

5.0 WEEKLY REFLECTIONS (TASK 2)

5.1 FIRST WEEKLY REFLECTION

In the first week working on with the grammar coursework project Task 2, my group members consisting of Clara Die Mee Yieng, Shriley Enya and I had set up several meetings pertaining to the requirement of the coursework project Task 2. The main aim for the first week was to devise and plan a Grammar lesson plan based on a selected grammar item in the Year 4 Grammar Module. In order to fulfil the requirement of coursework project Task 2, our group had decided to select Unit 5 – Rosemary and the Four Gusty Gnomes (Year 4 Unit) as the main topic of our lesson plan. This unit is later related to the application of superlative adjectives as our prime grammar item in the designed lesson plan.

Moving on to the content of the lesson plan, as for the set induction, we had decided to start a lesson by conducting a simple activity. The teacher will blow balloons with different sizes and students will describe the sizes of the balloons using the appropriate adjective they had learnt previously – adjectives and comparative adjective. According to Pieterse (2012), learning readiness is important for students' cognition as preparation for new knowledge input. Thus, the activity conducted during this stage may elicit student's readiness as well as applying critical thinking by drawing their prior knowledge based on what they had learnt.

In the next few stages, we had decided to incorporate fun elements into the learning of superlative adjectives by bring the students into the world of "Rosemary and the Four Gusty Gnomes". The characters, Mr. Mirror, Wana Gnomes and Her Children as well as the Evil Queen are few features in this lesson plan that are used to impart and assess students' understanding of superlative adjectives. After much discussion and brainstorming, we decided that we will conduct the lesson in a sequence of events as if the lesson itself is a story. Events in the lesson were highlighted by the characters and this will elivate the mood of the students as well as their motivation to enjoy learning. Most importantly, at each sequence of events, students will be guided to comprehend the usage of superlative adjectives into context.

Kuehn (2011) emphasises that moral values are necessary part of the curriculum especially during the implementation of teaching and learning activities. Therefore, to cater to the needs of educating the students with moral values, we had incorporated the moral value of "helping those who are in need" into the lesson plan. Students will face different activities during the implementation of the lesson and through application of teamwork and the awareness of helping the needy, they will not only learn superlative adjective contextually but also learn to apply the moral value into good use.

In conclusion, this week, I was able to learn to place emphasis on the grammar items in the lesson plan so as to incorporate fun learning, moral values as well as eliciting students' prior knowledge into the lesson. These knowledge will certainly help me in my near future as a teacher-to-be.