

EVALUATION	 TIME LAG – takes a long time, especially education and training CAN TARGET Industrially and geographically EDUCATION AND TRAINING: Increasing quality of labour increases transferrable skills Training gives people specific skills to increase efficiency in a particular industry, solves the time lag problem of education IMPACT ON ECONOMIC GROWTH – shifts LRAS and AD ABILITY TO CREATE EMPLOYMENT – employment created in the short run with building of bridges, buildings etc - increase confidence – more likely to create long term employment - training and education increases skills, increases flexibility so less people are unemployed - creating globally competitive firms will increase employment ABILITY TO REDUCE INFLATIONARY PRESSURE in full employment not Keynesian deflationary gap IMPACT ON GOVERNMENT BUDGET – huge amounts of government spendre Increase in spending and lead-to crowding out EFFECTS A CHIM – encourage education and the production, improves everybody's chances EFFECTS ON THE ENVIRONMENT – shifts LRAS, more production, more pollution, BUT
in from	Cencourages research
MARKING COMPETITION ENCOURAGING COMPETITION	Irade liberalisation
DEREGULATION	Involves removing many of the rules and regulations under which firms operate.
PRIVATISATION	Involves returning previously nationalized industry to the private sector
TRADE LIBERALIZATION	Involves removing barriers to trade (protectionist measures) and encouraging competition amongst exporting/importing firms/countries.
LABOUR MARKET REFORMS	 Abolish/reduce the minimum wage Reduce unemployment benefits Weaken unions Reduce job security- easier to fire people
INCENTIVE RELATED POLICIES	 Reduce personal income tax Reduce capital gains tax Lower taxes on interest Lower business taxes
EVALUATION	 TIME LAGS – can lower taxes straight away, but politically very difficult to do IMPACT ON ECONOMIC GROWTH – firms are more innovative, know more, less opportunity

	country's ovnorts
	 country's exports As national income increases so do levels of education, therefore greater demands for freedom and democracy – Benjamin Friedman's 'Moral consequences of economic growth'
NEGATIVES	 Does an increase in income equal happiness? Or improved standard of living? Growth could make the economy more unequal if the increase in incomes is for high skilled workers, and creates bigger disparities in the ownership of factors to production Could result in relative poverty Higher income may be a result of less leisure time/neglecting personal relationships If it involves structural changes from primary to secondary to tertiary sectors, or technological shifts, could lead to structural unemployment, widen inequality If growth is demand led, leads to an increase in APL Decreases real incomes and savings Negative effect on the environment through greenhouse gases, more household waste, depletion of non-renewable resources, threat to sustainability, negative external intes of production
PHYSICAL CAPITAL	'Capita Is and Standard type of capital, results from it visionent to produce machines, equipment, roads etc
Preview from page	The R L abilities, knowledge and levels of health of orkers. Human capital results from investments or spending on education, training healthcare, clean water, nutrition etc
NATURAL CAPITAL	Anything that falls within land or natural resources. Includes minerals, natural oil gas etc, rivers lakes forests, and ecosystems. Can be improved by planting forests etc or destroyed by polluting air, cutting down forests etc
HOW TYPES OF CAPITAL CAN BE IMPROVED	 PHYSICAL Increase in machines, tools, equipment, ports etc Quality depends on technological advances e.g. new computer Improved capital goods are capital goods that embody a new technology, lead to larger quantity of output HUMAN Quantity not always important Quality determined by education, skills, knowledge and levels of health Result of investment in human capital e.g. schools, meals for school children and medical services, immunisation Important for growth, a skilled and healthy worker can produce more