of a text file without traversing it character by character.
- (c) Write a program to add the contents of one file at the end of another.
- (d) Suppose a file contains student's records with each record containing name and age of a student. Write a program to read these records and display them in sorted order by name.
- (e) Write a program to copy one file to another. While doing to replace all lowercase characters to their equivalent uppercase characters.

(f) Write a program that merges lines alternately from two files and writes the results to new file. If one file has less number normes than the other, the remaining lines from the larger file should be size very topled into the target file.

(g) Write a program to display the contents of a text file on the screen. Make following provisions:

Display the contents inside a box drawn with opposite corner co-ordinates being (0, 1) and (79, 23). Display the name of the file whose contents are being displayed, and the page numbers in the zeroth row. The moment one screenful of file has been displayed, flash a message 'Press any key...' in 24^{th} row. When a key is hit, the next page's contents should be displayed, and so on till the end of file.

(h) Write a program to encrypt/decrypt a file using:

Chapter 12: File Input/Output

float amount ;

};

The parameter trans_type contains D/W indicating deposit or withdrawal of amount. Write a program to update 'CUSTOMER.DAT' file, i.e. if the trans_type is 'D' then update the **balance** of 'CUSTOMER.DAT' by adding amount to balance for the corresponding accno. Similarly, if trans_type is 'W' then subtract the amount from balance. However, while subtracting the amount make sure that the amount should not get overdrawn, i.e. at least 100 Rs. Should remain in the account.

(j) There are 100 records present in a file with the following

```
Previewoyee ATT of T28
int emographic ATT of T28
char empnamer m
struct d
            };
```

Write a program to read these records, arrange them in ascending order of join_date and write them in to a target file.

(k) A hospital keeps a file of blood donors in which each record has the format: Name: 20 Columns Address: 40 Columns

Chapter 13: More Issues In Input/Output

shown in the following sample run. The Ctrl-Z character is often called end of file character.

C>UTIL.EXE perhaps I had a wicked childhood, perhaps I had a miserable youth, but somewhere in my wicked miserable past, there must have been a moment of truth ^Z C>

Now let's see what happens when we invoke this program from in a different way, using redirection:

C>UTIL.EXE > POEM.TXT C>

t gor Here we are causing the output to be redirected POEM.TXT. Can we prove that this the ortothe sindeed gone to the file POEM.TXT? Yes, command as sn, th follows: mon ot C>TYPEPA had a wicked chil

perhaps I had Dischurch vouth but somewhere in my wicked miserable past, there must have been a moment of truth C>

There's the result of our typing sitting in the file. The redirection operator, '>', causes any output intended for the screen to be written to the file whose name follows the operator.

Note that the data to be redirected to a file doesn't need to be typed by a user at the keyboard; the program itself can generate it. Any output normally sent to the screen can be redirected to a disk file. As an example consider the following program for generating the ASCII table on screen:

```
Let Us C
```

}

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And here is the output...

Let us now explore the various bitwise operators one by one.

One's Complement Operator

On taking one's complement of a number, all 1's present in the number are changed to 0's and all 0's are changed to 1's 1's reample one's complement of 1010 is 010°. Similarly, one's complement of 1111 is 0000. Note an 10° e when we talk of a number we are talking of binary equivalent of the number. Thus, one's complement of 6 means one's complement of 0000 0000 0100 0001 which is binary equivalent of 5. One's complement of 5. Introduction of 1011 110. One's complement of 5. Introduction of the symbol ~. Following program shows one's complement operator in action.

```
main()
{
    int j, k;
    for (j = 0; j <= 3; j++)
    {
        printf ( "\nDecimal %d is same as binary ", j );
        showbits (j );
        k = ~j;
        printf ( "\nOne's complement of %d is ", j );</pre>
```

Chapter 14: Operations On Bits

5225 left shift 0 gives 0001010001101001 5225 left shift 1 gives 0010100011010010 5225 left shift 2 gives 0101000110100100 5225 left shift 3 gives 1010001101001000 5225 left shift 4 gives 0100011010010000

Having acquainted ourselves with the left shift and right shift operators, let us now find out the practical utility of these operators.

In DOS/Windows the date on which a file is created (or modified) is stored as a 2-byte entry in the 32 byte directory entry of that file. Similarly, a 2-byte entry is made of the time of creation or modification of the file. Remember that DOS/Windows doesn't store the date (day, month, and year) of file creation as a 8 byte string, but as a codified 2 byte entry, thereby saving 6 bytes for each file entry in the directory. The bitwise distribution of year, month and date in the 2-byte entry is show on Figure 14.3.

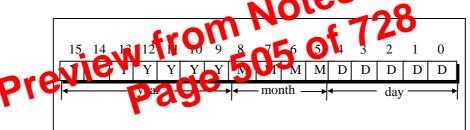


Figure 14.3

DOS/Windows converts the actual date into a 2-byte value using the following formula:

date = 512 * (year - 1980) + 32 * month + day

Suppose 09/03/1990 is the date, then on conversion the date will be,

date = 512 * (1990 - 1980) + 32 * 3 + 9 = 5225

Chapter 14: Operations On Bits

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
0	0	0	1	0	1	0	0	0	1	1	0	1	0	0	1
		- 2	year				-	- moi	nth		•		day		
Right shifting by 9 gives															
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0



On similar lines, left shifting by 7, followed by right shifting by 62 UK yields month. NoteSale From Solo of 728 Preview Bage 507 of 728

Let Us C

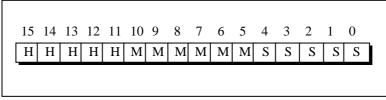


Figure 14.13

(f) In order to save disk space information about student is stored in an integer variable. If bit number 0 is on then it indicates Ist year student, bit number 1 to 3 stores IInd year, IIIrd year and IVth year student respectively. The bit number 4 to 7 stores stream Mechanical, Chemical, Electronics and IT. Rest of the bits store room number. Based on the given data, write a program that asks for the room number and displays information about the student, if its data exists in the aray. The contents of array are, int data[] = { 273, 548, 786, 109 (g) What will b ut of the f pre 32, j = 65, k, l, m, n, o, p ; int i = k = i | 35; i = -k; m = i & j; $n = j^{32}; \quad o = j << 2; \quad p = i >> 5;$ printf ("hk = %d I = %d m = %d", k, l, m); printf ("n = % d o = % d p = % d", n, o, p); }

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called single-tasking environment. Since only one program could run at any given time entire resources of the machine like memory and hardware devices were accessible to this program. Under 32bit environment like Windows several programs reside and work in memory at the same time. Hence it is known as a multi-tasking environment. But the moment there are multiple programs running in memory there is a possibility of conflict if two programs simultaneously access the machine resources. To prevent this, Windows does not permit any application direct access to any machine resource. To channelize the access without resulting into conflict between applications several new mechanisms were created in the Microprocessor & OS. This had a direct bearing on the way the application programs are created. This is not a Windows OS book. So we would restrict our discussion about the new mechanisms that have been introduced in Windows to topics that are related, to C programming. These topics are 'Member' Memory Management Notesale

become min demanding, modern day Since user have explications have to contend with these demands and provide everal features and en. To add to this, under Windows several such amplications and the several se such applications full in memory simultaneously. The maximum allowable memory-1 MB-that was used in 16-bit environment was just too small for this. Hence Windows had to evolve a new memory management model. Since Windows runs on 32-bit microprocessors each CPU register is 32-bit long. Whenever we store a value at a memory location the address of this memory location has to be stored in the CPU register at some point in time. Thus a 32-bit address can be stored in these registers. This means that we can store 2^{32} unique addresses in the registers at different times. As a result, we can access 4 GB of memory locations using 32-bit registers. As pointers store addresses, every pointer under 32-bit environment also became a 4-byte entity.

Chapter 16: C Under Windows

However, if we decide to install 4 GB memory it would cost a lot. Hence Windows uses a memory model which makes use of as much of physical memory (say 128 MB) as has been installed and simulates the balance amount of memory (4 GB - 128 MB) on the hard disk. Be aware that this balance memory is simulated as and when the need to do so arises. Thus memory management is demand based.

Note that programs cannot execute straight-away from hard disk. They have to be first brought into physical memory before they can get executed. Suppose there are multiple programs already in memory and a new program starts executing. If this new program needs more memory than what is available right now, then some of the existing programs (or their parts) would be transferred to the disk in order to free the physical memory to accommodate the new program. This operation is often called page-out operation. Here page stands for a block of memory (usually of size arbot bytes). When that part of the program that was received out is needed it is brought back into memory (can appear out Tois keeps on happening without a common user's knowledge all the time while working with Windows. A new more facts that you must note about paging are as (or we):

- (a) Part of the program that is currently executing might also be paged out to the disk.
- (b) When the program is paged in (from disk to memory) there is no guarantee that it would be brought back to the same physical location where it was before it was paged out.

Now imagine how the paging operations would affect our programming. Suppose we have a pointer pointing to some data present in a page. If this page gets paged out and is later paged in to a different physical location then the pointer would obviously have a wrong address. Hence under Windows the pointer never holds the physical address of any memory location. It always holds a virtual address of that location. What is this virtual address? At

Chapter 16: C Under Windows

offset (from the start of the page) of the physical memory location to be accessed.

Note that the CR3 register is not accessible from an application. Hence an application can never directly reach a physical address. Also, as the paging activity is going on the OS would suitably keep updating the values in the two tables.

Device Access

All devices under Windows are shared amongst all the running programs. Hence no program is permitted a direct access to any of the devices. The access to a device is routed through a device driver program, which finally accesses the device. There is a standard way in which an application can communicate with the device driver. It is device driver's responsibility to ensure but multiple requests coming from different application we handled without causing any conflict. This standard way or communication is discussed in detail in Chapter 1

DOS Programming Mode 9 Of

16 b onments like DOS use a sequential *Typical* programming model. In this model programs are executed from top to bottom in an orderly fashion. The path along which the control flows from start to finish may vary during each execution depending on the input that the program receives or the conditions under which it is run. However, the path remains fairly predictable. C programs written in this model begin execution with **main**() (often called entry point) and then call other functions present in the program. If you assume some input data you can easily walk through the program from beginning to end. In this programming model it is the program and not the operating system that determines which function gets called and when. The operating system simply loads and executes the program and then waits for it to finish. If the program wishes it can take help of the OS to carry

Chapter 1	16:	C	Under	Wina	lows
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nCmdShow: This is an integer value that is passed to the function. This integer tells the program whether the window that it creates should appear minimized, as an icon, normal, or maximized when it is displayed for the first time.

- The **MessageBox(**) function pops up a message box whose title is 'Title' and which contains a message 'Hello!'.
- Returning 0 from WinMain() indicates success, whereas, returning a nonzero value indicates failure.

Instead of printing 'Hello!' in the message box we can print the command line arguments that the user may supply while executing the program. The command line arguments can be supplied to the program by executing it from Start | Run as shown in Figure 16.7.

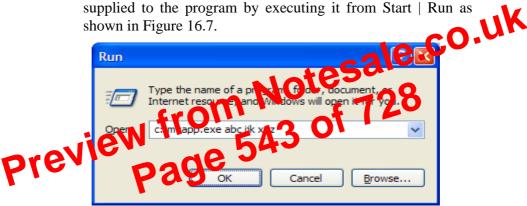


Figure 16.7

Note from Figure 16.7 that 'myapp.exe' is the name of our application, whereas, 'abc ijk xyz' represents command line arguments. The parameter **lpszCmdline** points to the string "abc ijk xyz". This string can be printed using the following statement:

MessageBox (0, lpszCmdline, "Title", 0);

If the entire command line including the filename is to be retrieved we can use the **GetCommandLine()** function.

Chapter 16: C Under Windows

- (f) Windows does not permit direct access to memory or hardware devices.
- (g) Windows uses a Demand-based Virtual Memory Model to manage memory.
- (h) Under Windows there is two-way communication between the program and the OS.
- (i) Windows maintains a system message queue common for all applications.
- (j) Windows maintains an application message queue per running application.
- (k) Calling convention decides the order in which the parameters are passed to a function and whether the calling function or the called function clears the stack.
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Exercise

- (c) API functions under Windows do not have names.
- (d) DOS functions are called using an interrupt mechanism.
- (e) Windows uses a 4 GB virtual memory space.
- (f) Size of a pointer under Windows depends upon whether it is near or far.
- (g) Under Windows the address stored in a pointer is a virtual address and not a physical address.
- (h) One of the parameters of WinMain() called hPrevInstance is no longer relevant.

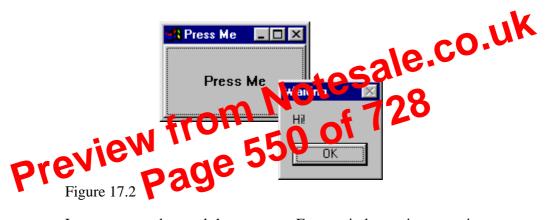
Let Us C

int _stdcall WinMain (HINSTANCE hInstance, HINSTANCE hPrevInstance, LPSTR lpszCmdLine, int nCmdShow)

HWND h;

```
h = CreateWindow ( "BUTTON", "Hit Me", WS_OVERLAPPEDWINDOW,
10, 10, 150, 100, 0, 0, 0, 0, 0);
ShowWindow ( h, nCmdShow ) ;
MessageBox ( 0, "Hi!", "Waiting", MB_OK ) ;
return 0 ;
```

Here is the output of the program...



Let us now understand the program. Every window enjoys certain properties—background color, shape of cursor, shape of icon, etc. All these properties taken together are known as 'window class'. The meaning of 'class' here is 'type'. Windows insists that a window class should be registered with it before we attempt to create windows of that type. Once a window class is registered we can create several windows of that type. Each of these windows would enjoy the same properties that have been registered through the window class. There are several predefined window classes. Some of these are BUTTON, EDIT, LISTBOX, etc. Our program has created one such window using the predefined BUTTON class.

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{

}

Chapter 17: Windows Programming

```
h[x] = CreateWindow ("BUTTON", "Press Me",
WS_OVERLAPPEDWINDOW, x * 20,
x * 20, 150, 100, 0, 0, i, 0 );
ShowWindow ( h[x], I ) ;
}
MessageBox ( 0, "Hi!", "Waiting", 0 ) ;
return 0 ;
}
```



Note that each window created in this program is assigned a different handle. You may experiment a bit by changing the name of the window class to EDIT and see the result.

A Real-World Window

Suppose we wish to create a window and draw a few shapes in it. For creating such a window there is no standard window class available. Hence we would have to create our own window class, register it with Windows OS and then create a window on the basis of it. Instead of straightway jumping to a program that draws shapes in a window let us first write a program that creates a window using our window class and lets us interact with it. Here is the program...

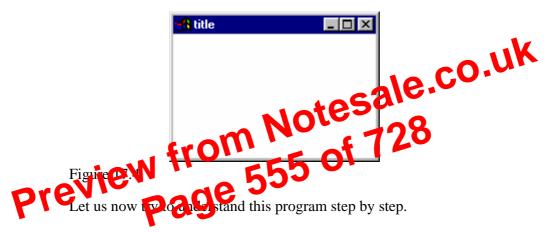
```
#include <windows.h>
        #include "helper.h"
        void OnDestroy (HWND);
        int __stdcall WinMain (HINSTANCE hInstance, HINSTANCE hPrevInstance,
                             LPSTR lpszCmdline, int nCmdShow)
        {
            MSG m;
                            Ju ( km, 0, 0, 0) Notesale.co.uk
Sage ( km)
6
554 of 728
ge 554
            /* perform application initialization */
            InitInstance (hInstance, nCmdShow, "title");
            /* message loop */
            while (GetMessage (&m, 0, 0, 0
                DispatchMessage (
previe
            return 6
        LRESULT CALLBACK WndProc (HWND hWnd, UINT message,
                                       WPARAM wParam, LPARAM IParam)
        {
            switch (message)
            {
                case WM_DESTROY :
                    OnDestroy (hWnd);
                    break ;
                default :
                    return DefWindowProc ( hWnd, message, wParam, IParam );
            }
            return 0;
        }
```

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Chapter 17: Windows Programming

void OnDestroy (HWND hWnd)
{
 PostQuitMessage (0) ;
}

On execution of this program the window shown in Figure 17.4 appears on the screen. We can use minimize and the maximize button it its title bar to minimize and maximize the window. We can stretch its size by dragging its boundaries. Finally, we can close the window by clicking on the close window button in the title bar.



Creation and Displaying of Window

Creating and displaying a window on the screen is a 4-step process. These steps are:

- (a) Creation of a window class.
- (b) Registering the window class with the OS.
- (c) Creation of a window based on the registered class.
- (d) Displaying the window on the screen.

Creation of a window class involves setting up of elements of a structure called **WNDCLASSEX**. This structure contains several

Chapter 17: Windows Programming

mouse cursor and the status of mouse buttons. Since it is difficult to memorize the message ids they have been suitably **#defined** in 'windows.h'. The message id and the additional information are stored in a structure called MSG.

In **WinMain()** this MSG structure is retrieved from the message queue by calling the API function **GetMessage()**. The first parameter passed to this function is the address of the **MSG** structure variable. **GetMessage()** would pick the message info from the message queue and place it in the structure variable passed to it. Don't bother about the other parameters right now.

After picking up the message from the message queue we need to process it. This is done by calling the **DispatchMessage()** API function. This function does several activities. These are as follows:

- (a) From the MSG structure that we have to it, **DisplayMessage()** extracts the hundle of the window for which this message is mean her.
- (b) From the kanal of figures out the window class based on which he window has been created.

Well I tidn t ten you earlier that in **InitInstance()** while filling the **WNDCLASSEX** structure one of the elements has been set up with the address of a user-defined function called **WndProc()**.

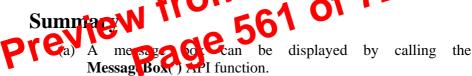
(d) Using this address it calls the function **WndProc()**.

Since several messages get posted into the message queue picking of the message and processing it should be done repeatedly. Hence calls to **GetMesage()** and **DispatchMessage()** have been made in a **while** loop in **WinMain()**. When **GetMessage()** encounters a message with id **WM_QUIT** it returns a **0**. Now the control comes out of the loop and **WinMain()** comes to an end. Chapter 17: Windows Programming

Program Instances

Windows allows you to run more than one copy of a program at a time. This is handy for cutting and pasting between two copies of Notepad or when running more than one terminal session with a terminal emulator program. Each running copy of a program is called a 'program instance'.

Windows performs an interesting memory optimization trick. It shares a single copy of the program's code between all running instances. For example, if you get three instances of Notepad running, there will only be one copy of Notepad's code in memory. All three instances share the same code, but will have separate memory areas to hold the text data being edited. The difference between handling of the code and the data is logical as each instance of Notepad might edit a different file to the code must be unique to each instance. The program begint with the files is the same for every instance, so that is no reason why a single copy of Notepad's code cannot be nared.



- (b) Message boxes are often used to ascertain the flow of a program.
- (c) Appearance of a message box can be customized.
- (d) The **CreateWindow(**) API function creates the window in memory.
- (e) The window that is created in memory is displayed using the **ShowWindow()** API function.
- (f) A 'window class' specifies various properties of the window that we are creating.
- (g) The header file 'Windows.h' contains declaration of several macros used in Windows programming.

Let Us C

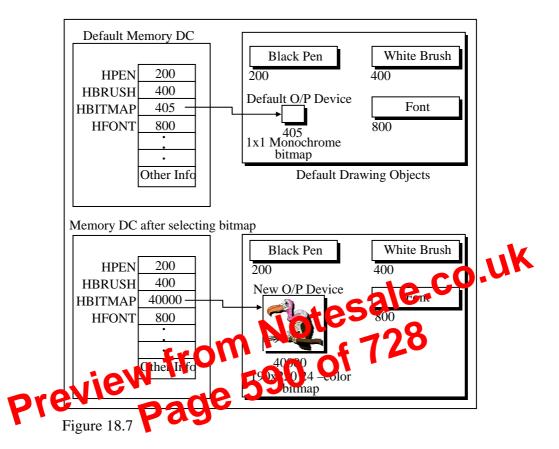
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Chapter 18: Graphics Under Windows

WndProc() function and the message handlers that perform this task are given below

```
int x1, y1, x2, y2;
        LRESULT CALLBACK WndProc (HWND hWnd, UINT message,
                                   WPARAM wParam, LPARAM IParam)
        {
           switch (message)
           {
               case WM_DESTROY :
                  OnDestroy (hWnd);
                   break ;
                                    NOTES
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               case WM_LBUTTONDOWN :
                   OnLButtonDown (hWnd, LOWORD (IParam),
                  break ;
               case WM_LBUTTONU
                   OnL
                          ,n Jp
Previe'
               case
                              e ( hWnd, wParam, LOWORD ( IParam ),
                   0
                    IMC
                                              HIWORD (IParam));
                  break ;
               default:
                  return DefWindowProc ( hWnd, message, wParam, IParam );
         }
         return 0;
        }
        void OnLButtonDown (HWND hWnd, int x, int y)
        {
           SetCapture (hWnd);
           x1 = x ;
```





What purpose would just increasing the bitmap size/color would serve? Whatever we draw here would get drawn on the bitmap but would still not be visible. We can make it visible by simply copying the bitmap image (including what has been drawn on it) to the screen DC by using the API function **BitBlt**().

Before transferring the image to the screen DC we need to make the memory DC compatible with the screen DC. Here making compatible means making certain adjustments in the contents of the memory DC structure. Looking at these values the screen device driver would suitably adjust the colors when the pixels in

Chapter 18: Graphics Under Windows

```
hmemdc = CreateCompatibleDC (hdc);
    holdbmp = SelectObject ( hmemdc, hbmp ) ;
     ReleaseDC (hWnd, hdc);
    srand ( time ( NULL ) ) ;
     GetClientRect (hWnd, &r);
    x = rand() \% r.right - 22;
    y = rand() \% r.bottom - 22;
    SetTimer (hWnd, 1, 50, NULL);
}
   KillTimer ( hWnd, 1 ) ;
SelectObject ( hmemdc, holdbmp ) otesale.co.uk
DeleteDC ( hmemdc ) ;
DeleteObject ( hhem 0)
PostOvitNI ssahe ( 0 ) ;
OnTimer ( nW 0) haved )
void OnDestroy (HWND hWnd)
{
void OnTimer
{
     HDC hdc ;
     RECT r;
     const int wd = 22, ht = 22;
    static int dx = 10, dy = 10;
    hdc = GetDC ( hWnd ) ;
     BitBlt (hdc, x, y, wd, ht, hmemdc, 0, 0, WHITENESS);
     GetClientRect (hWnd, &r);
    x += dx;
    if (x < 0)
     {
```

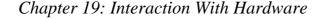
Chapter 18: Graphics Under Windows

- (f) If we don't select any brush or pen into the device context then the drawing drawn in the client area would be drawn with the default pen (black pen) and default brush (white brush).
- (g) RGB is a macro representing the Red, Green and Blue elements of a color. RGB (0, 0, 0) gives black color, whereas, RGB (255, 255, 255) gives white color.
- (h) Animation involves repeatedly drawing the same image at successive positions.

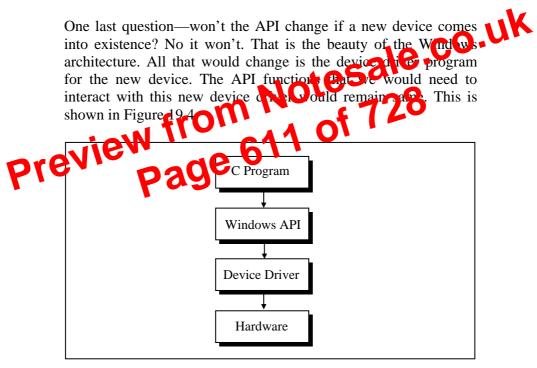
Exercise

[A] State True or False:

- (a) Device independence means the same program is able to work using different screens, keyboards and printers without modifications to the program.
- (b) The WM_PAINT message is generated where with client area of the window needs to be reduce?
- (c) The API function EndPaint () a used to release the C
- (d) The default per in the DC is a solid per of white color.
- (e) The penthickless for the pen style their than PS_SOLID has about pixel.
- \mathcal{O} (*f*) BeginPoint() a $\mathcal{O}(\mathcal{O})$ can be used interchangeably.
 - (g) If we trag me mouse from (10, 10) to (110, 100), 100 WM_MOUSEMOVE messages would be posted into the message queue.
 - (h) WM_PAINT message is raised when the window contents are scrolled.
 - (i) With each DC a default monochrome bitmap of size 1 pixel x 1 pixel is associated.
 - (j) The WM_CREATE message arrives whenever a window is displayed.
 - **[B]** Answer the following:
 - (a) What is meant by Device Independent Drawing and how it is achieved?



Windows does not permit an application program to directly access any of the devices. Instead it provides several API functions to carry out the interaction. These functions have names so calling them is much easier than calling DOS/BIOS functions. When we call an API function to interact with a device, it in turn accesses the device driver program for the device. It is the device driver program that finally accesses the device. There is a standard way in which an application can communicate with the device driver. It is device driver's responsibility to ensure that multiple requests coming from different applications are handled without causing any conflict. In the sections to follow we would see how to communicate with the device driver to be able to interact with the hardware.





that when WriteFile() is to be used we need to specify the GENERIC_WRITE flag in the call to CreateFile() API function. Given below is the code of WriteSector() function that works exactly opposite to the **ReadSector()** function.

void WriteSector (char *src, int ss, int num, void* buff) { HANDLE h; unsigned int br ; h = CreateFile (src, GENERIC_WRITE, FILE_SHARE_WRITE, 0, OPEN_EXISTING, 0, 0); SetFilePointer (h, (ss * 512), NULL, FILE_BEGIN); WriteFile (h, buff, 512 * num, &br, NULL)) CloseHandle (h); }

Accessing Other Storage Devices

mor writing poor device simply need change the ale some sample Note that the mechanism of real n remains standard under Windows. We simply need change the string that meeting the device Ha a some sample calls for reating synthing from/to various devices: e

ReadSector ("\\\\\\d:", 0, 1, buffer); /* reading from a CD-ROM drive */ WriteSector ("\\\\.\\c:", 0, 1, &b); /* writing to a hard disk */ ReadSector ("\\\\.\\physicaldrive0", 0, 1, &b); /* reading partition table */

Here are a few interesting points that you must note.

- (a) If we are to read from the second floppy drive we should replace A: with B: while calling ReadSector().
- (b) To read from storage devices like hard disk drive or CD-ROM or ZIP drive, etc. use the string with appropriate drive letter. The string can be in the range \\.\C: to \\.\Z:.

opposite to their order of installation. This means the last hook procedure installed is the first one to get called.

If the **nCode** parameter contains a value **HC_ACTION** it means that the message that was just removed form the system message queue was a keyboard message. If it is so, then we have checked the previous state of the key before the message was sent. If the state of the key was 'depressed' (30th bit of **IParam** is 1) then we have obtained the state of the CapsLock key by calling the **GetKeyState(**) API function. If it is off (0th bit of **state** variable is 0) then we have turned on the CapsLock by simulating a keypress. For this simulation we have called the function **keybd_event(**) twice—first call is for pressing the CapsLock and second is for releasing it. Note that **keybd_event(**) creates a keyboard message from the parameters that we pass to it and posts it into the system message queue. The parameter VK_CAPITAL represents the code for the CapsLock key.

A word of caution! When we use key be_event() to polykeyboard message for a simulated tab Lock keypress conclusion our hook procedure would be called when the omessiges are retrieved from the sistent message queue. For this time the CapsLock would be on to we would end up racising control to the next hook procedure through a call to Calles extHookEx().

When we close the application window as usual the **OnDestroy()** would be called. In this handler we have obtained the address of the **removehook()** exported function and called it. In the **removehook()** function we have unregistered our hook procedure by calling the **UnhookWindowsHookEx()** API function. Note that to this function we have passed the handle to our hook. As a result our hook procedure is now removed from the hook chain. Hereafter the CapsLock would behave normally. Having unhooked our hook procedure the control would return to **OnDestroy()** handler where we have promptly unload the DLL from memory by calling the **FreeLibrary()** API function.

Chapter 19: Interaction With Hardware

but may contain different application programs, libraries, frameworks, installation scripts, utilities, etc. Which one is better than the other is only a matter of taste.

Linux was first developed for x86-based PCs (386 or higher). These days it also runs on Compaq Alpha AXP, Sun SPARC, Motorola 68000 machines (like Atari ST and Amiga), MIPS, PowerPC, ARM, Intel Itanium, SuperH, etc. Thus Linux works on literally every conceivable microprocessor architecture.

Under Linux one is faced with simply too many choices of Linux distributions, graphical shells and managers, editors, compilers, linkers, debuggers, etc. For simplicity (in my opinion) I have chosen the following combination:

Linux Distribution - Red Hat Linux 9.0 Console Shell - BASH Graphical Shell - KDE 3.1-10 Editor - KWrite Compiler - GNLLCandCo + compiler (210) We would be using and discussing these home sections to follow. Corgramming Order Linux

How is C under Linux any different than C under DOS or C under Windows? Well, it is same as well as different. It is same to the extent of using language elements like data types, control instructions and the overall syntax. The usage of standard library functions is also same even though the implementation of each might be different under different OS. For example, a **printf(**) would work under all OSs, but the way it is defined is likely to be different for different OSs. The programmer however doesn't suffer because of this since he can continue to call **printf(**) the same way no matter how it is implemented.

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Chapter 19: Interaction With Hardware

```
}
else
{
    printf ( "In parent process\n" ) ;
    /* code to copy file */
}
```

}

As we know, **fork(**) creates a child process and duplicates the code of the parent process in the child process. There onwards the execution of the **fork(**) function continues in both the processes. Thus the duplication code inside **fork(**) is executed once, whereas the remaining code inside it is executed in both the parent as well as the child process. Hence control would come back from **fork(**) twice, even though it is actually called only once. When control returns from **fork(**) of the parent process it returns the PID of the child process, whereas when control returns from **fork(**) of the parent process it returns the PID of the child process it always returns a 0. This conference by our program to segregate the code that we want to execute in the parent process from the tofk that we want to execute in the child process. We have low this in our group in using an **if** statement. In the event process the 'else block' yould get executed, whereas on the child process the 'else block' yould get executed.

Let us now write one more program. This program would use the **fork()** call to create a child process. In the child process we would print the PID of child and its parent, whereas in the parent process we would print the PID of the parent and its child. Here is the program...

```
# include <sys/types.h>
int main()
{
    int pid ;
    pid = fork();
    if ( pid == 0 )
```

After forking a child process we have called the **execl()** function. This function accepts variable number of arguments. The first parameter to **execl()** is the absolute path of the program to be executed. The remaining parameters describe the command line arguments for the program to be executed. The last parameter is an end of argument marker which must always be **NULL**. Thus in our case the we have called upon the **execl()** function to execute the **ls** program as shown below

Is -al /etc

As a result, all the contents of the **/etc** directory are listed on the screen. Note that the **printf(**) below the call to **execl(**) function is not executed. This is because the **exec** family functions overwrite the image of the calling process with the code and data of the program that is to be executed. In our case the child process memory was overwritten by the code and data of the sprogram. Hence the call to **printf(**) did not material is to be executed.

It would make little sense it calling **execl()** before **fcrk()**. This is because a child vould not get created a **() execl()** would simply overvute the main process it **clf** as cresult, no statement beyond call call to **execl()** while ever get executed. Hence **fork()** and **execl()** usually generation hand.

Zombies and Orphans

We know that the **ps** –**A** command lists all the running processes. But from where does the **ps** program get this information? Well, Linux maintains a table containing information about all the processes. This table is called 'Process Table'. Apart from other information the process table contains an entry of 'exit code' of the process. This integer value indicates the reason why the process was terminated. Even though the process comes to an end its entry would remain in the process table until such time that the parent of the terminated process queries the exit code. This act of querying ommunication is the essence of all progress. This is true in real life as well as in programming. In today's world a program that runs in isolation is of little use. A worthwhile program has to communicate with the outside world in general and with the OS in particular. In Chapters 16 and 17 we saw how a Windows based program communicates with Windows. In this chapter let us explore how this communication happens under Linux.

Communication using Signals

return 0;

}

In the last chapter we used **fork()** and **exec()** library function to create a child process and to execute a new program respectively. These library functions got the job done by communication with the Linux OS. Thus the direction of communication was from the program to the OS. The reverse communication—from the OS to the program—is achieved using a mechanism are to signal'. Let us now write a simple program that would cap you experience the signal mechanism.

The program is fairly straightforward. All that we have done here is we have used an infinite **while** loop to print the message "Program Running" on the screen. When the program is running we can terminate it by pressing the Ctrl + C. When we press Ctrl +C the keyboard device driver informs the Linux kernel about pressing of this special key combination. The kernel reacts to this by sending a signal to our program. Since we have done nothing to handle this signal the default signal handler gets called. In this

```
printf ( "SIGINT Received\n" ) ;
                break ;
          case SIGTERM :
                 printf ( "SIGTERM Received\n" ) ;
                break ;
          case SIGCONT :
                printf ( "SIGCONT Received\n" ) ;
                break ;
          }
       }
       int main()
            {
          signal (SIGINT, sighandler);
          signal (SIGTERM, sighandler);
          signal (SIGCONT, sighandler);
          while (1)
Previel
```

In this program during each call to the **signal()** function we have specified the address of a common signal handler named **sighandler()**. Thus the same signal handler function would get called when one of the three signals are received. This does not lead to a problem since the **sighandler()** we can figure out inside the signal ID using the first parameter of the function. In our program we have made use of the **switch-case** construct to print a different message for each of the three signals.

Note that we can easily afford to mix the two methods of registering signals in a program. That is, we can register separate signal handlers for some of the signals and a common handler for

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```
case SIGCONT :
                     printf ( "SIGCONT Received\n" ) ;
                     break ;
            }
        }
        int main()
        {
            char buffer [ 80 ] = "\0";
            sigset_t block ;
            signal (SIGTERM, sighandler);
            signal (SIGINT, sighandler);
                                        bio Notesale.co.uk
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            signal (SIGCONT, sighandler);
            sigemptyset ( &block ) ;
            sigaddset ( &block, SIGTERM );
            sigaddset ( &block, SIGINT ) ;
            sigprocmask (SIG BLOCK
                                       vblo v
             while
pre
                 printf
                gets (
                       uffe
                puts ( buffer );
            }
            sigprocmask (SIG_UNBLOCK, & block, NULL);
            while (1)
                printf ( "\rProgram Running" ) ;
            return 0;
        }
```

In this program we have registered a common handler for the **SIGINT**, **SIGTERM** and **SIGCONT** signals. Next we want to

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We need to compile this program as follows:

gcc mywindow.c `pkg-config gtk+-2.0 - -cflags - -libs`

Here we are compiling the program 'mywindow.c' and then linking it with the necessary libraries from GTK toolkit. Note the quotes that we have used in the command.

Here is the output of the program...

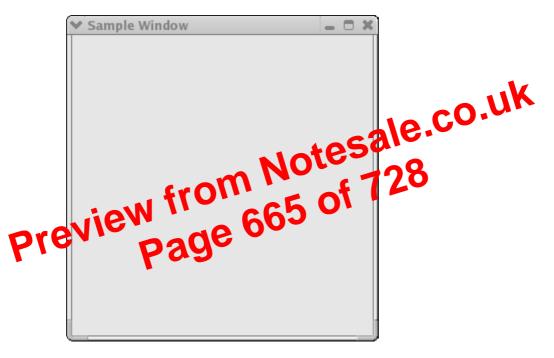


Figure 21.1

The GTK library provides a large number of functions that makes it very easy for us to create GUI programs. Every window under GTK is known as a widget. To create a simple window we have to carry out the following steps:

Chapter 21: More Linux Programming

- (g) A process can block a signal or a set of signals using the sigprocmask() function.
- (h) Blocked signals are delivered to the process when the signals are unblocked.
- (i) A **SIGSTOP** signal is generated when we press Ctrl + Z.
- (j) A **SIGSTOP** signal is un-catchable signal.
- (k) A suspended process can be resumed using the fg command.
- (1) A process receives the SIGCONT signal when it resumes execution.
- (m) In GTK, the g_signal_connect() function can be used to connect a function with an event.

Exercise

- (a) All signals registered signals must have a separate eignal handler.
 (b) Blocked signals are ignoreable of 0.5 and 0.5 an
- (c) Only one signal can be blocked at a time
- (d) Blocked sig ta's regioner once the signals are unblocked.
- (e) If on Ngnar handler gas called the default signal handler

(f) **gtk_matr** increases of a loop to prevent the termination of the program.

- (g) Multiple signals can be registered at a time using a single call to **signal()** function.
- (h) The **sigprocmask(**) function can block as well as unblock signals.
- **[B]** Answer the following:
- (a) How does the Linux OS know if we have registered a signal or not?
- (b) What happens when we register a handler for a signal?

Let	Us	С

rewind	Repositions file pointer to beginning of a file
scanf	Reads formatted data from keyboard
sscanf	Reads formatted input from a string
sprintf	Writes formatted output to a string
tell	Gets current file pointer position
write	Writes data to a file

File Handling Functions

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Function	Use	
remove	Deletes file	
rename	Renames file	
unlink	Deletes file	
Director	y Control Functions	<u>co</u> .
Function	Use	
runction	C be	
chdir	Charges wrent working meeters	
	Chang is worent working meetery Gets current working on comy	
chdir getovide insplit	Charges when working meeters Gets current working on comy Splits a forthan name into its components	
	Chang is worent working meetery Gets current working on comy	
chdir getovide insplit	Charges when working meeters Gets current working on comy Splits a forthan name into its components	
chdir getavd iny lit findfirst	Charges werent working meetery Gets current working on cony Splits a finance name into its components Scar dos a lisk directory	

Buffer Manipulation Functions

Function	Use
memchr	Returns a pointer to the first occurrence, within a specified number of characters, of a given character in the buffer
memcmp	Compares a specified number of characters from two buffers

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execl	Executes child process with argument list
exit	Terminates the process
spawnl	Executes child process with argument list
spawnlp	Executes child process using PATH variable and argument
	list
system	Executes an MS-DOS command

Graphics Functions

	Function	Use
	arc	Draws an arc
	ellipse	Draws an ellipse
	floodfill	Fills an area of the screen with the current color
	getimage	Stores a screen image in memory
	getlinestyle	Obtains the current line style
	getpixel	Fills an area of the screen with the current color Stores a screen image in memory Obtains the current line style Obtains the pixel's value
	lineto	Draws a line from the current player output position to the
		specified point
	moveto	More the outent graphic output polition to a specified
	iol	
	pie lite	Draws a pie-clice-map of figure
PIG	putimage	no the residual age from memory and displays it
	rectangle	Draws a rectangle
	setcolor	Sets the current color
	setlinestyle	Sets the current line style
	putpixel	Plots a pixel at a specified point
	setviewport	Limits graphic output and positions the logical origin
		within the limited area

Time Related Functions

Function	Use
clock	Returns the elapsed CPU time for a process
difftime	Computes the difference between two times

Appendix B: Sta	ndard Lil	brary Fun	ictions
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Gets current system time as structure
Returns the current system date as a string
Returns the current system time as a string
Gets current system time as long integer
Sets DOS date
Gets system date

Miscellaneous Functions

	Function	Use
	delay	Suspends execution for an interval (milliseconds)
	getenv	Gets value of environment variable
	getpsp	Gets the Program Segment Prefix
	perror	Prints error message Adds or modifies value of environment variable Generates random numbers Initializes random number reactation with a random value
	putenv	Adds or modifies value of environment variable
	random	Generates random numbers
	randomize	Initializes random number generation with a random value
	sound nosound	based on time Turns PC scleaker on at specific Frequency Furns PC speaker eff
Pre	DOS Inte	FraceFunctions

Function	Use
FP_OFF	Returns offset portion of a far pointer
FP_SEG	Returns segment portion of a far pointer
getvect	Gets the current value of the specified interrupt vector
keep	Installs terminate-and-stay-resident (TSR) programs
int86	Issues interrupts
int86x	Issues interrupts with segment register values
intdos	Issues interrupt 21h using registers other than DX and AL
intdosx	Issues interrupt 21h using segment register values
MK_FP	Makes a far pointer

ch = "z" ;

a pointer to the character string "a" is assigned to ch.

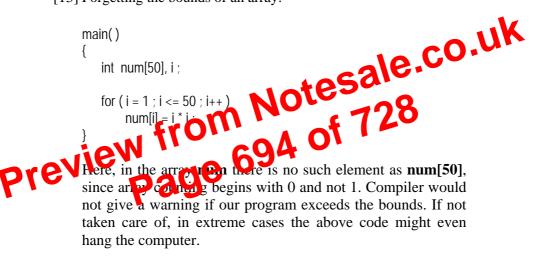
Note that in the first case, the declaration of **ch** would be,

char ch;

whereas in the second case it would be,

char *ch;

[13] Forgetting the bounds of an array.

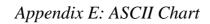


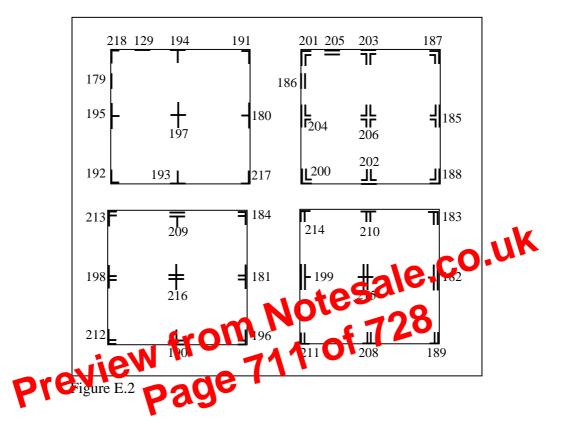
[14] Forgetting to reserve an extra location in a character array for the null terminator.

Remember each character array ends with a '0', therefore its dimension should be declared big enough to hold the normal characters as well as the '0'.

C Creating Libraries

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LRESULT CALLBACK WndProc (HWND, UINT, WPARAM, LPARAM); HINSTANCE hInst ; // current instance /* FUNCTION: InitInstance (HANDLE, int PURPOSE: Saves instance handle and creates main window COMMENTS: In this function, we save the instance handle in a global variable and create and display the main program window. */ BOOL InitInstance (HINSTANCE hInstance, int nCmdShow, char* pTitle) { char classname[] = "MyWindowClass"; HWND hWnd : = SIZEUI (WNDCLASSEX); = CS_HREDRAW | CS_VREDRAW; CO, UK = (WNDPROC) WndProcsale WNDCLASSEX wcex : wcex.cbSize wcex.style wcex.lpfnWndProc wcex.cbClsExtra wcex.cbWndExtra = wcex.hlnstance - NUI LoadQurso (NULL, IDC_ARROW); BRUSH)(COLOR_WINDOW + 1) ; wcex.hbrB2 d wcex.lpszl enu lame NULL ; wcex.lpszClassName = classname; wcex.hlconSm = NULL ; if (!RegisterClassEx (&wcex)) return FALSE ; hInst = hInstance ; // Store instance handle in our global variable hWnd = CreateWindow (classname, pTitle, WS OVERLAPPEDWINDOW, CW_USEDEFAULT, 0, CW_USEDEFAULT, 0, NULL, NULL, hInstance, NULL); if (!hWnd)

Appendix C	G: Boot	Parameters
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	Description	Length	Typical Values	
	Jump instruction	3	EB3C90	
	OEM name	8	MSWIN4.1	
	Bytes per sector	2	512	
	Sectors per cluster	1	64	
	Reserved sectors	2	1	
	Number of FAT copies	1	2	
	Max. Root directory entries	2	512	
	Total sectors	2	0	
	Media descriptor	1	F8	
	Sectors per FAT	2	256	
	Sectors per track	2	256 63 65	D
	No. of sides	2	63	
	Hidden sectors	401	03	
	Huge sectors	4	4192902	
	BIOS drive number		128	
	He Gryeu sectors		1	
re	Boot signature	1	41	
	Volume I	4	4084677574	
	Volume label	11	ICIT	
	File system type	8	FAT16	



Let us now take a look at the 32-bit FAT system's boot sector contents. These are shown in Figure G.2.