

Drawing upon your observations and relevant literature, evaluate the task presentation and planning skills of a peer during the scheduled peer teaching sessions

For the purpose of this assignment I have taken an opportunity to view a Physical Education lesson at a Key Stage Two level of the primary sector and I will assess the teaching styles and the strategies that were used in its delivery by the class teacher. The lesson taught on my day of observation was a lesson on dance directed at a primary seven class, and the music that had been selected was the James Bond theme tune which was strategically chosen to keep the boys in the class motivated.

As individuals we are automatically different and therefore we have different styles and methods of teaching Physical Education to children. A teaching style can be understood as a general approach to an individual's teaching or as individual teachers' distinctive or characteristic manner of teaching. Muska Mosston was the first person to introduce the spectrum of teaching styles regarding Physical Education and the styles described by his work are to assist the teacher to use a variety of teaching strategies to enhance the learning and development of students. In Mosston's and Ashworth's book 'Teaching Physical Education' they state that

'All teaching styles are beneficial for what they can accomplish, none is more important or more valuable, than another'. (Mosston M, Ashworth S)

As the lesson that I was assessing was a dance lesson the teacher wanted the lesson to be more pupil-based so the children could work collaboratively as a group to produce their own dance to the music. Regarding Mosston's spectrum I would place it near the bottom end of the scale (G) Divergent, as the learners are engaged themselves in discovering a number of solutions to a problem with minimal help from the teacher. The role of the teacher in this phase should be to encourage the pupils and to not make judgements about performance. During the allocated forty minutes of dance the teacher I was observing walked around the class to give encouragement but would never have interfered with the work and progress that the children were making.

It must be noted that the type of activity or sport will dictate the style or strategy used. The basis of an individual's teaching style will derive from decisions made concerning the lesson to be taught. These decisions occur at three different stages outlined in Mosston's work, Pre-Impact, Impact and Post-Impact. The pre-impact stage relates to the planning of the lesson and the objectives of the lesson and is carried out before the lesson takes place. The impact phase of the lesson focuses on the teacher's delivery of the lesson and finally the post-impact phase which focuses on assessing the learner's performance of the given task