

education. Developed states can provide good education that in some way makes theory of Locke valid. Society with good education and freedoms on different levels of life thinks more about development the state and holding the human rights as one of the presumptions to the descent living.

So we have two different worlds on our Earth and only one type of the human rights. And here how contributions of Hobbes and Locke work – as we have two worlds, we have three generations of the rights that can be interfaced with reality and possible changes that world can have during changing of variables.

For brutal world of war Thomas Hobbes contributed one main right – the right to live or not to be killed. It is basic right of the first generation that international organizations at least can try to protect in the hot spots. Modern practice already showed that interventions cannot protect whole spectrum of human rights, they even cannot protect the first generation of the rights.

For developed states John Locke contributed basic rights for making people more or less equal in their freedoms and opportunities. He gave a push to the basic needs for freedom in society and successful development of the country.

We managed to oversee the brightest representatives of two theories that contradict to each other – Thomas Hobbes and John Locke. But during our analysis we managed to find out that nevertheless theories of those two scientists are different with totally divergent views on the human nature and the state, they have much in common on their views and contribution to the development of the idea of human rights.

1. Hobbes, T. 1839, *Leviathan: Or the Matter, Former, and Power of a Common-Wealth Ecclesiastical and Civil*, St. Martins Lane, London, p. 715.