

- **Cultural**
Empowering people to participate in processes of cultural expression.
- **Politics**
Empowering people to take part in the processes of a democratic society.
- **Nation Building**
 - Building a communal value system for a democratic, equal, free, peaceful, just, tolerant and stable society.
 - To create an education system as discussed, two major reforms had to take place.
 - The institution of outcomes-based education
 - The creation of a national qualifications framework
 - A serious objection of the previous education system was that it required rote learning and therefore it was decided to move from content-based to outcome based education where the emphasis would be on participation and the mastery of skills.
 - The previous system was criticized for separating education and training and was seen as the reason for people not being ready for full participation socially, economically and politically.
 - A large percentage of learners left school before or after Grade 12 – still unprepared for the rest of their lives.
 - To address these problems, government developed a national qualifications framework (NQF) to integrate education and training. It enables learners to progress from any point in the education system to the next.
 - Thus, any qualification is a potential step to the next qualification, to give expression to the concept “life-long learning”. The NQF is based on a system of credits at various levels.