

On the other hand, the lecturer's comments after the presentation session also had enabled our group to identify our weakness and worked out some improvements for those. Firstly, we had realized that the activities conducted throughout the stages (set induction to closure) of teaching and learning must be in sync with the selected topic. This is important to ensure that students experience suitable and appropriate teaching and learning activities throughout the lesson without any confusion. Secondly, after distributing worksheets to the students, teacher must guide the students with clear step by step instructions to avoid confusion as well as to enable the students be in check and maintain focus towards the requirements of the worksheets. Apart from that, clearer instructions in terms of pronunciation and simpler instructions should also be incorporated into each stages. This is essential in order to give the students a clearer picture of the lesson's content. Besides that, a good lesson must be a progressive lesson with incorporation of learner-centered teaching and learning strategies. This must be taken into serious consideration as students must be allowed to learn and engage in an active classroom as a part of the requirement to develop effective and efficient 21<sup>st</sup> Century learner.

In a nutshell, conducting the microteaching as well as creating teaching aids and planning lesson plan has given us an insight not only on the importance of selecting the appropriate materials for writing skills but also imparting the suitable educational emphases and curriculum specifications into the designed lesson plan. Although choosing the appropriate materials to be presented were very time consuming, the usage of the technology and visual realia for the microteaching are indeed worthwhile. Consequently, students are motivated to improve their writing capability as well as learning English language as a whole.