RP	Gen Am	Conso	nants	RP	Gen Am	Vowels	
•	•	р	<u>p</u> en, co <u>p</u> y, ha <u>pp</u> en	•	•	I	k <u>i</u> t, b <u>i</u> d, h <u>y</u> mn
•	•	b	<u>b</u> ack, <u>b</u> u <u>bb</u> le, jo <u>b</u>	•	•	e	dr <u>e</u> ss, b <u>e</u> d
•	•	t	<u>t</u> ea, <u>t</u> igh <u>t</u> , bu <u>tt</u> on	•	•	æ	tr <u>a</u> p, b <u>a</u> d
	•	ť	ci <u>t</u> y, be <u>tt</u> er	•		b	l <u>o</u> t, <u>o</u> dd, w <u>a</u> sh
•	•	ď	<u>d</u> ay, la <u>dd</u> er, o <u>dd</u>	•	•	٨	str <u>u</u> t, b <u>u</u> d, l <u>o</u> ve
•	•	k	<u>k</u> ey, <u>c</u> o <u>ck</u> , s <u>ch</u> ool	•	•	υ	f <u>oo</u> t, <u>goo</u> d, p <u>u</u> t
•	•	g	get, giggle, <u>gh</u> ost	•	•	ix	fl <u>ee</u> ce, s <u>ea</u> , mach <u>i</u> ne
•	•	ц	<u>ch</u> ur <u>ch</u> , ma <u>tch</u> , na <u>tu</u> re	•	•	еі	f <u>a</u> ce, d <u>a</u> y, st <u>ea</u> k
•	•	dz	ju <u>dge</u> , a <u>g</u> e, sol <u>di</u> er	•	•	аі	pr <u>i</u> ce, h <u>i</u> gh, tr <u>y</u>
•	•	f	<u>f</u> at, co <u>ff</u> ee, rou <u>gh</u> , <u>ph</u> ysics	•	•	DI	ch <u>oi</u> ce, b <u>oy</u>
•	•	v	<u>v</u> iew, hea <u>v</u> y, mo <u>v</u> e	•	•	uĭ	g <u>oo</u> se, tw <u>o</u> , bl <u>ue</u>
•	•	θ	<u>th</u> ing, au <u>th</u> or, pa <u>th</u>	•		ອບ	g <u>oa</u> t, sh <u>ow</u> , n <u>o</u>
•	•	ð	<u>th</u> is, o <u>th</u> er, smoo <u>th</u>		•	oυ	g <u>oa</u> t, sh <u>ow</u> , n <u>o</u>
•	•	S	<u>s</u> oon, <u>c</u> ease, <u>sis</u> ter	•		טט	<i>variant in</i> c <u>o</u> ld
•	•	Z	<u>z</u> ero, <u>z</u> one, ro <u>s</u> es, bu <u>zz</u>	•	•	aʊ	m <u>ou</u> th, n <u>ow</u>
•	•	ſ	<u>sh</u> ip, <u>s</u> ure, sta <u>ti</u> on	•		IÐ	n <u>ear</u> , h <u>ere</u> , s <u>e</u> rious
•	•	3	plea <u>s</u> ure, vi <u>si</u> on	•		eə	squ <u>are</u> , f <u>air</u> , v <u>a</u> rious
•	•	h	<u>h</u> ot, <u>wh</u> ole, be <u>h</u> ind	•	•	aı	st <u>ar</u> t, f <u>a</u> ther
•	•	m	<u>m</u> ore, ha <u>mm</u> er, su <u>m</u>		•	aı	l <u>o</u> t, <u>o</u> dd
•	•	n	<u>n</u> ice, <u>kn</u> ow, fu <u>nn</u> y, su <u>n</u>		•	n	t <u>hought, law</u>
•	•	ŋ	ri <u>ng</u> , lo <u>ng</u> , tha <u>n</u> ks, su <u>ng</u>	•		210	to <u>cuent</u> , l <u>aw</u>
•	•	Ì	<u>l</u> ight, va <u>ll</u> ey, fee <u>l</u>	•	109	saiv	n <u>o</u> rth, wa <u>r</u>
•	•	r	<u>r</u> ight, so <u>rr</u> y, a <u>rr</u> ange	NO	10-	0	<i>variant in</i> f <u>o</u> rce, f <u>ou</u> r
•	•	i	<u>y</u> et, <u>u</u> se, b <u>eauty</u>		2	UA	c <u>ure</u> , p <u>oor, ju</u> ry
•	•	w	<u>w</u> et <u>one wn</u> er <u>qu</u> een	F.	01 .	31	n <u>ur</u> se, st <u>ir</u>
In fo	oreign v	vords o			•	3 [.] I	n <u>ur</u> se, st <u>ir</u> , c <u>our</u> age
•	•	PI	lo <u>ch</u> , <u>ch</u> utzpah Pay	•	•	i	happ <u>y</u> , rad <u>i</u> ation, glor <u>i</u> ous
•		4	<u>Ll</u> ane <u>ll</u> i, <u>Hl</u> u <u>hl</u> uwe	•	•	ə	<u>a</u> bout, comm <u>a</u> , comm <u>o</u> n
				•	•	u	infl <u>u</u> ence, sit <u>u</u> ation, ann <u>u</u> al
				•	•	ι	intend, bas <u>i</u> c
				•		υ	stim <u>u</u> lus, ed <u>u</u> cate
				In fo	reign wo	ords only:	
				•	2	Ď	gr <u>an</u> d prix, ch <u>an</u> s <u>on</u>
				•	•	ãː	gr <u>and</u> prix, ch <u>an</u> son
					•	ĐΙ	chans <u>on</u>
				•	•	æ	v <u>ing</u> t-et-un
				•		ĩ.	vingt-et- <u>un</u>

EXERCISE 11

AIM: To identify which pronunciation of a word is used, when you hear it.

Listen to the speakers on the cassette. Notice their pronunciation of the words studied on pages 7-8. Transcribe the words as they pronounce them, and identify which of the variant pronunciations they use. You might like to say whether you think each speaker is English or American. The first one is done for you.

Transcription Which pron? English or American? Speaker 1: English with regional accent mark main mark past regional (or AmE) pæst mayor Speaker 2: tour part poor Speaker 3: rare new suit ballet Speaker 4: Tube last four

For those interested in studying some of the differences between Anerean and British English pronunciation, there is a section on American pronunciation of 5-70. Regional pronunciations are discussed in LPD Introduction **R**.

3 Alternative pronunciations

In order to present information oncisely, alternative pronunciations are often abbreviated. To get the most out of the inclineary, it is important \bigcirc be able to interpret the conventions which are used.

EXERCISE 12 Diagnostic exercise in interpreting information about alternative pronunciations.

How many pronunciations are represented in this entry from the dictionary?

beautiful 'bjuxt əf əl -If-; -I fol, -ə- || 'bjuxt-

 $|\mathbf{x}_{\mathbf{EY}}|$ When you have worked out what you think, check your answer in the key.

If you got the right answer, you made good use of the conventions which enable the dictionary to present so much information in such a small space. You do not need to work through exercises 13-16. Go straight on to exercise 17.

If you didn't spot all the pronunciations of beautiful, you might like to go back now and try to work them out for yourself before you look at the details below and listen to the pronunciations on the cassette.

'bjuːt	əf əl	-1f-;	-ı fʊl, -ə- ∥	'bjuːt−
	12	34	56	7 - 12

1. The main pronunciation, the one recommended to foreign learners, is 'bjuit of I

2. Alternative pronunciation: 'bjuit of ol

The other alternatives all have the same first syllable as the main pronunciation, so this syllable is

- 2. How many British and American pronunciations exist for **majority**? Transcribe each one.
- 3. mandatory is the pronunciation mæn 'dert ar i used in America?
- 4. TRUE OR FALSE? 'Nobody uses /s/ in the middle of appreciate.'
- 5. TRUE OR FALSE? 'acotyledon is sometimes pronounced with three a's.'

4 Inflected and derived words

The dictionary shows how inflected and derived words are pronounced. One-syllable words are shown in full. For others, both the spelling and pronunciation are shown as endings following a headword.

reason, $\mathbf{R} \sim \operatorname{'rizz} = n \sim \mathbf{ed} \ d \sim \operatorname{ing/s} (\pi/z) \sim z$ reasonab|le 'rizz^an_ab|^al ~ly li ~ness nas nis reassess ,riz. a'ses ~ed t ~es IZ az ~ing In ~ment/s mant/s reassign ,rix-ə'saın ~ed d ~ing ıŋ ~s z reas|sure ,riz_ə |'[ɔː -'[ʊə; rɪə'• ||-|'[ʊər -'[ɜː ~sured '[ɔːd '[ʊəd ||'[ʊərd '[ɜːd ~sures '[ɔːz '[ʊəz ||'[ʊərz 'לאיז ~**suring/ly** 'לסגי וא/li 'לטאר– וו'לטיוא/li 'לאיזreassuranc|e,riz₀a'∫ʊər ənts -'∫ɔɪr- ||'∫ʊr- 'ʃɜ·ɪ- ~es ız əz **Reamur**, Reamur 'rei ə u mjuə || rei ou 'mjuər – Fr [se o myis] Reave rizv reawaken rize werk an ~ed d ~ing org ~s z **reason**, $\mathbf{R} \sim \operatorname{'riz}_{2} \operatorname{n} \sim \operatorname{ed} d \sim \operatorname{ing}/s \operatorname{un}/z \sim s z$

In the spelling of this example, endings are added to the headword with n a loan For the

In the spelling of this example, endings are added to the headword with headed. For the pronunciation of inflected words, just add the pronunciation of the added. Thus: reasoned 'ritzand reasoning 'ritzan_Ing reasons 'ritzan_Ing reasons 'ritzanz **100 100** to show exactly which part is concerned.

reasonab le 'rizzan_ab al ~ly li ~ness nas nis reasonab+ly=reasonably 'rizz^an_ab+li='rizz^an_abli

reassuranc|e ,rix_ə 'fʊər ən's -'fɔxr- ||'fʊr- 'fɜx- ~es ız əz reassuranc+es=reassurances ,rix ∂ '[$\upsilon \partial r \partial n^{t}s$ +IZ=,rix ∂ '[$\upsilon \partial r \partial n^{t}s$ IZ

EXERCISE 19 AIM: To understand the conventions used in the dictionary to show the spelling and pronunciation of inflected and derived words. To transcribe the pronunciations.

 $|\mathbf{x} \mathbf{E} \mathbf{Y}|$ Find the following words in the dictionary extract, and transcribe their pronunciation.

- 1. reassessment
- 2. reassigned
- 3. reassuring
- 4. reawakens

EXERCISE 20

Quiz on inflected and derived forms.

XEY Use the dictionary to help you answer the following questions.

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10. softener	'sɒf n ə	'søf ən ə
11.station	'steɪ ∫n	'steɪ ∫ən
12.fastened	'faːs nd	'faːs ənd

E KEY b. Listen to the words on the cassette. For each word, circle the appropriate transcription in a. above.

EXERCISE 30

AIM: To recognise contexts in which syllabic consonants are likely. To identify and transcribe syllables containing a syllabic consonant or vowel + consonant, when you hear words.

 $\boxed{\texttt{KEY}}$ a. Look at the text below. Underline words which are likely to contain syllabic consonants. Use Key A to check the words you have underlined.

EXE b. Listen to the text on the cassette and notice how the speaker pronounces each word you have underlined: does it have a syllabic consonant? Transcribe these words as spoken on the cassette. Use Key B to check.

GOLDEN OLDIES – the most popular songs chosen by radio listeners:

The Battle of New Orleans Wooden Heart Beautiful Dreamer I Beg your Pardon (I never promised you a rose garden) The Tunnel of Love Sentimental Journey Suddenly it's Spring Congratulations

3 Likely syllabic consonants arc shown in L 1 with the symbol \circ , and **suddenly** 'sAd \circ n li. LPD's regular principle is that a raised symbol indicates a sound wase insertion LPD does not recommend (see OPTIONAL SOUNDS) frence this notation implies that LPD prefers bare n in the second syllable. Since there exhere a proper vower of this syllabic, the n must be syllabic.

tesale.co.uk

4 Similarly, in **middle** 'mɪd <code>?</code>l LPD recommends a pronunciation with syllabic l, thus 'mɪd l. In **father** 'faːð <code>?</code>l'faːð <code>?r LPD</code> recommends for AmE a pronunciation with syllabic r. thus 'faːð r.

5 The IPA provides a special diacritic to show a syllabic consonant, thus n. 'sʌdnli. For AmE syllabic r, the symbol ə is sometimes used, thus 'faːðə. Because LPD uses spaces to show syllabification, it does not need these conventions. Any nasal or liquid in a syllable in which there is no other vowel must automatically be syllabic.

Since it is always possible to insert a in a word with a syllabic consonant, words containing syllabic consonants in the dictionary are all shown with a shown in the following entries.

sudden 'sʌd ən ~ly li Britain 'brɪt ən frighten 'fraɪt ən ~ing/ly Jŋ/li hidden 'hɪd ən medal 'med əl needlework 'niːd əl wɜːk cattle 'kæt əl ||'kat əl petal 'pet əl ||'pet əl ~ed, ~led d ~s z

- 3. an appearance by a star who had retired
- 4. a sudden strike
- 5. a cinematic device where the film switches to an earlier period
- 6. a sudden period of heavy rain
- 7. a mechanical (and, metaphorically, other) failure
- 8. a ten second period immediately before the departure of a rocket
- 9. the moment of departure of a rocket
- 10. (initial) expenditure on a particular project

If you are stuck, choose from the nouns listed below.

breakdown break-in comeback countdown downpour flashback hold-up lift-off outlay walkout

9 Stress marking

The stresses marked in the dictionary are lexical (= underlying = potential) stresses; the marking shows how the word is stressed when it is spoken in isolation, and which syllables can be accented in connected speech.

EXERCISE 44

AIM: To recognise the stressed syllable when you hear a word. To use the primary stress mark ' correctly in a word with one stressed syllable.

EXEV The extract below comes from *Down and Out in Paris and London* by George Orwell. Orwell is describing his experience as a tramp in London in the 1930's. Listen to the extract of the cassette. Mark the stressed syllable in the words underlined. The first two are done for you.

I stayed in the streets till late at night, 'keeping on the more antive time. Dressed as I was, I was half <u>a'fraid</u> that the police might <u>arrest</u> me as a <u>vectored</u>, and I dated not speak to <u>anyone</u>, <u>imagining</u> that they must <u>notice</u> a <u>disparity between</u> my <u>accest</u> any by clothes. (Later I <u>discovered</u> that this <u>never</u> <u>happened</u>.) My new clothes had put <u>ne initantly</u> into a new world. <u>Everyone's</u> <u>demeanour</u> seemed to <u>hit</u> <u>Coranged</u> <u>abruptive</u>. I hand, a <u>hawker</u> pick up a <u>barrow</u> that he had <u>upset</u>. "Thanks <u>interview</u> the said with a guid, be one had called me mate <u>before</u> in my life – it was the clothes that had done it. For the first time <u>initiand</u>, too, how the <u>attitude</u> of <u>women</u> <u>varies</u> with a man's clothes. When a <u>badly</u> dressed man passes them they <u>shudder</u> <u>away</u> from him with a quite frank <u>movement</u> of <u>disgust</u>, as though he were a dead cat. Clothes are <u>powerful</u> things. Dressed in a tramp's clothes it is very <u>difficult</u>, at any rate for the first day, not to feel that you are <u>genuinely</u> <u>degraded</u>. You might feel the same shame, <u>irrational</u> but very real, your first night in <u>prison</u>.

EXERCISE 45

AIM: To use the primary stress mark ' correctly in a word with one stressed syllable.

EXEV Each of these definitions refers to a word in the dictionary extract below and on the next page. Find the appropriate word, and write its transcription, with the stress marked. The first one is done for you.

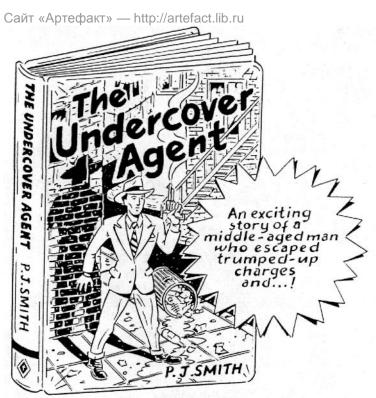
1. a business that makes its money esp. by bringing people into touch with others or the products of others ..'erd; əns i.....

2. a list of subjects to be dealt with or talked about at a meeting

3. to make (a difficult situation) more serious or dangerous; make worse

4. a person whose job is to represent another person, a company, etc. esp. one who brings people into touch with others or deals with the business affairs of a person or company

- 5. *derog* always ready to guarrel or attack
- 6. BrE sl trouble, esp. fighting, eg between groups of young people
- 7. an language: one in which words are formed by agglutination
- 8. able to move quickly and easily
- 9. noun usu. derog increase in size, power or rank, esp. when intentionally planned



Continue this description of a book, using as many as possible of the words and phrases in Exercises 54 to 57. Compare your version with somebody else's, or record yourself reading it aloud.

11 Compounds and phrases

Early and late stress

esale.co.uk 🖭 There are many English expressions consisti in which two words have been combined.

e.g. central heating picture frame fish Some of these have early stress primary stress is

e.g. 'picture frame l washer

Some have interstress: primary stress conche second element, e.g. central 'heating

Can you give any guidelines for the placement of the ' stress? Write down what you think before you turn over the page.

Early and late stress: some guidelines

🖭 Early stress is usual in:

Compounds in which the two elements are written as one word,

e.q. 'dishwasher, 'blackbird

Expressions consisting of NOUN + NOUN, e.g. 'picture frame Late stress is usual in:

Expressions consisting of ADJECTIVE + NOUN, e.g. central 'heating Note that a word ending in -ing may operate as a noun

e.q. a '**washing ma**.chine (a machine for doing the washing)

a '**swimming lesson** (a lesson in swimming)

OR a present participle, with the force of:

an adjective e.g. a **moving 'story** (a story which is moving, emotional)

a verb e.g. ,moving 'pictures (pictures which move: hence 'movies')

EXERCISES 59-62

AIM: To understand and use guidelines for predicting stress in compounds and phrases.

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were being towed. They turned on all the green lights for him. Some drivers are like that. He never missed one.

It had been a warm afternoon, but the heat was gone. We whipped past a distant cluster of lighted buildings and an endless series of lighted mansions, not too close to the road. We dipped down to skirt a huge green polo field with another equally huge practice field beside it, soared again to the top of a hill and swung mountainward up a steep hill road of clean concrete that passed orange groves, some rich man's pet because this is not orange country, and then little by little the lighted windows of the millionaires' homes were gone and the road narrowed and this was Stillwood Heights.

Farewell, My Lovely Raymond Chandler (Penguin edition p. 126)

15 Homophones

A number of dictionary entries show a homophone - another word, with a different spelling, which has the same pronunciation.

write rait (= *right*) **bear** n, v bea \parallel bear bæar (= bare)

EXERCISE 79

AIM: To use the dictionary marking of homophones as a quick way of checking whether pairs of words have the same pronunciation.

In the sentences below, some of the pairs of words underlined have the same pronunciation, and some have different pronunciations. You can check quickly by looking up the first underlined word in each pair. Mark whether the pronunciations are the same (S) or different (D).

1. The government annalist got so depressed studying the annals that he had to go to an analyst for treatment. ..S..

2. A Victorian lady who sat in her parlour and shunned the sun took pride in the parlor her cheeks. ٢,

3. I've been on a <u>cruise</u> several times, and the <u>crews</u> have all <u>begave</u> efficient.

- 4. They leant on the door so that their sister couldn't go the provide them some money.
- 5. The weather which has been <u>becalming</u> the sales wats is <u>becoming</u> better.

6. The weather which has been <u>becaming</u> the same todds is <u>becoming</u> better.
6. The <u>baron</u> ruled over hundreds of acres in <u>barren</u> land.
7. The assistant who <u>packed</u> the box en out this <u>packet</u>. ...
8. If the clasp of your brocchildoo <u>loose</u>, you could easily <u>lose</u> it.
9. There are ton <u>crooks</u> at Westchester City oral, and ten <u>cannons</u> at Westchester Castle.
10. A teacher wouldn't <u>lessen</u> my interest of the subject by giving one tedious <u>lesson</u>.

16 Abbreviations

Some abbreviations consisting of the initial letters of words are acronyms - the letters are pronounced as if they are a word:

e.g. **SALT** soilt solt || soilt sailt (Strategic Arms Limitation Talks)

In others, the letters are pronounced separately:

e.g. **VIP** viz at 'piz (very important person)

Some abbreviations are pronounced in both ways:

e.g. **VAT** vir er 'tir væt (value added tax)

EXERCISE 80

AIM: To use the dictionary to check the pronunciation of abbreviations.

The following items are all commonly abbreviated. Use the dictionary to check whether the initial letters are pronounced as an acronym or separately; enter the abbreviation in the correct column. The first two are done for you.

- 1. General Certificate of Secondary Education
- 2. General Agreement on Tariffs and Trade
- 3. Organisation for Economic Cooperation and Development
- 4. Organisation of Petroleum Exporting Countries

Acronym	Separate letters
GATT gæt	GCSE

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KEY EXERCISE 1

a. 5 b. 12 c. 4 d. 17 e. 18 f. 20 g. 6 h. 3 i. 16 j. 13

EXERCISE 2

1. creator 2. yet 7. below 8. surgeon 9. arrange 10. heart, hart 11. drug 14. avid 15. choice 19. wretched

EXERCISE 3

1. B ice 2. A ankle 3. B soul 4. A breathe 5. A avoid 6. B thing 7. B poses 8. B vine 9. A louvre 10. B feelings

EXERCISE 4

1. A arz 2. B 'Angkol 3. A sorl 4. A bre θ 5. B r'verd 6. A θ rn 7. A po 'zes 8. A vern 9. B 'lav o 10. A 'frl rnz

EXERCISE 5

1. i 2. o 3. c 4. g 5. n 6. l 7. d 8. h

EXERCISE 6

a. leather b. washing e. catcher f. loose j. age k. olive m. concord p. ledger

EXERCISE 7

3D - but S in American 4S 5D 6D 7S 8D 9D 10S 11D 12D (but can be S in American)

EXERCISE 8

a. 19 b. 12 c. 4 d. 11 e. 2 f. 9 g. 6 h. 17 i. 15 j. 14	- uK
a. 19 b. 12 c. 4 d. 11 e. 2 f. 9 g. 6 h. 17 i. 15 j. 14 <u>main AmE</u> <u>1. pond pond paind</u> <u>2. sue su: sit:</u> <u>main AmE</u> <u>3. pearl psil pril</u>	CO
main AmE AmE alternative main alternative (main 4. rare real rear raar 5. poor pErros par main (regional) AmE AmE alternative 6. nude nju:d fnu:d nud on to	
main regional anc rread AmE main regional main 7. ask ask tæsk að kslæsk 8. last lotst flæst last	
main AmE AmE alternative 9. four fo: 15: 15: 15:	

EXERCISE 9

EXERCISE 10

	Main pron
6.match	mætʃ
7.ballad	'bæl əd
8.mead	miːd

	Main pron	Alternative pron
9. lewd	luːd	ljuːd
10.suit	suɪt	sjurt

	Main pron	AmE pron
18.mark	maːk	maːrk
19.dot 20.herb	døt	daːt
21.part	hɜːb	зtхb
	paːt	paːrt

EXERCISE 27

3. 'dist ants 4. mints 5. 'trai Ampf 6. a 'kweint ants 7. 'kAmf at 8. 'empf a sis 9. a 'sist ans 10. sab 'stæntí l

EXERCISE 28

KEY A:

A: I've just had my lounge decorated. It hadn't been done since I moved in.

B: What colour is it?

A: It's called French Blush.

B: Very tasteful, I'm sure, but it doesn't convey anything.

A: Well, on the chart it looked lovely - a sort of pale tangerine colour.

B: That sounds nice. The lounge faces north, doesn't it, and a tangerine glow would take away the coldness.

A: That's just what I thought: elegant but comfortable. But actually it's more like orange. It's cheerful - but not very restful.

KEY B:

A: aɪv (diʌs) hæd maɪ (launʒ) dek ə reɪt ɪd || ɪt hæd nt biːn dʌn sɪns aɪ muːvd ɪn

B: wpt kal ar iz it

A: Its korld (fren() bla(

B: veri <u>teɪst fʊl</u> aɪm ∫ɔː∥bət ɪt <u>dʌz nt</u> kən veɪ en i θıŋ

A: wel pn ða tfart it (luk) lv lilla sort av perl (tænz ar irn) kvl a

B: ðæt saundz nais $\|$ ðə laundz feis iz no: θ (dvz n) it $\|$ ənd ə tændz ər iin gləu wud teik ə wei ða kauld

nəs

A: ðæts (d<u>x</u>,s) wøt ar θɔːt||el ɪ gənt bət (<u>k,mpft əb l</u>)||bət æk tʃu əl i ɪts mɔː laɪk <u>ør ɪnds</u>||tt tʃɪə fʊl||bət nøt veri (<u>res fʊl</u>) EXERCISE 29B

EVERCISE 73D		
	syllabic consonant	NYU- consonant
1. suddenly	('sʌd n li)	'sʌd ən li
2. Britain	'brut n	(prztian)
3. frightening	Van Van	(🖬 aɪt ən ɪŋ)
4. hidden	('hɪd n)	'hɪd ən
5. medal	'med l	('med əl)
6. needlework	('niːd l wɜːk)	'niɪd əl wɜɪk
7. cattle	'kæt l	('kæt əl)
8. petals	'pet lz	('pet əlz)
9. panel	('pæn l)	'pæn əl
10. softener	'søf n ə	('sɒf ən ə)
11. station	'steɪ ∫n	('steɪ ∫ən)
12. fastened	('faːs nd)	'faɪs ənd

EXERCISE 30

KEY A <u>GOLDEN</u> OLDIES – the most popular songs <u>chosen</u> by radio <u>listeners</u>: The Battle of New Orleans Wooden Heart Beautiful Dreamer I Beg your <u>Pardon</u> (I never promised you a rose <u>garden</u>) The Tunnel of Love Sentimental Journey Suddenly it's Spring **Congratulations** KEY B:

'gəʊld ən, 'tʃəʊz ən, 'lɪs n əz, 'bæt l, 'wʊd ən, 'bjuːt ɪ fəl, 'paːd n, 'gaːd n, 'tʌn əl, ˌsent ɪ 'ment l, 'sʌd n li, Сайт «Артефакт» — http://artefact.lib.ru 51