Amy's parents' reaction

- Amy's parents disagreed with the IEP because it did not include a ogn language interpreter
- Even though Amy performed in the top half of her class without an interpreter she missed much of what was being said in the
- Her parents wanted her to have assistance in obtaining full comprehension and felt it was necessary to achieve her maximum potential
- Her mother was mainstreamed until she was 13 years old without an interpreter and struggled to the did not want her daughter to go through this same experience.

School district's reaction

- An interpreter was placed in Amy's kindergarten class for a twoweek experimental period, but the interpreter reported that his Therefore the school administrators concluded that noise should
 - Based on her audiogram and her performance they did not feel
 - Personal note: Amy did not feel comfortable with the interpreter
 - . He was very tall and dressed in black clothes

Next step

- Due process
- · Impartial hearing
- . The imparted hearing an

Mirmed this decision

father attended a meeting of the American Professional Sucrety for the Deal

 Met a lawyer who became dealened as an achile . He represented the Rowley famile

my stad did not have an interpreter

- became increasingly difficult. Her mother had to reteach information that was taught in class. She couldn't go out to play because she had to do schoolwork.
- · Her parents and the school district disagreed about how she should be assessed
- They hired a psychologist who could sign
- · Her score increased but the school district wouldn't accept the

Amy's Progression continued

- * She became more isolated
- She continued to receive speech therapy services but noticed that many of the students who went to speech therapy with her stopped.
- The speech therapist told her that they graduated. She asked when she would graduate and was told "never."
- She realized that she would always be different.

On to the Federal District Court

- * Ruled that Amy was not receiving all of the services of full appropriate education because she was not given "th opportunity to achieve her full potential commensurate with the opportunity provided to other children?
- * US court of Appeals agreed and said that the act did not define "appropriate education" leaving the decision to courts and hearing officers

A Glimmer of Hope

- In third grade, while the court case was still going on, the school district provided an interpreter
- He was a CODA. She said, It was a wonderful experience." She was finally able to participate in team sports. She learned the names of the other students.
- The school district felt the interpreter was too close to the family and Deaf Community so the interpreter was fired. They hired a teacher to tutor her.

US Supreme Court

- Free appropriate public education did not mean that Amy was entitled to have a sign language interpreter because Amy was doing well (above average) and advancing easily from grade to grade so therefore ber program was working
- 5chool district was only mandated to give Amy a reasonable education
- The law was to be a minimum "floor of opportunity"

Two part rule

- Has the school complied with the procedures of the IDEA
- * Is the individualized educational program reasonably calculated to enable the child to receive educational benefits?

POWERPOINT

- Notesale.co.uk 13 of 15 Cultural and linguistic min rty or repective
 - sad to be deaf -Deaf people are
 - -They believe sign lang. is as real as any other lang.
 - -It can serve as a bridge to learning English.
- Controversy
 - -Hearing people want to fix Deaf people
 - -Deaf people feel that there is nothing that needs to be fixed.
 - -Some parents want their child to be a part of the hearing culture
- What does a hearing aid do?
 - -amplifies sound
 - -various sizes, new hearing aids are now digital
 - -no surgery is required, doesn't damage exiting hearing
 - -cost is approximately \$2000 per hearing aid
 - -parts of a hearing aid include a microphone, amplifier, and battery
- What does a cochlear implant do?

12/4/14