# Mechanics

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## Work, energy and power

- Work = force x distance
  - W = Fd
- Forms of energy
  - Kinetic energy (E<sub>k</sub>)
    - Due to motion
  - Potential energy (E<sub>p</sub>)
    - Due to height/ position
- Mass
  - $\circ \ \ \, \text{Form of energy}$
  - $\circ~$  Energy contained

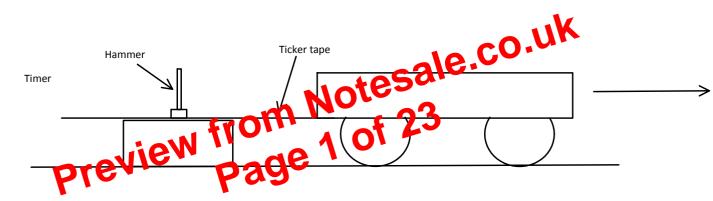
•  $E = mc^2$ 

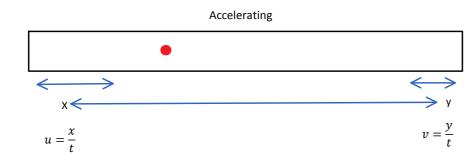
# Linear motion

• Acceleration is the rate of change of velocity

# Vectors and scalars

- Measurement of velocity and acceleration
  - Ticker tape timer
    - Trolley moves along track
    - Tape pulled through time r
    - 0.02 seconds mark made





- Find value of t
- Number of spaces between dots x 0.02
- Find acceleration
  - $\circ \quad a^2 = \frac{v^2 u^2}{2}$
  - $a^2 = \frac{2s}{2s}$
- Distance time graphs
  Content speed
  - Speed = slope

Distance

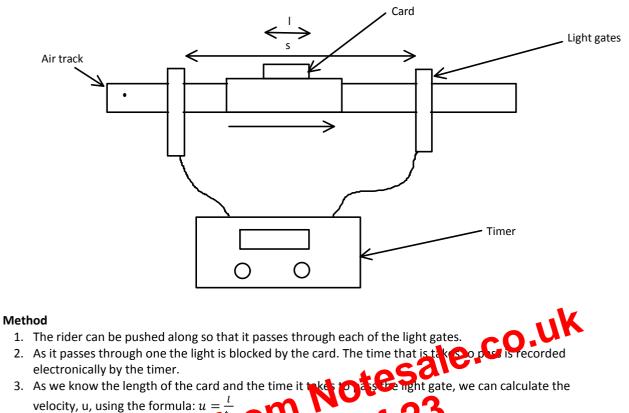
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# Mandatory Experiments

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# To measure velocity and acceleration

### Apparatus



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n la:

This procedure can be repeated to near the velocity at the scone gate, v.

actuated using the

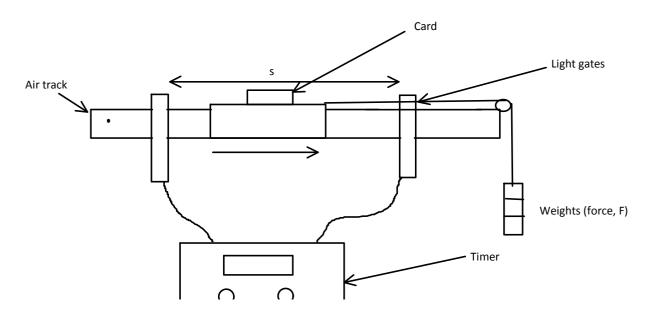
# 5. The acceleration c

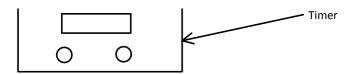
Conclusion

The velocity and acceleration have been measured.

# To show that acceleration is proportional to force ( $a \propto F$ )

## Apparatus



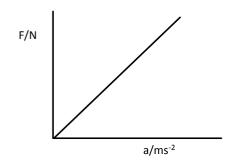


#### Method

- 1. Set up the apparatus as shown in the diagram.
- 2. Set the weights (F). Release the card from rest.
- 3. Calculate the initial velocity, u, and the final velocity, v.
- 4. Find the acceleration using the equation:  $a = \frac{v^2 u^2}{2s}$
- 5. Remove 1N disc from the pan, attach this to the vehicle, and repeat.
- 6. Continue for a number of values of F. Record the results.
- 7. Draw a graph of a against F.

#### Conclusion

A straight line through the origin shows, that for a constant mass, the acceleration is proportional to the applied force.

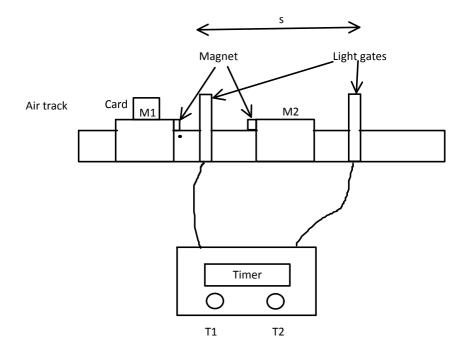


## Accuracy

- otekeep the total mass constant. of 23 • The weights are transferred between the string an
- 9 of 23 • The air track reduces friction, improving accurate y.

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#### Apparatus



#### Method

1. Set up the apparatus as in the diagram.