

- The teacher warmed up the lesson by giving general ideas about games and concentrated on sentences stimulating the objective of the lesson.
- The teacher enhances them to work with their partners.
- Because the activities are learning-based, the teacher just gave them hints to do the activities. Moreover, they were allowed to work with their partners to do the activities.

Language inside the Class

- The dominant language was English, but the teacher, sometimes, shifted to Arabic to demonstrate or explain mystery or difficult language.

Methods Used

The teacher was not stick to a certain methodology or approach; he elicited answers, translated to Arabic or English, got students to guess or imagine and corrected some phonological and grammatical errors.

All the students are encouraged to contribute, either to read a word written on the board or to read and do the activity after the pair work process.

Evaluation

- After each activity, the teacher checked students' answers to the activities of the lesson.
- Participation and interaction with the teacher are also taken into consideration to evaluate students' comprehension.

Comments

- The teacher was fully prepared since he was told by the observer that he is going to be observed.
- The teacher's behavior with the learners is human; he didn't insult or use abuse language.
- The teacher mispronounced some words such as the word "cupboard".
- All in all, the teacher gave the lesson in an efficient manner.